



UNIVERSITY OF SPLIT

FACULTY OF ECONOMICS, BUSINESS AND TOURISM

**DETAILED PROPOSAL OF THE
INTERNATIONAL SUMMER SCHOOL IN SPLIT**

Managing Urban Tourism: Planning and Monitoring for Sustainability

SPLIT, SEPTEMBER 2025

GENERAL INFORMATION OF HIGHER EDUCATION INSTITUTION

Name of higher education institution	Faculty of Economics, Business and Tourism, Split
Address	Cvite Fiskovića 5, 21000 Split
Phone	021430601
Fax	021430601
E-mail	dekanat@efst.hr
Internet address	www.efst.unist.hr

GENERAL INFORMATION OF THE SUMMER SCHOOL

Name of the international summer school programme	Managing Urban Tourism: Planning and Monitoring for Sustainability		
Leader of the international summer school	Associate Prof. Ante Mandić , PhD		
Program level (According to the CROQF or EQF with regard to the units of learning outcomes that are acquired upon their completion; if applicable)			
Total number of ECTS credits	3 ECTS		
Participants' degree required for enrollment	University Undergraduate ☒	University Graduate ☒	Integrated ☒
	Doctoral ☒	University Specialist ☒	

	Professional Undergraduate ☒	Professional Graduate ☒
Academic/vocational title/degree/certification earned at completion of study	Certificate of attendance / Certificate of successful completion of the program	

1. INTRODUCTION

1.1. Reasons for starting the summer school

Starting a summer school program, particularly one like "Managing Urban Tourism: Planning and Monitoring for Sustainability," is driven by several compelling reasons:

1. **Filling Educational Gaps:** The rapid evolution and increasing complexity of urban tourism call for specialized education that might not be covered in standard curricula. This program fills this gap by offering focused, intensive training in sustainable urban tourism.
2. **Responding to Industry Trends:** There's a growing emphasis on sustainability in tourism, particularly in urban settings. This program addresses this trend by equipping participants with the latest knowledge and skills needed to implement sustainable tourism practices.
3. **Professional Development Opportunity:** Professionals in the tourism industry, urban planning, or related fields often seek opportunities for further learning without committing to long-term courses. A summer school program offers an ideal format for such continued professional education.
4. **Networking and Collaboration:** Summer schools bring together participants from diverse backgrounds, fostering networking and collaboration opportunities. These connections can be invaluable for professional growth and future collaborations.
5. **Practical and Applied Learning:** Summer schools can offer a blend of theoretical knowledge and practical application, including field trips, case studies, and project work. This approach is particularly beneficial in a field like urban tourism, where real-world application is key.
6. **Innovative Teaching Methods:** The condensed format of a summer school often encourages innovative and intensive teaching methods, which can be more engaging and effective for participants.
7. **Global Perspective and Cultural Exchange:** Urban tourism is a global phenomenon, and understanding it requires a broad perspective. A summer school program can attract international participants, offering a platform for cultural exchange and global learning.
8. **Building University Reputation:** For the hosting university, such a program can enhance its reputation as a leader in tourism education and sustainability. It helps in positioning the university as a hub for cutting-edge research and education in this field.
9. **Revenue Generation and Resource Utilization:** From an administrative perspective, summer schools can be a means of generating revenue and making efficient use of university resources during the summer months.
10. **Catering to Lifelong Learning Needs:** In an age where lifelong learning is becoming a necessity, such programs cater to the ongoing educational needs of various professionals, ensuring they stay up-to-date with the latest trends and skills in their field.

In summary, the motivation behind starting this summer school program is to address specific educational needs in the rapidly evolving field of urban tourism, providing a focused, practical, and intensive learning experience that benefits both the participants and the hosting institution.

1.2. Relationship with the local community (economy, entrepreneurship, civil society, etc.; if applicable)

The relationship between a summer school program like "Managing Urban Tourism: Planning and Monitoring for Sustainability" and the local community is multifaceted, impacting various aspects such as the economy, entrepreneurship, and civil society. Here's an elaboration on these relationships:

1. **Economic Impact:** Hosting a summer school program can have a direct economic impact on the local community. Participants coming from different regions or countries contribute to the local economy through accommodation, dining, transportation, and other expenditures. Additionally, the program might require local services and goods, further supporting local businesses.
2. **Entrepreneurship Development:** The program can act as a catalyst for local entrepreneurship. It can inspire new business ideas or provide the necessary skills and knowledge for existing local entrepreneurs to innovate, particularly in areas related to tourism and urban development. Networking events and interactions between participants and local entrepreneurs can foster collaborations and the exchange of ideas.
3. **Educational Contributions:** The program can offer educational opportunities to local community members, either through direct participation or through public lectures, workshops, and seminars. This access to high-quality education contributes to the community's intellectual and professional development.
4. **Cultural Exchange and Understanding:** With a diverse group of participants, the summer school fosters a cultural exchange that benefits both the participants and the local community. This can lead to a greater understanding and appreciation of different cultures, which is particularly valuable in urban areas known for their cultural diversity.
5. **Community Involvement and Engagement:** The program can include projects or modules that involve working directly with local communities. This could be in the form of research projects, consulting assignments, or community service initiatives. Such engagement not only enriches the learning experience for the students but also allows the community to benefit from the skills and knowledge present in the summer school.
6. **Civil Society Strengthening:** By focusing on sustainable urban tourism, the program can contribute to strengthening civil society efforts in sustainability. Participants learn the value of sustainable practices, which they can then advocate for within the community, thereby supporting local sustainability initiatives.
7. **Promoting Local Tourism:** The program itself can act as a form of tourism promotion, showcasing the local area as an attractive and viable urban tourism destination. This could lead to increased interest and investment in the local tourism sector.
8. **Networking and Partnerships:** The presence of a diverse group of international students and faculty can lead to the development of long-term professional relationships and partnerships, which could benefit the local community in various ways, such as through future collaborative projects or investments.

In essence, the relationship between the summer school program and the local community is dynamic and beneficial, providing economic, educational, cultural, and societal advantages. It

establishes a mutually beneficial ecosystem where both the program and the community contribute to and gain from each other's presence and activities.

1.3. Compatibility with requirements of professional organizations

The compatibility of the summer school program "Managing Urban Tourism: Planning and Monitoring for Sustainability" with the requirements of professional organizations is a crucial aspect of its design and implementation. This alignment ensures that the program not only provides educational value but also meets the professional and practical needs of its participants. Here's an elaboration on this compatibility:

1. **Alignment with Industry Standards:** The curriculum is designed to align with the latest standards and best practices in urban tourism and sustainability. This ensures that the knowledge and skills imparted are relevant and applicable in professional settings.
2. **Professional Certification and Accreditation:** Efforts can be made to have the program accredited or recognized by relevant professional organizations in the field of tourism and urban planning. This recognition adds credibility and value to the program, making it more attractive to professionals seeking to enhance their qualifications.
3. **Incorporation of Industry Input:** Collaboration with professional organizations in developing the curriculum ensures that the content is not only academically sound but also practically relevant. Input from these organizations can guide the selection of topics, case studies, and real-world applications.
4. **Skill Development in Line with Professional Demands:** The program focuses on developing skills that are in high demand within the industry, such as sustainable tourism planning, policy analysis, stakeholder engagement, and data-driven decision-making.
5. **Practical and Applied Learning Approach:** Emphasizing hands-on learning, such as field visits, case studies, and project work, ensures that participants can apply what they learn in real-world scenarios, a key requirement of many professional organizations.
6. **Adaptability to Industry Changes:** The curriculum is designed to be adaptable, allowing for updates and revisions in response to changes and emerging trends in the urban tourism sector. This ensures ongoing relevance and applicability.
7. **Ethical and Sustainable Practices:** By emphasizing sustainability and ethical practices, the program aligns with the growing focus on responsible tourism among professional organizations.
8. **Career Advancement and Opportunities:** The program aims to provide skills and knowledge that can lead to career advancement opportunities, meeting the aspirations of professionals who seek to progress in their careers.

In summary, the summer school program is designed with a keen awareness of the requirements of professional organizations in the urban tourism sector, ensuring that it provides both educational excellence and professional relevance.

1.4. Name possible partners outside the higher education system that expressed interest in the school programme (if applicable)

Not applicable.

1.5. Estimate of cost per student

Cost estimates per participant (16 participants):	
Lectures and preparation of lectures	0,00
Teaching materials (copies)	1,25
Travel cost	93,75
Transfer cost	12,50
Accommodation cost	112,50
Marketing cost	0,00
Coffee breaks	12,50
Meals for teachers	11,25
Event cost	154,38
UNIST costs	16,35
EF ST cost	81,75
Overhead expanses	27,25
Total expenditures	523,48

1.6. Minimal number of students for starting the program

8 participants

1.7. Maximal number of students in programme

30 participants

2. DESCRIPTION OF THE SUMMER SCHOOL PROGRAMME AND SYLLABUS

2.1. General information

Scientific/artistic area of the summer school study programme	Sustainable (urban) tourism development / management
Duration of the study programme	39 hours / 5 working days
Enrolment requirements and admission procedure	Acquired min. 120 ECTS points or an equivalent based on the Higher education and science act. Knowledge of the English language and the MS office program

2.2. List of lifelong learning programme courses

	LIST OF COURSES/EDUCATIONAL ACTIVITIES*					
Name of the course/ educational activity	Method of teaching**					ECTS
	Guided process of teaching				Independent student activities	
	Lecture	Seminar	Exercise	Field work		
Managing Urban Tourism: Planning and Monitoring for Sustainability	28	4		7		3

2.3. International summer school educational activities

NAME OF THE COURSE	Managing Urban Tourism: Planning and Monitoring for Sustainability						
Course professor	Associate Prof. Ante Mandić	Credits (ECTS)	3				
Associates	Lidija Petrić Smiljana Pivčević Davorka Mikulić Blanka Šimundić	Method of teaching (number of hours)	Guided process of teaching				
			L	S	E	F	
			28	4		7	

	Zvonimir Kuliš Ena Jurić Jan Van der Borg Metin Kozak Siamak Seyfi Noel Buttigieg John Ebejer Dorthe Eide Klaudia Nowicka Julia Ziółkowska Grażyna Chaberek- Kałużniak Cláudia Ribeiro de Almeida Dora Agapito		Independent student activities 4 hours
Status of the course /educational activity		E-learning percentage of application	17%
COURSE DESCRIPTION			
Course/educational activity objectives	The aim is to enable students to: Understand the Dynamics of Urban Tourism: Develop a comprehensive understanding of how tourism operates within urban environments, including its impacts on the economy, culture, and local communities. Implement Sustainable Tourism Practices: Gain the knowledge and skills necessary to plan, implement, and manage tourism activities in urban areas in a sustainable manner that respects both the environment and local populations. Develop Strategic Planning Abilities: Learn to create integrated strategic plans for urban tourism that are aligned with sustainable development goals and the unique characteristics of urban settings. Engage in Effective Policy Making and Analysis: Acquire the ability to analyze, formulate, and advocate for effective urban tourism policies that foster sustainability and positive community outcomes. Apply Practical Tools and Techniques: Utilize a range of practical tools and techniques for planning, monitoring, and managing urban tourism, including community engagement strategies, data collection, and analysis. Enhance Communication and Advocacy Skills: Develop strong communication skills to effectively convey policy decisions and advocate for sustainable urban tourism initiatives. Collaborate with Diverse Stakeholders: Foster abilities to work collaboratively with a range of stakeholders, including local authorities, community groups, and industry professionals, to achieve sustainable urban tourism objectives.		
Course/educational activity enrolment requirements and entry competences required	Acquired min. 120 ECTS points or an equivalent based on the Higher education and science act. Knowledge of the English language and the MS office program		
Learning outcomes expected at the level of course/ educational activity (4 to 10 outcomes)	Completing this course/educational activity, students will be able to:		

