

MANAGEMENT

MANAGEMENT – JOURNAL OF CONTEMPORARY MANAGEMENT ISSUES

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Faculty of Economics, Business and Tourism Split

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Croatian Scientific Center of Excellence for School Effectiveness and Management

announce a special issue on

Education Management, Leadership and Effectiveness in South East, East-Central Europe, Baltic and Nordic Regions: Policies, Practices and Implications

Edited by:

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Management – Journal of Contemporary Management Issues is pleased to invite all potential authors to submit a manuscript to a special issue on education management, leadership and effectiveness in East-Central Europe. Management and leadership in schools and preschool educational institutions, as well as institutions of higher education, are becoming an increasingly significant factor for the effectiveness of educational organizations and systems. Research of these topics and their dimensions, specific to South East and East-Central Europe, as well as Baltic and Nordic regions, have not been adequately represented in the existing literature, which calls for a more comprehensive coverage and dissemination of research results.

This special issue aims to attract relevant submissions from academic researchers, policy-makers and educational practitioners on a wide variety of topics. The authors are expected to provide an international comparison of the educational management and leadership practices in the targeted regions, as well as discuss the original theoretical models and contributions, native to those European regions.

Management – Journal of Contemporary Management Issues is abstracted and indexed by: Clarivate Analytics Emerging Sources Citation Index (ESCI), Elsevier Scopus, Directory of Open Access Journals (DOAJ), Journal of Economic Literature/EconLit - the electronic bibliography of the American Economic Association, ERIH Plus - maintained by Norwegian Social Science Data Services (NSD), IBZ Online (Internationale Bibliographie der geistes- und

sozialwissenschaftlichen Zeitschriftenliteratur), ProQuest International Bibliography of the Social Sciences and ABI/INFORM.

This journal is recognized as relevant for national scientific promotion in Norway (included into Norsk vitenskapsindeks), Poland (included into Index Copernicus International) and Slovenia (included into BIBLIO-A list of international scientific publications).

Topics proposed for this special issue include, but are not limited to:

- Governance of European educational systems and institutions
- Is there (and should there be) a principalship profession?
- Principal selection, training and licensing education policies
- Educational leadership and management models and tools in South East, East-Central Europe, Baltic and Nordic regions
- Distributed and instructional leadership of educational institutions
- Leadership of inclusive educational processes and institutions
- Critical theories of educational management and leadership in the European regional context
- Management and leadership of lifelong learning and adult education
- Innovative practices of educational management and leadership and innovation of education
- Information technology and educational leadership

Important Dates

- Paper submission opens on April 1, 2018
- **Full paper submission deadline is June 30, 2018.**

Submission Guidelines

Authors are encouraged to discuss the potential submissions with the editors of the special issue, before submitting their full paper. Submissions will be initially screened by the editors of the special issue. They will also arrange the double-blind peer review of the selected papers by a team of internationally qualified academic reviewers. Only original and previously unpublished papers, applicable to education in South East, East-Central Europe, Baltic and Nordic Regions will be considered. The selected papers are expected to provide a relevant scientific contribution, based on a reliable methodological approach.

Please visit the Journal Web site(s) at <http://www.efst.unist.hr/management/> and <http://hrcak.srce.hr/management/> for additional information on manuscript requirements and formatting. Submissions are to be sent by e-mail to the editors of the special issue:

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