	1. Understand and Analyze Urban Tourism Dynamics: Clearly grasp how tourism functions within urban contexts, examining its economic, social, cultural, and environmental impacts. 2. Develop Integrated Urban Tourism Strategies: Formulate and apply strategic plans for urban tourism that are sustainable, incorporating aspects like heritage, community needs, and urban infrastructure. 3. Engage with and Benefit Local Communities: Understand and implement community engagement techniques, ensuring tourism development is inclusive and brings tangible benefits to local populations. 4. Conduct Effective Policy Analysis and Advocacy: Analyze urban tourism policies using specific tools and methods, and advocate for sustainable practices in policy-making processes. 5. Apply Monitoring and Evaluation Techniques: Utilize and develop monitoring and evaluation frameworks to assess the effectiveness of urban tourism initiatives and policies. 6. Collect and Interpret Relevant Data: Demonstrate the ability to gather and analyze data pertinent to urban tourism, using it to inform decisions and policy formulations. 7. Communicate Strategies and Policies Effectively: Effectively communicate urban tourism strategies and policies to diverse stakeholders, including government, industry professionals, and community members. 8. Reflect on Urban Tourism Challenges and Opportunities: Critically evaluate the challenges and opportunities in urban tourism, proposing innovative solutions and adaptations.
Course/educational activity's syllabus broken down in detail by weekly class schedule	Virtual Component: 1. Introduction and overview of the programme: <i>Managing Urban Tourism: Planning and Monitoring for Sustainability</i> – Assoc. Prof. Dr. Ante Mandić (1 hour) 2. Sustainable Urban Tourism: Assoc. prof. Jan Van der Borg (2 hours) • Understanding the role of tourism within urban dynamics • Rethinking tourism growth in light of the New Urban Agenda 2. Planning for Sustainable Urban Tourism: Prof. Lidija Petrić, Assist. Prof. Davorka Mikulić, Prof. Smiljana Pivčević ; Assoc. Prof. Blanka Šimundić (4 hours) • Tourism management and governance: Essential concepts. • Creating integrated strategic plans for urban destinations • Assessing urban destination's carrying capacities • Incorporating urban landmarks, heritage sites and infrastructure in tourism plans • Adapting to evolving urban landscapes Monday (1st day) 1. Policy Analysis for Urban Tourism: Toward Sustainability and Resilience: Siamak Seyfi (3 hours) • Sustainability and resilience in urban tourism • Urban tourism planning and policy • Evaluation of urban tourism policy implementation 2. Community Engagement in Urban Settings: Klaudia Nowicka; Julia Ziółkowska; Grażyna Chaberek-Kałużniak (4 hours)

	• Working with communities in developing urban tourism • Community challenges and benefits in utilising heritage in urban tourism development • Community engagement tools and techniques Tuesday (2nd day) 1. Communicating and Advocating for Urban Tourism Policies: Assoc. prof. Jan Van der Borg (3 hours) • Effective communication of policy decisions. • Advocacy for sustainable urban policy initiatives. 2. Monitoring Urban Tourism: Noel Buttigieg; John Ebejer (3 hours) • Monitoring urban destination performance. • Developing robust Monitoring & Evaluation frameworks for urban tourism. Wednesday (3rd day) • Study visit: City of Split / City of Trogir Thursday (4th day) 1. Tourism product development in urban destinations: Dora Agapito; Dorte Eide; Cláudia Ribeiro de Almeida (4 hours) • Designing innovative experiences in urban destinations • Innovative models for fostering collaboration among tourism service providers 2. Masterclass: Prof. Metin Kozak (3 hour) • Marketing urban destinations for greater sustainability and resilience Friday (5th day) 1. Workshops/Group Projects: Assist. Prof. Zvonimir Kuliš; Ena Jurić (4 hours) • Recap of visits to urban heritage sites • Group assignments and presentations based on visit experiences 2. Closing Session: Assoc. Prof. Ante Mandić, Prof. Lidija Petrić (1 hour) • Recapitulation and reflections. • Certifications, acknowledgments, and farewell.					
Format of instruction	x lectures ☐ seminars x workshops x exercises ☐ <i>on line</i> in entirety ☐ partial e-learning x field work			x independent assignments x multimedia ☐ laboratory x work with mentor ☐ (other types, if there are any)		
Student responsibilities	In line with learning outcomes, this is where student obligations, which also have to be in line with procedures of grading their accomplishments, are listed in such a way that every student is clear on their obligations in the programme.					
Student <u>work-participation</u> (name the proportion of ECTS credits for each activity, so that the total number of ECTS credits matches the ECTS value of the	Class attendance	1.5	Research	0.5	Practical work	
	Experimental work		Workshop	1	(Other, specify what)	
	Essay	0	Seminar paper		(Other)	
	Tests		Oral exam		(Other)	
	Written exam		Project		(Other)	

course/educational activity)						
Grading and evaluating student work and accomplishments	Student work and accomplishments will be graded as follows: 1. Insufficient (0-59%): This grade range indicates that the student's understanding and application of course concepts are below the expected level. Work in this range fails to meet the basic requirements of the assignments, shows a significant lack of understanding of course material, or lacks critical analysis and application in practical scenarios. 2. Sufficient (60-69%): Achieving in this range suggests that the student meets the minimum requirements. Work is generally adequate but lacks depth and demonstrates only a basic grasp of the subject matter. There is room for improvement in understanding and applying the course concepts more effectively. 3. Good (70-79%): This grade signifies that the student has a good understanding of the course material. Work in this range demonstrates solid analysis and application of concepts, with some evidence of critical thinking and ability to apply knowledge in practical contexts. However, there might be minor areas that require further development. 4. Very Good (80-89%): Work that falls in this category reflects a very good level of understanding and application of the course content. Assignments and projects show thorough research, strong analytical skills, and effective application. There is evidence of creativity, originality, and a higher level of critical thinking. 5. Excellent (90-100%): This top grade range is reserved for work that excels in all aspects. It indicates an exceptional level of understanding, analysis, and application of course concepts. Work in this range is distinguished by its depth, comprehensive research, innovative approach, outstanding presentation, and clear, insightful critical analysis. Each assignment, project, and assessment will be evaluated based on this grading scale. The scale ensures a clear and standardized assessment of student performance, aligning with the learning outcomes and the university's academic standards. Students will receive feedback and grades for each component of their work, which will contribute to their final course grade. This approach ensures that the grading process is transparent, fair, and reflective of each student's understanding and application of the course material.					
Required literature	The literature for the "Managing Urban Tourism: Planning and Monitoring for Sustainability" course includes a comprehensive selection of books and journal articles that provide a thorough grounding in the principles, practices, and contemporary issues in urban tourism. The selected texts and journals are: 1. Ryan, C. (2020). <i>Advanced Introduction to Tourism Destination Management</i>. Elgar Advanced Introductions. ○ This book offers an in-depth introduction to the management of tourism destinations, with a focus on advanced concepts and practices. 2. Morrison, A. M., & Maxim, C. (2021). <i>World Tourism Cities: A Systematic Approach to Urban Tourism</i>. Routledge.					

	○ This text provides a systematic approach to understanding tourism in urban contexts, emphasizing strategic planning and sustainable practices. 3. Van den Borg, J. (Ed.). (2022). <i>Research Agenda for Urban Tourism</i>. Elgar Research Agendas. ○ Edited by Jan van den Borg, this volume presents a forward-looking perspective on urban tourism research, outlining key areas for future exploration. 4. Morrison, A. M., Coca-Stefaniak, J. A. (Eds.). (2021). <i>Routledge Handbook of Tourism Cities</i>. Routledge. ○ This handbook is a comprehensive resource that covers various aspects of tourism in urban settings, offering insights from numerous experts in the field. Additionally, the course will utilize articles from respected journals in the field, including: • Annals of Tourism Research: A leading journal known for its critical and interdisciplinary approach to tourism studies. • Tourism Management: This journal focuses on the managerial aspects of tourism, offering insights into effective practices and strategic planning. • Journal of Sustainable Tourism: Dedicated to examining sustainable tourism practices and their impact on destinations and communities. • Journal of Hospitality and Tourism Management: This journal covers a broad range of topics in hospitality and tourism management, including current trends and issues. • Journal of Destination Marketing & Management: A key resource for understanding marketing and management in tourism destinations. Journal of Travel Research: Offers research on the behavior of travelers and the implications for tourism businesses and destinations.
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3. SUMMER SCHOOL PERFORMANCE CONDITIONS

3.1. Places of the study performance

Buildings of the constituent part (name existing, under construction and planned buildings)	
Identification of building	-
Location of building	Cvite Fiskovića 5, 21000 Split
Year of completion	Glavna zgrada: 2002. godine Aneks: 2006. godine
Total square area in m ²	10 800 m ²

3.2. List of teachers and associate teachers

Course	Teachers and associate teachers
Managing Urban Tourism: Planning and Monitoring for Sustainability	Mandić Ante; Lidija Petrić; Smiljana Pivčević; Davorka Mikulić; Blanka Šimundić; Zvonimir Kuliš; Ena Jurić; Jan van der Borg; Metin Kozak; Siamak Seyfi; Noel Buttigieg; John Ebejer; Dorthe Eide; Klaudia Nowicka; Julia Ziółkowska; Grażyna Chaberek-Kaluźniak; Cláudia Ribeiro de Almeida; Dora Agapito

3.3. Curriculum vitae of the teachers and associate teachers

First and last name and title of teacher	Dr Ante Mandić (Associate professor)
The course he/she teaches in the proposed life long learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON COURSE TEACHER	
Address	Cvite Fiskovića 5, 21000 Split
Telephone number	+385430699
E-mail address	ante.mandic@efst.hr
Personal web page	antemandic.com
Year of birth	1988.
Scientist ID	CroRIS ID 34225
Research or art rank, and date of last rank appointment	Senior scientific associate (September 2022)
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate professor (5 October 2024)
Area and field of election into research or art rank	Tourism and trade
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	Faculty of Economics, Business and Tourism, Split
Date of employment	1 February 2017
Name of position (professor, researcher, associate teacher, etc.)	Assistant professor
Field of research	Sustainable tourism development
Function	Teaching and research
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD
Institution	Faculty of Economics, Business and Tourism, University of Split
Place	Split
Date	6 December 2017
INFORMATION ON ADDITIONAL TRAINING	
Year	
Place	
Institution	
Field of training	
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Croatian / English /German

Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English - 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	German – 2
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	
Authorship of university/faculty textbooks in the field of the course	
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	1. Mandić A., Petrić L. (eds) (2021). Mediterranean Protected Areas in the Era of Overtourism. Springer, Cham. https://doi.org/10.1007/978-3-030-69193-6_2 2. Mandić, A., Walia, S.K. (eds) (2023). The Routledge Handbook of Nature Based Tourism Development. Routledge, London. https://doi.org/10.4324/9781003230748 3. Mandić, A., Spenceley, A., Fennell, D. (eds) (2024). Handbook on Managing Nature Based Tourism Destinations Amid Climate Change. Edward Elgar. Accepted for publishing. 4. Mandić, A., Castanho, R.A., Stankov, U. (eds.). (2023). Cultural Sustainable Tourism. Strategic Planning for a Sustainable Development. Springer, Cham. https://doi.org/10.1007/978-3-031-10800-6_1 5. Mandić, A., & Kennell, J. (2021). Smart governance for heritage tourism destinations: Contextual factors and destination management organisation perspectives. Tourism Management Perspectives, 39, 10086. DOI: 10.1016/j.tmp.2021.100862
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	1. "BLUTOURSYSTEM (Interreg) project," focused on the establishment of Living Labs to support tourism strategic planning and monitoring of sustainability of tourism development, promoting ecotourism with growth decoupled from resource use in vibrant Italian (Veneto, Puglia) and Croatian (Central Dalmatia, Istria) tourism regions. 2. "ShapeTourism (Interreg) project," which focused on developing a methodology and monitoring system to shape and drive sustainable tourism in nature-based destinations across vibrant Mediterranean destinations from Italy, Spain, Croatia, Portugal, and Slovenia as pilots. 3. "SmartCulTour (Horizon 2020) project," aimed at supporting regional development in all European regions rich in heritage, including those located in

	rural peripheries and the urban fringe, through a redefined approach toward heritage-based tourism development and monitoring of sustainability of tourism development on LAU level. The project involved the establishment of Living Labs as communities of practice in the Netherlands, Belgium, Finland, Spain, Italy, and Croatia, with Dr Ante Mandić serving as a researcher and manager of the Living Lab in Split. 2023 – Ongoing “Tourism Strategic Development Plan (Tourism Master plan) for the Split-Dalmatia hinterland” (project leader) 2023 – Ongoing „Učinkovitost mjera prilagodbe i ublažavanja učinaka klimatskih promjena u turizmu “ (COMMITMENT) (researcher)
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	Undergraduate and graduate program – Tourism and Hotel Management at the Faculty of Economics, Business and Tourism, University of Split.
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	- Extraordinary Doctoral Prize of the academic year 2017/18 by the University of Split, in recognition of his outstanding research contributions. - Annual Research Award (2022) by the University of Split, Faculty of economics, business and tourism – scientific productivity and excellence. - Annual Social Science Research Award (2022) by the University of Split and the Ministry of Education and Science. - Best Paper Award at the TTRA (Travel and Tourism Research Association) Europe Chapter Conference in 2023, Dijon, France.
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)	2022/23 Introduction to tourism - average 4.8 Marketing in tourism and hospitality - average 4.9 Tourism organisation - average 4.6

Title, name, surname	Dr Lidija Petrić, full professor
Course they teach in the suggested lifelong learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON PROFESSORS IN CHARGE OF THE COURSE	
Phone	00 385 021 430 670
E-mail	lipe@efst.hr
Personal web page	
Researcher ID in the Register	168 146
Research or art position and date of last appointment	Full professor, 2012
Scientific research and teaching, art and teaching or just teaching position and date of last appointment	Full professor, 2012
Area and field of appointment	Social Sciences, Field of Economics
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	Faculty of Economics, Business and Tourism
Date of employment	October 1, 1989
Name of position (professor, researcher, associate, etc.)	Professor
Field	Economics (applied in Tourism)
Function	Teacher/researcher
INFORMATION ON EDUCATION – highest degree	
Position	PhD in Social Sciences, Field of Economics
Institution	Faculty of Economics, University of Zagreb
Place	Zagreb
Date	1998
INFORMATION ON ADDITIONAL TRAINING	
Year	1. 2014 2. 2016 3. 2017 4. 2019
Place	1. Split 2. Split 3. Split 4. Split
Institution	1. University of Split, Civil Engineering, Architecture and Geodesy and CIRCO – Center for Research and Development of Lifelong Education 2. British Council 3. British Council 4. University of Split, Faculty of Philosophy and CIRCO – Center for Research and Development of Lifelong Education 5.
Field of training	1. ARCGIS seminar 2. Academic Teaching Excellence – English as the Medium of Instruction 3. Academic writing and persuasive proposals, British Council 4. Development and improvement of teachers' pedagogical competencies in higher education
LANGUAGES	
First language	Croatian

Foreign language and expertise, on a scale from 2 (sufficient) to 5 (excellent)	English (5)
Foreign language and expertise	Italian (2)
Foreign language and expertise	
COMPETENCE FOR TEACHING THE COURSE	
Earlier experience in teaching similar courses (name the course or lifelong-learning programme)	Currently teaching two courses relevant to this particular course: Destination Management and Tourism Development Management. I also participated as a teacher in the summer school "Smart Cities", with the module Smart Urban Tourism
Authorship of university/faculty textbooks in scientific area	
Expert, scientific and art papers published in the last five years in that area (5 at most)	- Petrić, Lidija (2022). Paradigma odrasta –odgovor na prekomjerni turizam (De-growth paradigm; response to overtourism) // Turistički timeout - trenutak za novi pogled na turizam i prostor: Conference Proceedings held at October 27. / Nikola Bašić, Saša Poljanec-Borić (eds.). Zagreb: DiZ-bi.HAZU Digitalna zbirka i katalog Hrvatske akademije znanosti i umjetnosti, (Croatian Academy of Science and Arts), pp. 11-36 doi:10.21857/mzvktl5p9 - Petrić, Lidija; Mandić, Ante (2022). Smart governance in historic urban destinations - evidence from Croatia // A Research Agenda for Urban Tourism / van der Borg, Jan (ur.). Cheltenham, UK: Edward Elgar Publishing, pp. 53-82 doi:10.4337/9781789907407.00011 - Hell, Marko; Petrić, Lidija (2021). System Dynamics Approach to TALC Modelling // Sustainability, 13 (2021), 9; 1-22 doi:10.3390/su13094803 - Petrić, Lidija; Hell, Marko; van der Borg, Jan. (2020). Process orientation of the world heritage city management system // Journal of Cultural Heritage, 46, 259-267 doi:10.1016/j.culher.2020.07.009
Expert, scientific and art projects carried out in the last five years (5 at most)	2023 –ongoing; Tourism Strategic Development Plan (Tourism Master plan) for the Split-Dalmatia hinterland (field expert) 2020-2023; Smart Cultural Tourism as a Driver of Sustainable Development of European Regions – SmartCulTour, the European Union's Horizon 2020 Research and Innovation Programme; grant agreement no. 870708 (a WP team leader of a partner institution and a researcher) 2019-2020; INTERREG Mediterranean Programme CO-EVOLVE, Activity: Kaštela City Coastal Area Management Plan (external expert for sustainable tourism development) 2019; Fortress of St. Nicholas (Šibenik) Management Plan, (member of the Committee for monitoring the development of the Cultural Heritage/advisor) 2018-2019; INTERREG V-A, Italy Croatia CBC Programme; BUETOURLSYSTEM- Knowledge platform, skills and creative synergies for blue tourism ecosystem development, 10042761, (team leader and a research team member)
In what programme and to what extent they acquired	

methodological-psychological-didactic-pedagogical competences	
RECOGNITION AND AWARDS	
Recognition and awards for teaching and scientific/art work	• 2022; Outstanding Research Award Awarded by University of Split, Faculty of Economics, Business and Tourism for co-editing the book "Mediterranean Protected Areas in the Era of Overtourism- Challenges and Solutions", published by the renowned international editor Springer Nature Switzerland AG • 2020; Special recognition of the University of Split for special contribution to the international recognition and promotion of the University • 2020; Awarded by University of Split, Faculty of Economics, Business and Tourism for academic paper/chapter entitled -"Restaurant Online Reputation and Destination Competitiveness: Insight into TripAdvisor Data", published by the renowned publisher Emerald Publishing Limited, Bingley • 2019; Awarded by the special jury for the mentorship of the best student's paper (first prize) on the 6th International congress of the historic cities, held in the city of Solin, Croatia

Title, name, surname	Dr Davorka Mikulić, assistant professor
Course they teach in the suggested lifelong learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON PROFESSORS IN CHARGE OF THE COURSE	
Phone	00 385 021 430 765
E-mail	davorka.mikulic@efst.hr
Personal web page	
Researcher ID in the Register	316986
Research or art position and date of last appointment	Assistant professor, 2020
Scientific research and teaching, art and teaching or just teaching position and date of last appointment	Assistant professor, 2020
Area and field of appointment	Social Sciences, Field of Economics
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	Faculty of Economics, Business and Tourism, University of Split
Date of employment	January 14, 2009
Name of position (professor, researcher, associate, etc.)	Professor
Field	Economics (applied in Tourism)
Function	Teacher/researcher
INFORMATION ON EDUCATION – highest degree	
Position	PhD in Social Sciences, Field of Economics
Institution	Faculty of Economics, Business and Tourism, University of Split
Place	Split
Date	July 12, 2012

INFORMATION ON ADDITIONAL TRAINING	
Year	5. 2016 6. 2019
Place	5. Split 6. Split
Institution	6. British Council 7. University of Split, Faculty of Philosophy and CIRCO – Center for Research and Development of Lifelong Education
Field of training	5. Academic Teaching Excellence – English as the Medium of Instruction 6. Development and improvement of teachers' pedagogical competencies in higher education
LANGUAGES	
First language	Croatian
Foreign language and expertise, on a scale from 2 (sufficient) to 5 (excellent)	English (5)
Foreign language and expertise	Deutsch (2)
Foreign language and expertise	
COMPETENCE FOR TEACHING THE COURSE	
Earlier experience in teaching similar courses (name the course or lifelong-learning programme)	Cultural Heritage and Tourism Destination Marketing.
Authorship of university/faculty textbooks in scientific area	
Expert, scientific and art papers published in the last five years in that area (5 at most)	- Najev Čačija, Lj., Mikulić, D., Dragnić, D. (2020). Toward a model of relationship between the overall and the destination attributes satisfaction: An exploratory study. <i>Management : Journal of Contemporary Management Issues</i>, Vol. 25 No.2, p.67-81. doi.org/10.30924/mjcmi.25.2.4 - Pivcevic, S., Mikulic, D., Pranic, Lj. (2019). Matching tourism development priorities and policy measures-an experimental method to reconcile the key stakeholders'views. <i>Proceedings of the 5th International Scientific Conference ToSEE -Tourism in Southern and Eastern Europe - Creating Innovative Tourism Experiences: The Way to Extend the Tourist Season</i>. Vol.5., p. 567-580. doi: 10.20867/tosee.05.46
Expert, scientific and art projects carried out in the last five years (5 at most)	2020-2023; Smart Cultural Tourism as a Driver of Sustainable Development of European Regions – SmartCulTour, the European Union's Horizon 2020 Research and Innovation Programme; grant agreement no. 870708 (research team member) 2019–2022; “Excellence and efficiency in higher education, within the field of economy – E4” – ESF project (team member)

	2018–2020; “INCOME Tourism project: Innovative Cooperation Business -HEI Learning Model for Tourism” - Erasmus + KA project (research team member) 2018-2019; INTEREG V-A, Italy Croatia CBC Programme; BUETOURLSYSTEM- Knowledge platform, skills and creative synergies for blue tourism ecosystem development, 10042761, (research team member)
In what programme and to what extent they acquired methodological-psychological-didactic-pedagogical competences	Supplementary Teacher Education Programme (Lifelong Learning Programme)
RECOGNITION AND AWARDS	
Recognition and awards for teaching and scientific/art work	

Title, name, surname	Prof.dr.sc. Smiljana Pivčević
Course they teach in the suggested lifelong learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON PROFESSORS IN CHARGE OF THE COURSE	
Phone	098727702
E-mail	smiljana.pivcevic@efst.hr
Personal web page	https://www.efst.unist.hr/o-fakultetu/fakultet/djelatnici/korisnik/smipi
Researcher ID in the Register	274350
Research or art position and date of last appointment	Scientific advisor, February 2022
Scientific research and teaching, art and teaching or just teaching position and date of last appointment	Full professor, 01.07.2022.
Area and field of appointment	Commerce and Tourism, Economics
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	Faculty of Economics, Business and Tourism
Date of employment	16.10.2001.
Name of position (professor, researcher, associate, etc.)	Full professor
Field	Tourism and Hospitality
Function	Vice dean for Education
INFORMATION ON EDUCATION – highest degree	
Position	PhD
Institution	Faculty of Economics, Business and Tourism
Place	Split
Date	17.10.2010.
INFORMATION ON ADDITIONAL TRAINING	
Year	
Place	
Institution	
Field of training	
LANGUAGES	

First language	Croatian
Foreign language and expertise, on a scale from 2 (sufficient) to 5 (excellent)	English - 5
Foreign language and expertise	Italian - 4
Foreign language and expertise	German - 4
Foreign language and expertise	French - 2
Foreign language and expertise	Spanish - 2
COMPETENCE FOR TEACHING THE COURSE	
Earlier experience in teaching similar courses (name the course or lifelong-learning programme)	Organization of tourism; undergraduate course
Authorship of university/faculty textbooks in scientific area	/
Expert, scientific and art papers published in the last five years in that area (5 at most)	Muštra, V., Perić, B. Š., & Pivčević, S. (2023). Cultural heritage sites, tourism and regional economic resilience. <i>Papers in Regional Science</i>, 102(3), 465–482. https://doi.org/10.1111/pirs.12731 Budimir-Bekan, A., Pivčević, S. (2022). The key stakeholders' satisfaction and perception of the tourism organisation system effectiveness: Evidence from north and central Dalmatia. <i>Management</i>, 27 (1), 251-268. https://doi.org/10.30924/mjcmi.27.1.14 Pranić, L., Pivčević, S., & Garbin Praničević, D. (2021). Top 30 soft skills in tourism and hospitality graduates: a systematic literature review, u Proceedings of the 6th International Scientific Conference: ToSEE - Tourism in Southern and Eastern Europe 2021 - ToSEE – Smart, Experience, Excellence & ToFEEL – Feelings, Excitement, Education, Leisure, Romina A., Marković, S., Perić, M. (ur.), Opatija: University of Rijeka, Faculty of Tourism and Hospitality Management, str. 637–656., https://doi.org/10.20867/tosee.06.43 Pivčević, S., Mikulić, J., Krešić, D. (2021), Mitigating the Pressures: The Role of Participatory Planning in Protected Area Management , u Mandić, A., Petrić, L. (ur.), Mediterranean Protected Areas in the Era of Overtourism, Cham: Springer, str. 71-89 doi:10.1007/978-3-030-69193-6; ISBN: 978-3-030-69193-6 Pivčević, S., Petrić, L., Mandić, A. (2020), Sustainability of Tourism Development in the Mediterranean—Interregional Similarities and Differences, <i>Sustainability</i>, 12 (18): 7641, doi:10.3390/su12187641; ISSN: 2071-1050 Pivčević, S., Mikulić, D., Pranić, Lj., (2019), Matching tourism development priorities and policy measures –an experimental method to reconcile the key stakeholders' views, u Proceedings of the 5th International Scientific Conference: ToSEE -Tourism in Southern and Eastern Europe 2019 - Creating Innovative Tourism Experiences: The Way to Extend the Tourist Season, Zadel, Z., Smolčić Jurdana, D. (ur.), Opatija: University of Rijeka, Faculty of Tourism and

	Hospitality Management, str. 567-580, ISSN: 2706-2406, doi:10.20867/tosee.05.46
Expert, scientific and art projects carried out in the last five years (5 at most)	Expert on The Strategy po Tourism development of Dalmatinska zagora – split hinterland for 2024-2030; 2023-24 Expert on Horizon SlartCulTour project, Smart Cultural Tourism as a Driver of Sustainable Development of European Regions, 2020-2023 Expert on BLUTOURSYSTEM - Knowledge platform, skills and creative synergies for blue tourism ecosystem development; 2014-2020 Interreg V-A, Italy Croatia CBC Programme Team leader and expert on ERDF MED 2014 -2020 Programm- ShapeTourism - New shape and drives for the tourism sector: supporting decision, integrating plans and ensuring sustainability Project leader and expert on Strategic marketing plan for destination Split, 2017-2021
In what programme and to what extent they acquired methodological-psychological-didactic-pedagogical competences	“Researcher Connect“ British Council, (3 days seminar) „Academic Teaching Excellence – English as the medium of instruction“, British Council (5 days seminar) „Development and improvement of university teachers’ pedagogical competencies“, Faculty of Philosophy, Split, (5 days seminar)
RECOGNITION AND AWARDS	
Recognition and awards for teaching and scientific/art work	2021 –The award of University of Split for institutionalization of community-based learning 2020 – Award for scientific work – Faculty of Economics, Business and Tourism Split 2019 – Award for special achievements in scientific work - Faculty of Economics, Business and Tourism Split 2019 - Award for special achievements in teaching - Faculty of Economics, Business and Tourism Split 2018 – Award for special achievements in international cooperation - Faculty of Economics, Business and Tourism Split

First and last name and title of teacher	Dr BLANKA ŠIMUNDIĆ
The course he/she teaches in the proposed study programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON COURSE TEACHER	
Address	Cvite Fiskovića, 5 21000 Split
Telephone number	00385 21 430728
E-mail address	blans@efst.hr
Personal web page	/
Year of birth	1977.

Scientist ID	306693
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate Professor , 1.2.2023.
Area and field of election into research or art rank	Social sciences, Economics
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	University of Split, Faculty of Economics
Date of employment	15.07.2002.
Name of position (professor, researcher, associate teacher, etc.)	Associate Professor
Field of research	Economics of Transport and Tourism, Economic Policy, Regional economics, economic growth and development
Function	/
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD
Institution	Faculty of Economics
Place	Split
Date	15.5.2015.
INFORMATION ON ADDITIONAL TRAINING	
Year	2012.
Place	Milano, Italy
Institution	University of Milan, Centre for Industrial Studies
Field of training	Cost Benefit Analysis of Investment Projects - EU Structural funds, Cohesion fund and Instrument for Pre-Accession
Year	2008.
Place	Zagreb, Croatia
Institution	Faculty of Economics and Business
Field of training	Applied Econometrics Course
Year	September-December 2005.
Place	Ancona , Italy
Institution	Facoltà di Economia "Giorgio Fuà"
Field of training	Development economics
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Croatian
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English - 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Italian - 4
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	German - 2
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	Teaching courses: Tourism Economics Transportation Economics Regional Economics
Authorship of university/faculty textbooks in the field of the course	/

Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	• Muštra V., Šimundić B. i Kuliš Z. 2023. Effects of Smart Specialisation on Regional Labour Resilience. <i>Economy of Regions</i>, 19(1), 136–149. https://doi.org/10.17059/ekon.reg.2023-1-11 • Šimundić, B., Škokić, V. i Čaušević, S. 2022. Cultural Heritage Tourism in EU Policy Discourse: A Case Study of Croatia. // <i>Tourism Planning and Development in Eastern Europe / Janta, Hania; Andriotis, Konstantinos; Styliadis, Dimitrios (Eds.). Wallingford: CABI Publishing, 2022. pp. 100-116. https://www.cabidigitallibrary.org/doi/abs/10.1079/9781800620353.0007</i> • Kuliš Z., Šimundić B. i Kuliš, B., 2022. Re-orientation as a Tool for Resistance and Recovery: Analysis of Regional Economic Resilience in Croatian NUTS 3 Regions. In: Sever Mališ, S., Jaković, B i Načinović Braje, I. eds. <i>Proceedings of FEB Zagreb 13th International Odyssey Conference on Economics and Business</i>. Zagreb: Ekonomski fakultet Zagreb. pp. 272-287. ISSN: 2671-132X. https://doi.org/10.22598/odyssey/2022.4 • Šimundić, B., Kuliš, Z. i Muštra, V. 2021. Resilience Conceptualisation and Protected Areas in the Jadranska Hrvatska Region. U: Mandić, A. i Petrić, L. eds. <i>Mediterranean Protected Areas in the Era of Overtourism</i>. Cham: Springer. pp. 351-369. https://doi.org/10.1007/978-3-030-69193-6_18 • Perić, B. Š., Šimundić, B., Muštra, V. i Vugdelija, M. 2021. The Role of UNESCO Cultural Heritage and Cultural Sector in Tourism Development: The Case of EU Countries. <i>Sustainability</i>, Vol. 15 (10), 5473. https://doi.org/10.3390/su13105473
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	/
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	Projects (selected): • H2020 HNV Link: Welcome to High Nature Value Farming: Learning, Innovation and Knowledge (Grant Agreement number: 696391 — HNV-Link — H2020-ISIB-2014-2015/H2020-ISIB-2015-1). • H2020 SmartCulTour: Smart Cultural Tourism as a Driver of Sustainable Development of European Regions, (2021.-2023.) (Grant Agreement number: 870708 — SmartCulTour - H2020-SC6-TRANSFORMATIONS-2019). • Expert advisor for Croatia in the Project named - Falling into the Middle-Income Trap? A Study on the Risks for EU Regions to be Caught in a Middle-Income Trap, for LSE, London School of Economics and Political Science and EC, European Commission, 2020.
Name of the programme and extent in which the teacher acquired methodological-psychological-didactic-pedagogical competences	• Seminar on the Development and Improvement of Pedagogical Competencies of University Teachers, University of Split, Faculty of Humanities and Social Sciences, and CIRCO – Center for Research and Development of Lifelong Education, Split, 2014.

	Seminar on the Academic writing and persuasive proposals, British Council, Split, 2017.
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	2020: the valuable scientific paper award (Faculty of Economics, Business and Tourism, University of Split) 2019: Special Recognition for participation in the project development and submission of accepted HORIZON 2020 Project SmartCulTour: Smart Cultural Tourism as a Driver of Sustainable Development of European Regions awarded by Faculty of Economics, Business and Tourism, University of Split 2018. Recognition for participation in Summer School 1st edition: "FROM SMART TO INTELLIGENT CITIES" Awarded by Faculty of Economics, Business and Tourism, University of Split 2017: Outstanding Recognition for participating in the document the Developing Strategy for Urban Agglomeration Split, Awarded by Split-Dalmatia County

First and last name and title of teacher	Zvonimir Kuliš
The course he/she teaches in the proposed life long learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON COURSE TEACHER	
Address	Cvite Fiskovića 5, 21000 Split, Croatia
Telephone number	00385989952292
E-mail address	zkulis@efst.hr
Personal web page	
Year of birth	1992
Scientist ID	
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	
Area and field of election into research or art rank	
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	Faculty of Economics, Business and Tourism, University of Split
Date of employment	January 2025
Name of position (professor, researcher, associate teacher, etc.)	Assistant Professor
Field of research	Regional aspects of tourism, tourism economics
Function	
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD
Institution	Faculty of Economics, Business and Tourism, University of Split
Place	Split, Croatia
Date	September 2024

INFORMATION ON ADDITIONAL TRAINING	
Year	2022-2023
Place	Leuven
Institution	KU Leuven, Division of Geography and Tourism
Field of training	Geography of tourism
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Croatian
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Spanish 3
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	25 years of teaching at EUR, Ca'Foscari & KU Leuven.
Authorship of university/faculty textbooks in the field of the course	
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	Mikulić, D., Perić, B. Š., & Kuliš, Z. (2025). The role of culture in shaping tourism demand: evidence from panel data analysis of European living labs. <i>Eastern Journal of European Studies</i>, 16(1). https://www.ceeol.com/search/article-detail?id=1350134 Kuliš, Z., Šimundić, B. (2025). Heritage and Territory: Tangible and Intangible Cultural Resources as Drivers of Regional Development in Croatia. In: Neuts, B., Martins, J., Ioannides, M. (eds) <i>Advances in Cultural Tourism Research. ICCT 2023. Advances in Digital and Cultural Tourism Management</i>. Springer, Cham. https://doi.org/10.1007/978-3-031-65537-1_7 Kuliš, Z., Šimundić, B., & Podrug, D. (2024). Cultural Tourism And Economic Recovery: A Spatial Econometric Analysis Of Croatian Regions. <i>Zbornik radova Veleučilišta u Šibeniku</i>, 18(3-4), 43-61. https://hrcak.srce.hr/clanak/471446 Mikulić, J., Vitezić, V., Srhoj, S., & Kuliš, Z. (2024). Tourism boom, housing doom: Excessive tourism and international emigration. <i>Annals of tourism research</i>, 109, 103853. https://doi.org/10.1016/j.annals.2024.103853 Ibanescu, B. C., Ursache, I. M., Bejenaru, I., & Kuliš, Z. (2024). Are collaborative economy platforms an engine for tourism resilience? Evidence from the European Union. <i>Eastern Journal of European Studies</i>, 15(2). https://doi.org/10.47743/ejes-2024-0211
Professional and scholarly articles published in the last five years in	

subjects of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	Horizon 2020 project SmartCulTour
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	Awarded to the best PhD student at the Faculty of Economics, Business and Tourism, University of Split, for the 2023/2024 academic year.
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)	Evaluations in student surveys at Faculty of Economics, Business and Tourism, evaluation organizer Quality Assurance Office of University of Split. Courses: Introduction to Tourism (4,4/5,0), Tourism Economics (4,7/5,0), Destination Marketing (4,7/5,0), Cultural Heritage and Tourism (4,8/5,0).

First and last name and title of teacher	Ena Jurić
The course he/she teaches in the proposed life long learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON COURSE TEACHER	
Address	Cvite Fiskovića 5, Split
Telephone number	+385-21-430-786
E-mail address	ejuric@efst.hr
Personal web page	https://orcid.org/0009-0004-2418-2096
Year of birth	1997
Scientist ID	414024
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	T&R assistant (since September 2023)
Area and field of election into research or art rank	Economics (Trade and tourism)
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	Faculty of Economics, Business and Tourism
Date of employment	September 2023
Name of position (professor, researcher, associate teacher, etc.)	T&R Assistant
Field of research	Tourism & hospitality management
Function	

INFORMATION ON EDUCATION – Highest degree earned	
Degree	Master in Economics
Institution	Faculty of Economics, Business and Tourism
Place	Split, Croatia
Date	September 2021
INFORMATION ON ADDITIONAL TRAINING	
Year	
Place	
Institution	
Field of training	
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Croatian
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English (5)
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	German (3)
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Spanish (3)
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	Conducting auditory exercises and training for courses: Hospitality firms' business, Nautical Tourism and Marina Management, Sales and Front Office Operations, Restaurant Management, Introduction to Tourism, Tourism Geography, Marketing in Tourism and Hospitality (on University of Split, Faculty of Economics, Business and Tourism, BA in Tourism) ; Fundamentals of Microeconomics (on University of Split, Hotel Management and Gastronomy Studies - BA)
Authorship of university/faculty textbooks in the field of the course	
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	- Alebić, Marijela; Pranić, Ljudevit; Jurić, Ena ULOGA NAMREŽNIH RECENZIJA U ODABIRU RESTORANA: PREDODŽBE DOMAĆIH GOSTIJU U HRVATSKOJ // Ekonomska misao i praksa = Economic Thought and Practice, Online First (2025), Online First; 1-22. doi: 10.17818/emip/2025/36 - Rimac, Ina; Pranić, Ljudevit; Jurić, Ena Drivers of Tipping Behaviour in Restaurants: The Case of Croatia // Academica turistica, 18 (2025), 1; 21-38. doi: 10.26493/2335-4194.18.21-38 - Favro, Srećko; Jurić, Ena Nautical Tourism as an Incentive for Developing the Island of Šolta Into an Elite Destination // Balkans journal of emerging trends in social sciences, 7 (2024), 2; 119-130. doi: 10.31410/balkans.jetss.2024.7.2.119-130 - Pervan, Maja; Jurić, Ena

	DETERMINANTS OF TOURISM DEMAND IN CROATIA // Proceedings of the 16 th International Symposium on Operational Research in Slovenia, SOR'21 in Slovenia, September 22 - 24, 2021, Online / Drobne, S. ; Zadnik Stirn, L. ; Kljajić Borštar, M. et al. (ur.). Ljubljana: Slovensko društvo informatika, 2021. str. 144-150
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	• Strategic marketing and operational plan for the development of tourism in the city of Split for the period 2025-2030. • Interreg MED4REGEN
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)	

First and last name and title of teacher	Jan van der Borg
The course he/she teaches in the proposed life long learning programme	Urban Tourism
GENERAL INFORMATION ON COURSE TEACHER	
Address	Via Camporese 34 Venice Italy
Telephone number	00393356062777
E-mail address	jan.vanderborg@kuleuven.be
Personal web page	
Year of birth	1962
Scientist ID	
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	
Area and field of election into research or art rank	
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	KU Leuven & Ca'Foscari University Venice

Date of employment	September 2012 and March 1996 respectively
Name of position (professor, researcher, associate teacher, etc.)	Professor
Field of research	Applied Economics
Function	Program Director
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD
Institution	EUR
Place	Rotterdam
Date	January 1991
INFORMATION ON ADDITIONAL TRAINING	
Year	
Place	
Institution	
Field of training	
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Dutch
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Italian 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	German 3
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	25 years of teaching at EUR, Ca'Foscari & KU Leuven.
Authorship of university/faculty textbooks in the field of the course	Research Agenda for Urban Tourism (editor)
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	Bertocchi, D., Camatti, N., Salmasi, L., & van der Borg, J. (n.d.). Assessing the tourism sustainability of EU regions at the NUTS-2 level with a composite and regionalised indicator. <i>Journal Of Sustainable Tourism</i>, 1-18. doi:10.1080/09669582.2021.2000993 Bertocchi, D., Camatti, N., & van der Borg, J. (2021). Tourism Peaks on the Three Peaks. Using big data to monitor where, when and how many visitors impact the Dolomites UNESCO World Heritage Site. <i>Rivista geografica italiana</i>, CX XVII(3), 59-81. doi:10.3280/rgioa3-2021oa12532 Neuts, B., Kimps, S., & van der Borg, J. (2021). Resident Support for Tourism Development: Application of a Simplified Resident Empowerment through Tourism Scale on Developing Destinations in Flanders. <i>SUSTAINABILITY</i>, 13(12), 19 pages. doi:10.3390/su13126934 Camatti, N., Bertocchi, D., Camic, H., & van der Borg, J. (2020). A digital response system to mitigate overtourism. The case of Dubrovnik. <i>Journal Of Travel & Tourism Marketing</i>, 37(8-9), 887-901. doi:10.1080/10548408.2020.1828230

	van der Borg, J., Petric, L., & Hell, M. (2020). Process orientation of the world heritage city management system. Journal Of Cultural Heritage, 44. doi: 10.1016/j.culher.2020.07.009
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)	Excellent evaluations in student surveys in the Netherlands, Belgium and Italy.

First and last name and title of teacher	Metin Kozak
The course he/she teaches in the proposed life long learning programme	Marketing Urban Destinations
GENERAL INFORMATION ON COURSE TEACHER	
Address	School of Communication, Kadir Has University, Istanbul, Turkey
Telephone number	+90 533 514 56 39
E-mail address	Metin.kozak@khas.edu.tr
Personal web page	https://www.khas.edu.tr/akademisyenlerimiz/2384
Year of birth	1968
Scientist ID	0000-0002-9866-7529
Research or art rank, and date of last rank appointment	Professor, 2009
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Professor, 2009
Area and field of election into research or art rank	Tourism, Marketing
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	Kadir Has University, Turkey

Date of employment	2021
Name of position (professor, researcher, associate teacher, etc.)	Professor
Field of research	Tourism, Consumer Behavior, Marketing
Function	Dean
INFORMATION ON EDUCATION – Highest degree earned	
Degree	Ph.D.
Institution	Sheffield Hallam University
Place	UK
Date	2000
INFORMATION ON ADDITIONAL TRAINING	
Year	--
Place	--
Institution	--
Field of training	--
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Turkish
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English – 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	--
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	--
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	I have taught several courses on marketing, tourism, consumer behavior, research methods, quality management, branding, strategic management, sustainability in some countries including Turkey, Kazakhstan, Iran, Hong Kong, Taiwan, Thailand, among others.
Authorship of university/faculty textbooks in the field of the course	I have internationally authored or co-authored more than 35 books in the field of tourism marketing, sustainable tourism, branding, tourism management, consumer behavior, quality management, among others.
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	1. Z. Turgambekova, M. Kozak, & A. Correia (2023). Brand assets: a prerequisite to promoting a developing destination. <i>International Journal of Tourism Cities</i>, https://doi.org/10.1108/IJTC-03-2023-0054 2. M. Ertaş, M. Kozak & B. Kirlar-Can (2023). Scholarly publishing in tourism and feelings of envy: impacts on emotional exhaustion, job satisfaction, and life satisfaction, <i>Current Issues in Tourism</i>, https://doi.org/10.1080/13683500.2023.2273918 3. J. Wen, F. Hu, D. Zheng, I. Phau, M. Kozak, H. Hou, & W. Wang (2023). Solidarity tourism: A pathway to revitalising the health of vulnerable war-affected populations? <i>Journal of Global Health</i>, 13, 03050. 4. Y. Günaydın, M. Kozak, & K. Çınar (2023). Impacts of the pandemic on hospitality operations: The managerial perspective. <i>Tourism Analysis</i>. 5. K. Esfandiar, M.R. Seryasat & M. Kozak (2023). To shop or not to shop while traveling? Exploring the influence of shopping mall attributes on overall tourist shopping

	satisfaction. <i>Tourism Recreation Research</i> , DOI: 10.1080/02508281.2023.2186088
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	1. Séraphin, H., Kennel, J., Mandic, A., Smith, S., & M. Kozak (2023). Language diversity and literature reviews in tourism research. <i>Tourism, Culture & Communication</i>, doi.org/10.3727/109830422X1660059468351 2. H. Seraphin, J. Kennel, S. Smith, A. Mandic, & Kozak, M. (2022). Determining and making sense of recruitment practices for tourism academics in the UK. <i>International Journal of Organizational Analysis</i>. https://doi.org/10.1108/IJOA-02-2022-3173 3. Correia, A., & Kozak, M. (2022). Past, present and future: Trends in tourism research. <i>Current Issues in Tourism</i>, 1-16. doi:10.1080/13683500.2021.1918069 4. 439-452. https://doi.org/10.1108/EJMBE-11-2021-0308 5. Kozak, M. (2021). Challenges of teaching in a different culture: An auto-ethnographic study. <i>Tourism, Culture & Communication</i>, 21(4), 331-344.
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	1. SMART tourism destination increasing citizen's sentiment of sharing local tourism related values through gamification using emerging mobile Apps and SMALL Data analysis. Yürütücü, European Union KA203-Strategic Partnerships for Higher Education. 01.01.2021-15.09.2021.
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	Over the past 15 years, I have taught courses on academic writing and research methods for postgraduate students and faculty members.
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	1. Best Paper Award (was presented a certificate), The Impact of Culture on Tourist Decision Making Styles, 6th CPTHL Symposium, Vienna, Austria. June 2009. 2. Best Paper Award (was presented a certificate), Exploring Gender Differences in Fundamental Moral Orientations: An Empirical Study of the Hotel Industry in Turkey. 15th Annual Meeting, Las Vegas, USA. February 2008. 3. Award Winner of the Tourism Researcher of the Year 2003 (was presented a plaque and a US\$2,000 cheque by The Association of Turkish Tourism Investors, Istanbul, Turkey, 17 January 2004) [Among 19 candidates] 4. The European Award for Thesis on TQM 2000-2001 (was presented a plaque and certificate by the European Union-European Foundation for Quality Management, Brussels, Belgium, April 2001) [Among 15 candidates] 5. Winner of the Study Abroad Scholarship provided by the Turkish Higher Education Council, Ankara, Turkey, in order to undertake a PhD degree in UK (was paid tuition fees and bursary for 1996-2000) [Among 54 candidates]
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)	My scores out of those courses delivered at the university is around 4.10 out of 5.00.

First and last name and title of teacher	Siamak Seyfi
The course he/she teaches in the proposed life long learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON COURSE TEACHER	
Address	Pentti Kaiteran katu 1 Geography Research Unit/Room KE369 FI-90014 University of Oulu
Telephone number	00358408595871
E-mail address	siamak.seyfi@oulu.fi
Personal web page	https://www.oulu.fi/en/researchers/siamak-seyfi
Year of birth	1988
Scientist ID	https://scholar.google.com/citations?user=k2d_o40AAAAJ&hl=fr
Research or art rank, and date of last rank appointment	August 2025. Associate Professor (tenure-track) in tourism geography and sustainability
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	August 2020-July 2025: Assistant Professor (tenure-track) in tourism geography and sustainability
Area and field of election into research or art rank	Tourism geography, sustainability, resilience
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	University of Oulu, Finland
Date of employment	August 2025- ongoing
Name of position (professor, researcher, associate teacher, etc.)	Associate Professor
Field of research	Tourism Geography, Tourism studies, Sustainability, Resilience
Function	Research, teaching, and supervision
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD
Institution	Pantheon-Sorbonne University, France
Place	Paris
Date	December 2019
INFORMATION ON ADDITIONAL TRAINING	
Year	Master
Place	Montpellier, France
Institution	University of Montpellier III
Field of training	Sustainable Tourism
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Persian

Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	French 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Swedish 2
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	I have taught and coordinated courses in tourism geography, sustainability, and related fields at undergraduate and postgraduate levels across several institutions, including the University of Oulu, Pantheon-Sorbonne University, Paris School of Business, Excelia Business School, and ESCI Business School. I have also served as an invited lecturer at universities in the UK, Spain, the Netherlands, and Iran. • University of Oulu, Finland (2020–ongoing, M.Sc. programme) • Traditions and Current Issues in Tourism Research (5 ECTS) • Special Research Course in Tourism Geography (5 ECTS) • Sustainable Tourism in Environmental and Cultural Change (10 ECTS) • Pantheon-Sorbonne University, France (2019–2020, M.Sc. and B.Sc. programmes) • International Tourism and Emerging Economies • Marketing and Quality Management in Hospitality • Tourism Policy and Economics • Tourism and the Sharing Economy • Research Methods • Paris School of Business (2023–ongoing, M.Sc. programme) • Sustainable Tourism and Hospitality (5 ECTS) • Excelia Business School, France (2020–2021, B.Sc. programme) • Tourism Policy and Economics

Authorship of university/faculty textbooks in the field of the course	- <i>Research Agenda for Social Impacts of Tourism</i> (Edward Elgar) - <i>Research Agenda for Justice and Tourism</i> (Edward Elgar) - <i>Cultural and Heritage Tourism in the Middle East and North Africa</i>. Routledge - <i>Tourism in Iran: Challenges, Development and Issues</i>. Routledge
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	Siyamiyan Gorji, A. S., Hosseini, S., Seyfi, S., Almeida-García, F., Macías, R. C., & Navarro, A. M. (2026). 'Málaga for living, not surviving': Resident perceptions of overtourism, social injustice and urban governance. <i>Journal of Destination Marketing & Management</i>, 39, 101044. Rasoolimanesh, S. M., Ramakrishna, S., Hall, C. M., Esfandiar, K., & Seyfi, S. (2023). A systematic scoping review of sustainable tourism indicators in relation to the sustainable development goals. <i>Journal of Sustainable Tourism</i>, 31(7), 1497-1517. Hall, C. M., Saarinen, J. & Seyfi, S. (2025). Rethinking resilient futures for Nordic tourism. <i>Scandinavian Journal of Hospitality and Tourism</i>. 10.1080/15022250.2025.2513318. Seyfi, S., Kimbu, A. N., Tavangar, M., Vo-Thanh, T., & Zaman, M. (2025). Surviving crisis: Building tourism entrepreneurial resilience as a woman in a sanctions-ravaged destination. <i>Tourism Management</i>, 106, 105025. Seyfi, S., Rastegar, R., Kuhzady, S., Hall, C.M., & Saarinen, J. (2023). Whose justice? Social (in)justice in tourism boycotts. <i>Annals of Tourism Research Empirical Insights</i>. https://doi.org/10.1016/j.annale.2023.100103. Carrasco-Santos, M. J., Seyfi, S., Hosseini, S., Hall, C. M., Mohajer, B., Almeida-García, F., & Macías, R. C. (2025). Breaking boundaries: Exploring gendered challenges and advancing equality for Iranian women careers in tourism. <i>Tourism Management</i>, 103, 104913. Sharifi-Tehrani, M., Seyfi, S., Vo-Thanh, T. & Zaman, M. (2025). Women's network resource acquisition in informal rural entrepreneurship: A developed view of opportunity versus necessity dichotomy. <i>Journal of Travel Research</i>. https://doi.org/10.1177/00472875241300974.
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	I have led or contributed to several funded research projects in tourism and sustainability. These include EU Horizon projects: <i>Cross-Border Cultural and Creative Tourism in Rural and Remote Areas (CROCUS, 2024–2027, €2,799,733)</i> where I serve as one of the WPs for the University of Oulu team. I am also Principal Investigator in the <i>Frontiers of Arctic and Global Resilience (PROFI 7 Research Programme, 2023–2028, €7.83 million,</i>

	Research Council of Finland), the <i>Emerging Research Project</i> (2023–2026, €250,000, <i>Eudaimonia Institute</i>), and the <i>High Risk High Gain Project</i> (2022, €50,000, <i>Research Council of Finland</i>).
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	Completed during PhD and Master's programmes through coursework in research methodology and higher education pedagogy
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)	University of Oulu course evaluation system, average score very good for the course <i>Traditions and Current Issues in Tourism Research</i> (2023, 2024 M.Sc. programme). Excelia Busienss School, very good.

First and last name and title of teacher	Noel Buttigieg
The course he/she teaches in the proposed life long learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability

GENERAL INFORMATION ON COURSE TEACHER	
Address	
Telephone number	+356 9987 2530
E-mail address	noel.buttigieg@um.edu.mt
Personal web page	
Year of birth	1970
Scientist ID	
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	
Area and field of election into research or art rank	
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	University of Malta
Date of employment	2018
Name of position (professor, researcher, associate teacher, etc.)	Senior Lecturer
Field of research	Food tourism
Function	Head of Department of tourism Management

INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD
Institution	EUR
Place	University of Malta
Date	November 2014
INFORMATION ON ADDITIONAL TRAINING	
Year	
Place	
Institution	
Field of training	
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Maltese
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Italian 3
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	
Authorship of university/faculty textbooks in the field of the course	
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	Buttigieg, N. & Munro, D. (2023). Religious food consumption in the sacred island of Malta. In D. Munro, N. Buttigieg & D. H. Olsen (Eds.), Food and the Pilgrim: Nourishment for Pilgrims and Faith-Based Tourists (pp. 129-148). Oxford: Peter Lang. Munro, D., Buttigieg, N., & Olsen, Daniel. H. (2023). Introduction to Food and the Pilgrim: Nourishment for Pilgrims and Faith-Based Tourists. In D. Munro, N. Buttigieg & D. H. Olsen (Eds.), Food and the Pilgrim: Nourishment for Pilgrims and Faith-Based Tourists (pp. 1-12). Oxford: Peter Lang. D. Munro, N. Buttigieg & D. H. Olsen (Eds.), Food and the Pilgrim: Nourishment for Pilgrims and Faith-Based Tourists. Oxford: Peter Lang. Buttigieg, N. & Munro, D. (2023). Peregrinatio Interrupta: An Eclectic Success of a Failed Pilgrimage. International Journal of Religious Tourism and Pilgrimage, 11(5), 7.

	Buttigieg, N. & Avellino, M. (2021). The creative economy and sustainable tourism development - taste history. In M. Avellino & G. Cassar (Eds.), The creative economy and sustainable tourism development (pp. 15-34). Malta: Kite Group and University of Malta. Institute for Tourism, Travel and Culture Buttigieg, N. (2020). Reauthentication of dissonant heritage: Strait Street, Valletta. In M. Avellino & G. Cassar, (Eds.), Tourism and the Maltese Islands: Observations, reflections and proposals (pp. 257-276.) Malta: Kite Group & Institute for Tourism, Travel and Culture.
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)	Excellent evaluations in student surveys

First and last name and title of teacher	John Ebejer
The course he/she teaches in the proposed life long learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON COURSE TEACHER	
Address	Dept. of Tourism Management, University of Malta, Msida, Malta
Telephone number	00356 99439945
E-mail address	john.ebejer@um.edu.mt
Personal web page	https://johnebejer.com/
Year of birth	1963

Scientist ID	https://orcid.org/0000-0002-2834-5057
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	
Area and field of election into research or art rank	Urban tourism
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	University of Malta
Date of employment	September 2011
Name of position (professor, researcher, associate teacher, etc.)	Senior Lecturer
Field of research	Tourism
Function	Coordinator of the Undergraduate Programmes
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD
Institution	University of Westminster
Place	London
Date	April 2015
INFORMATION ON ADDITIONAL TRAINING	
Year	1993
Place	Sheffield, UK
Institution	University of Sheffield
Field of training	Masters in Urban Planning
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Maltese
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Italian 4
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	French 1
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	
Authorship of university/faculty textbooks in the field of the course	Ebejer, J. (2021). <i>Tourism in European Cities: The Visitor Experience of Architecture, Urban Spaces and City Attractions</i> . Rowman & Littlefield.

	Ebejer, J. (2024) <i>Tourism and Place: Understanding the Visitor Experience</i> . University of Malta. Horizons.
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	Ebejer J, Staniewska A, Środulska-Wielgus J & Wielgus K (2023) <i>Values as a base for the viable adaptive reuse of fortified heritage in urban contexts</i>, <i>Museology and Cultural Heritage</i>, 11(2) 41-72. Ebejer, J., Xuereb, K., & Avellino, M. (2020) A critical debate of the cultural and social effects of Valletta 2018 European Capital of Culture. <i>Journal of Tourism and Cultural Change</i>, 19:1, 97-112. Ebejer J. (2020) <i>Case Study 1: Overtourism in Valletta—Reality or Myth?</i> In: Séraphin, H., Gladkikh, T.; Vo Thanh, T. (eds) <i>Overtourism: Causes, Implications, Solutions</i>. Palgrave Macmillan. Ebejer, J., Smith, A., Stevenson, N., & Maitland, R. (2020) The tourist experience of heritage urban spaces: Valletta as a case study. <i>Tourism Planning & Development</i>, 17(4), 458-474. Ebejer, J. (2019) Urban heritage and cultural tourism development: a case study of Valletta's role in Malta's tourism. <i>Journal of Tourism and Cultural Change</i>, 17(3), 306-320.
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)	Very good feedback from students in feedback exercises run by the UM administration.

First and last name and title of teacher	Dorthe Eide
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The course he/she teaches in the proposed life long learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON COURSE TEACHER	
Address	Olav Duunsvei 24, 8021 Bodø, Norway
Telephone number	+4748212333
E-mail address	dorthe.eide@nord.no
Personal web page	
Year of birth	1963
Scientist ID	
Research or art rank, and date of last rank appointment	-Advisory board for national innovation strategies for tourism in Norway. April 2023-June 2024
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	
Area and field of election into research or art rank	
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	Nord University, campus Bodø
Date of employment	January 1991
Name of position (professor, researcher, associate teacher, etc.)	Professor in organization and management
Field of research	Experiencedesign & value co-creation, sustainable and regenerative innovation, management and impacts
Function	-Manager of the research group Marketing, Managagment and Innovation of Experiences (MMIE), interfaculty. -Coordinator of specialization in marketing and management, master of science. -Have managed and worked several research and innovation projects related to tourism.
INFORMATION ON EDUCATION – Highest degree earned	
Degree	Dr. Polit
Institution	University of Tromsø
Place	Tromsø
Date	November 2007
INFORMATION ON ADDITIONAL TRAINING	
Year	
Place	
Institution	
Field of training	
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Norwegian
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English 5

Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Swedish and Danish 2
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	-About 20 years of teaching 3 year bachelor course + bachelorthesis supervision course 'Marketing and innovation management with focus on experiences'. -4 year teaching master course on experiencebased innovation and value co-creation. -Diverse master thesis supervision. -1 year new master course on 'managing innovation for sustainability'. -Supervised 10 PhD students, 9 related to tourism. -Taught more tourism/experience sector applied courses
Authorship of university/faculty textbooks in the field of the course	Research Agenda for Urban Tourism (editor)
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	Eide, D. & Mossberg, L. (2019). Toward a framework of experience quality assessment: Illustrated by cultural tourism. In D. Jelinčić & Y. Mansfeld (Eds), <i>Creating and Managing Experiences in Cultural Tourism</i>. Singapore:World Scientific, pp. 101-120.https://doi.org/10.1142/10809. Trengereid, V., Eide, D. & Høegh-Guldberg, O. (2022). Member-care leadership in regional innovation networks: caring for single members – a hidden process?, <i>Journal of Small Business & Entrepreneurship</i>, DOI: 10.1080/08276331.2022.2111163 Høegh-Guldberg, O., Eide, D., & Yati, Y. (2022). Towards sustainable tourism through lab-driven innovations: a systematic literature review. In I. Booyens & P. Brouder (Eds.), <i>Handbook of Innovation for Sustainable Tourism</i> (pp. 140-166). Edward Elgar Publishing Limited Eide, D. & Lindberg, F. (2023), The role of customer interactions for value co-creation and experience design in nature-based tourism: The case of sea kayaking. In Mandić, A. & Walia, S.K. (Eds), <i>The Routledge Handbook of Nature Based Tourism</i>, Routledge International, Routledge, ch. 16, pp , pp 243-263. Eide, D. & Høegh-Guldberg, O. (2023). Innovation for Sustainability by Smaller Organizations: Strategies and Sustainability Impacts During the Pandemic. In Cezerel, H. & Christensen, B. (Eds), <i>Handbook of Research on Sustainable Tourism and Hotel Operations in Global Hypercompetition</i>. IGI, Ch. 1, pp. 1-25.
	DOI: 10.4018/978-1-6684-4645-4.ch001

Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	Eide, D. (2025). The Via Querinissima (Via Q) route as case for students' innovation projects. In Agnoletto, S. & Liuzza, M (Ed), Second digital edition. n.d. (coming Fall 2025). To be published in Italy by: <i>Via Querinissima, Dal Mito alla Storia</i> (International Cultural Association)
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	-Managed and worked in research and innovation project 'National quality system for tourism'. -Worked in collaborative innovation project 'visitor center for wildfishindustry'. -Manage and work in research project 'innovation for sustainability'. -Manage and work in collaborative research and innovation project focused on indigenous/sami experiences and sustainability. -Board member European Cultural Capital Bodø2024. -Scientific board Cultural route Via Querinissima -Different other boards.
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	30 ECT in pedagogic. + Didactic. Have taught and supervised all levels, started at bachelor level in 1988.
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	2011 & 2014: Best paper awards at the Advances in hospitality and tourism marketing and management conferences 2015: Dissemination award given by Nord University
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)	

First and last name and title of teacher	Klaudia Nowicka
The course he/she teaches in the proposed life long learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON COURSE TEACHER	
Address	Jana z Kolna 5/21, Pruszcz Gdański
Telephone number	048782956981
E-mail address	klaudia.nowicka@ug.edu.pl
Personal web page	-
Year of birth	1983

Scientist ID	
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	
Area and field of election into research or art rank	
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	Gdansk University
Date of employment	November 2011
Name of position (professor, researcher, associate teacher, etc.)	Assistant Professor
Field of research	Human Geography
Function	
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD
Institution	Gdansk University
Place	Gdansk
Date	November 2014
INFORMATION ON ADDITIONAL TRAINING	
Year	2023
Place	Gdansk
Institution	WSB Merito University
Field of training	Bachelor's degree in English Philology
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Polish
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Spanish 2
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	Lectures at Gdansk University including: New Trends in Tourism, Urban Tourism, Basics of Tourism, Tourism Management and Planning
Authorship of university/faculty textbooks in the field of the course	

Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	Nowicka K., 2022. The heritage given: cultural landscape and heritage of the Vis-tula delta Mennonites as perceived by the contemporary residents of the region. <i>Sustainability</i>, 14(2), 915 (1-17). Nowicka K. 2019. Turystyka w dokumentach strategicznych gmin wiejskich województwa pomorskiego [Tourism in the Strategic Documents of Rural Municipalities in the Pomeranian Voivodeship]. <i>Studia Obszarów Wiejskich</i>, 53, 63-76. Nowicka K., 2018. Cultural Landscape of Żuławy Wiślane in the Light of the Idea of Sustainable Development. [In:] T. Zieliński, I. Sagan, W. Surosz (eds). <i>Interdisciplinary Approaches for Sustainable Development Goals. Economic Growth, Social Inclusion and Environmental Protection</i>. Springer, pp. 51-72. Nowicka K. 2020. Turystyka w dokumentach strategicznych gmin wiejskich województwa wielkopolskiego [Tourism in the Strategic Documents of Rural Municipalities in the Greater Poland Voivodeship]. <i>Rozwój Regionalny i Polityka Regionalna</i>, 52, Wydział Geografii Społeczno-Ekonomicznej i Gospodarki Przestrzennej UAM, Poznań, 249-264.
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	March 2019 - December 2019: research team member in CULT2018/COOP1 "Memory of Water"; co-founded by the EU under Creative Europe Programme, grant number: 2018-2155/001-0. October 2020 - December 2024: research team member in EUARENAS "Cities as Arenas of Political Innovation in the Strengthening of Deliberative and Participatory Democracy", RIA Research and Innovation Action, Pillar: Societal Challenges H2020 Call: SU-GOVERNANCE-21-2020: Developing deliberative and participatory democracies through experimentation; project id: 959420.
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	Medal of the National Education Commission, No. 184333, 2023
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)	Excellent evaluations in student surveys at Gdansk University.

First and last name and title of teacher	Julia Ziółkowska
The course he/she teaches in the proposed life long learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON COURSE TEACHER	
Address	ul. Jana Bażyńskiego 8, 80-309 Gdańsk, Poland
Telephone number	0048 604402110
E-mail address	julia.ziolkowska@ug.edu.pl
Personal web page	https://www.researchgate.net/profile/Julia-Ziolkowska?ev=hdr_xprf
Year of birth	1980
Scientist ID	ORCID: 0000-0001-6623-5919, ResearcherID: LFT-8082-2024 SciProfiles: 1292369
Research or art rank, and date of last rank appointment	PhD, 2020
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	-
Area and field of election into research or art rank	Social Sciences, Human Geography and Spatial Management
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	University of Gdańsk, Poland
Date of employment	2019
Name of position (professor, researcher, associate teacher, etc.)	Assistant Professor
Field of research	Human Geography and Spatial Management
Function	Deputy director for development
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD
Institution	University of Gdańsk
Place	Gdańsk
Date	2020
INFORMATION ON ADDITIONAL TRAINING	
Year	2023, 2022
Place	online
Institution	Warsaw University
Field of training	Design thinking in Theory and Practice (46h) , Design thinking Facilitator (20h)
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Polish
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English 5

Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	French 4
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	15 years of teaching experience in the field of: Sustainable Tourism, Cultural Tourism, Tourism Management (bachelor and master) 5 years of experience in teaching in the field of: Entrepreneurship, Economics, Territorial Marketing. (bachelor and master) Courses offered at the University of Gdańsk, University of Physical Education and Sport in Gdańsk.
Authorship of university/faculty textbooks in the field of the course	Social capital as a result of local events [Kapitał społeczny jako efekt lokalnych imprez masowych] [in Polish]. (2021) Ziółkowska, J., University of Gdańsk Publishing House. 210 p., ISBN 978-83-8206-311-0
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	Evaluating culturally-focused travellers' climate-adapted behaviour. (2024) Ziółkowska, J., Oklevik, O., Engeset, A. B., Urbaniak-Brekke, A. M. // In: Nordic coastal tourism: sustainability, trends, practices, and opportunities / Eds. Dragin-Jensen, C., Kwiatkowski, G., Oklevik, O. – Springer. – pp. 51–66. – ISBN 978-3-031-73186-0. https://doi.org/10.1007/978-3-031-73187-7_4 Using a community-based stewardship approach to create resilient and adaptive tourism destinations based on Nordic tourism policies. (2024) Ziółkowska, J., Chaberek, G. In: Nordic coastal tourism: sustainability, trends, practices, and opportunities. Eds. Dragin-Jensen, C., Kwiatkowski, G., Oklevik, O. Springer. – pp. 81–92. https://doi.org/10.1007/978-3-031-73187-7_6 Finding opportunities in uncertain times. The case study of a tourist guides venture in the EU. (2022) Ziółkowska, J. Sustainability, 13, 1–18. https://doi.org/10.3390/su132312959 Social capital as a result of local events [Kapitał społeczny jako efekt lokalnych imprez masowych] [in Polish]. (2021) Ziółkowska, J., University of Gdańsk Publishing House. 210 p., ISBN 978-83-8206-311-0 Enhancing social capital development throughout cultural events a case study of eastern Poland. (2020) Ziółkowska J., GeoJournal of Tourism and Geosites, vol. 29, no. 2, 2020, 450-459. DOI: 10.30892/qtg.29206-481 The impact of mega events on the local economic development through the development of social capital. (2017) Chaberek-Karwacka G., Ziółkowska J. Journal of Geography, Politics and Society 2017: vol. 7, nr 4, 25-31 DOI: 10.4467/24512249JG.17.034.7634
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	-
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	Involvement as researcher: Sustainable Transitions. Action Research and Training in Urban Perspective (STARTUP), HORIZON EUROPE-CL2-2024-HERITAGE-01-01, PM – ongoing project;

	Involvement as teacher: TOWNSHIP – Tools Towards Sustainable Urbanity (funded by the Polish National Agency for Academic Exchange) involvement in project application and realisation (teaching and supervising activities) 2022 – 2023.
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	Academic Tutoring Certificate (Collegium Wratislaviense, Wrocław, Poland), Academic Tutoring for Practitioners Certificate (University of Gdańsk, Poland), Creativity and motivation in working with academic texts, Problem Based Learning, Learning Diary & Student Portfolio, Hybrid Interaction and Communication, Teaching Entrepreneurial Mindset
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	Rectors Award for the development and implementation of Tourism and Hospitality Course at the University of Gdańsk.
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)	Positive evaluation by students in all courses taught; positive evaluation (supervision) by course managers.

First and last name and title of teacher	Grażyna Chaberek-Kałużniak
The course he/she teaches in the proposed life long learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON COURSE TEACHER	
Address	Na Zboczu 35, 80-110 Gdańsk, Poland
Telephone number	+48608211308
E-mail address	grazyna.chaberek@ug.edu.pl
Personal web page	
Year of birth	1979
Scientist ID	
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	
Area and field of election into research or art rank	
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	University of Gdańsk, Gdańsk, Poland
Date of employment	October 2003
Name of position (professor, researcher, associate teacher, etc.)	Associate professor
Field of research	Human geography and spatial management

Function	Teacher and researcher, didactic coordinator
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD
Institution	University of Gdańsk
Place	Gdańsk
Date	November 2010
INFORMATION ON ADDITIONAL TRAINING	
Year	
Place	
Institution	
Field of training	
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Polish
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English 4
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	22 years of teaching at the University of Gdańsk and 8 years at the University of MERITO, coordinator of curricula in Spatial management and Human geography bachelor's and master's studies. Experience as a visiting Erasmus teacher.
Authorship of university/faculty textbooks in the field of the course	
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	Ziółkowska, J., Chaberek, G. (2024). Using a Community-Based Stewardship Approach to Create Resilient and Adaptive Tourism Destinations Based on Nordic Tourism Policies. In: Dragin-Jensen, C., Kwiatkowski, G., Oklevik, O. (eds) Nordic Coastal Tourism. Springer, Cham. https://doi.org/10.1007/978-3-031-73187-7_6 Roy S., Nazarkiv L., Markulchak T., Chaberek G., 2023, Identification of the social economic and environmental context of the concept of city sustainability, based on the example of Ternopil, Ukraine. Journal of Geography, Politics and Society, 13(4), 26-39. Chaberek G., Ziółkowska J., City Corporation Activities for Creating Sustainable Population Development in the Opinion of University Students in Gdansk (Poland). Sustainability 2022, 14, 11781. https://doi.org/10.3390/su141811781 Chaberek G., 2021, Designing Streets for Smart Cities, in: Sharma, Poonam (Ed.) Geospatial Technology and Smart Cities. ICT, Geoscience Modeling, GIS and Remote Sensing, Springer International Publishing, pp. 59-74. DOI: 10.1007/978-3-030-71945-6_4

	Chaberek Grażyna (eds.), 2019, Space management interdisciplinary approach: evidence from Poland, Wydawnictwo Uniwersytetu Gdańskiego, ISBN 978-83-7865-929-7
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	2022/2023 PI in the project: TOWNSHIP Towards sustainable, aesthetic and shared cities: intensive international education programmes 2022-2025 PI in the project: „A socio-ecological evaluation of wetlands restoration and reintroduction programs in favour of the emblematic European pond turtle and associated biodiversity: a pan-European approach
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	

First and last name and title of teacher	Cláudia Ribeiro de Almeida
The course he/she teaches in the proposed life long learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
GENERAL INFORMATION ON COURSE TEACHER	
Address	Rua Dr. João Lúcio, 6 – 1 st floor 8000-329 Faro Portugal
Telephone number	+351 918 711 458
E-mail address	calmeida@ualg.pt
Personal web page	
Year of birth	1971
Scientist ID	ORCID iD 0000-0002-0790-3152 AuthenticusID https://www.authenticus.pt/R-000-M0S Google Scholar ID https://scholar.google.com/citations?hl=en&user=wYj7yyUAAAAJ Researcher Id E-5796-2013 Scopus Author Id 57350822900
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	

Area and field of election into research or art rank	
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	University of the Algarve
Date of employment	1996
Name of position (professor, researcher, associate teacher, etc.)	Professor and Researcher
Field of research	Tourism dynamics, Air transport, Short-term rentals; Residential tourism
Function	Director of the Tourism Degree
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD
Institution	University of Aveiro
Place	Aveiro, Portugal
Date	June 2009
INFORMATION ON ADDITIONAL TRAINING	
Year	
Place	
Institution	
Field of training	
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Portuguese
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Spanish 4
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	French 3
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	29 years of teaching at the University of the Algarve • Tourism Operations (Tourism Degree – since 1996) • Transports and Accessibilities in Tourism (Tourism Degree – since 2001) • Dynamics of the Tourism System (Tourism Master – since 2014) • Tourism Operations Management (Tourism Organisations Management Master – since 2016)
Authorship of university/faculty textbooks in the field of the course	
Professional, scholarly and artistic articles published in the last five years	• OSADA SAURÍ, D. & RIBEIRO DE ALMEIDA, C. (2023). Viviendas turísticas y transformaciones demográficas:

in the field of the course (5 works at most)	Un estudio sobre el turismo masivo en el Algarve. Cuadernos de Geografia, 111, 7-32. DOI: 10.7203/CGUV.111.26174; • CRUZ, S; RIBEIRO DE ALMEIDA, C.; PINTASSILGO, P. & RAIMUNDO, R. (2022). Sustainable Drive Tourism Routes: A Systematic Literature Review. Social Sciences,11 (11). DOI: https://doi.org/10.3390/socsci11110510. [ISSN: 2076-0760].
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	• RENDA, A. & RIBEIRO DE ALMEIDA, C. (2024). Short-Term Rentals in the Tourism Sector: A Systematic Literature Review, pp. 1-36. In Ribeiro de Almeida, C.; Renda, A. E Echavárri, J. (2024). Short-Term Rentals and their Impact on Destinations. Hershey, PA: IGI Global. ISBN: 9798369360507/EISBN: 9798369360521. [DOI: 10.4018/979-8-3693-6050-7]. • RIBEIRO DE ALMEIDA, C., RENDA, A. & BEZRUCHONAK, A. (2024). The Role of Harmonised Data Collection in Evaluating Short-Term Rentals: A Case Study of Portugal, pp.105-136. In Ribeiro de Almeida, C.; Renda, A. E Echavárri, J. (2024). Short-Term Rentals and their Impact on Destinations. Hershey, PA: IGI Global. ISBN: 9798369360507/EISBN: 9798369360521. [DOI: 10.4018/979-8-3693-6050-7]. • MARTINS, J. C.; RIBEIRO DE ALMEIDA, C. & GONÇALVES, A. (2022). A New Framework for Tourism Sustainability and Its Prototyping in Pilot Areas: Insights from BEST MED Testing Phase. In C. Ribeiro de Almeida, J. Martins, A. Gonçalves, S. Moreno & M. L. Gasparinni (Eds). Handbook of Research on Cultural Tourism and Sustainability (pp.131-155). Hershey, PA: IGI Global. ISBN: 9781799892175/EISBN: 9781799892182. [DOI: 10.4018/978-1-7998-9217-5.ch007]. • SILVA, N, G. & RIBEIRO DE ALMEIDA, C. (2022). Favela Tour Experience. The impacts in the host communities. In C. Ribeiro de Almeida, J. Martins, A. Gonçalves, S. Moreno & M. L. Gasparinni (Eds). Handbook of Research on Cultural Tourism and Sustainability (pp.349-367). Hershey, PA: IGI Global. ISBN: 9781799892175/EISBN: 9781799892182. [DOI: 10.4018/978-1-7998-9217-5.ch016].
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	• BEST MED/PANORAMED – Interreg Med (October 2019/September 2022). – Coordinator by UAlq GOAL: Evaluate problems related to seasonality in Med Regions and the lack of communication between stakeholders, and development of sustainable strategies for the destinations (Green Growth).

	PARTNERS: Fundación Legado Andalusi, Espanha (Lead partner); Priority Actions Programme/Regional Activity Centre (PAP/RAC), Croatia; Deputy Ministry of Tourism, Cyprus; Ministry of Tourism of Greece; Lazio Region - Regional Tourism Agency, Italy; Calabria Region, Italy; Ministry of Sustainable development and tourism, Montenegro; University of the Algarve, Portugal; University of Maribor, Faculty of Tourism, Slovenia and Andalusian Regional Department of Tourism and Sport, Spain. CREAINNOVATION, Interreg-Med Project, https://creainnovation.interreg-med.eu/ - Participant GOALS: Create sustainable Innovation in SMEs using creative methods and processes (CREAINNOVATION), INTERREG MED (FEVEREIRO DE 2018 - JULHO DE 2020). LEAD PARTNER: Chamber of Commerce of Viterbo, Itália. OTHER PARTNERS: University of the Algarve (Euridice Cristo, Marisa Madeira (CRIA) and Cláudia Almeida, Carlos Monteiro (ESGHT); CERTH - Centre for Research and Technology Hellas, Greece; Barcelona Official Chamber of Commerce, Industrie, Services and Navigation, Espanha; SRC Bistra Ptuj -Scientific Research Centre Bistra Ptuj, Eslovénia; University of Zagreb Faculty of Electrical Engineering and Computing, Croácia; Gers Chamber of Commerce and Industry, Auch, France; SERDA - Sarajevo Economic Regional Development Agency, Bósnia-Herzegovina; Ministry of Economy, Podgorica, Montenegro; Direção Regional de Cultura do Algarve, Portugal. STRATEGIC MARKETING PLAN – ALGARVE TOURISM BOARD (2024/2028) Coordinator of the Tourism Strategic Marketing Plan for the Algarve
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	

First and last name and title of teacher	Dora Agapito
The course he/she teaches in the proposed life long learning programme	Managing Urban Tourism: Planning and Monitoring for Sustainability
Address	Campus de Gambelas, 8005-139 Faro
Telephone number	00351 289 800 100
E-mail address	dlagapito@ualg.pt

Personal web page	
Year of birth	1983
Scientist ID	
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	
Area and field of election into research or art rank	
Institution where employed	Faculty of Economics, University of Algarve
Date of employment	From February 2020 onwards from September 2009 to September 2017
Name of position (professor, researcher, associate teacher, etc.)	Assistant Professor with Habilitation
Field of research	Tourism management
Function	Program Director (PhD in Tourism)
Degree	PhD
Institution	UALG
Place	Faro
Date	February 2020
Year	
Place	
Institution	
Field of training	
Mother tongue	Portuguese
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Spanish 4
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	12 years of teaching at UALG
Authorship of university/faculty textbooks in the field of the course	Handbook on the Tourist Experience (editor), published by Elgar. Tourism experiences and experiential image: Algarve, a safe and joyful destination in Europe. Universidade do Algarve (author), published by University of Algarve.
Professional, scholarly and artistic articles published in the	Chan, C-S., Wong, S. Y., Agapito, D., & Tam, V. (2025). The effect of pre-trip virtual reality and on-site smart device use on accessible

last five years in the field of the course (5 works at most)	tourism experiences. <i>Sustainable Futures</i>, 100811. https://doi.org/10.1016/j.sftr.2025.100811 Bender, A., Agapito, D., & Guerreiro, M. (2025). Destinationscape: An Integrated and Holistic Conceptualization <i>European Journal of Tourism Research</i>, accepted. Agapito, D. & Sigala, M. (2024). Experience Management in Hospitality and Tourism; Reflections and Implications for Future Research. <i>International Journal of Contemporary Hospitality Management</i>, 36(13), 57-76. https://doi.org/10.1108/IJCHM-11-2023-1722 Bender, A., Guerreiro, Agapito, D., Sequeira, B., & Mendes, J. (2023). Sensory experiences in heritage contexts: A qualitative approach. <i>European Journal of Tourism Research</i>, 36, 3604. https://doi.org/10.54055/ejtr.v36i.3060 Agapito, D. & Guerreiro, M. (2023). Designing accessible tourism experiences: Slow, Sensory and Smart Framework. <i>Enlightening Tourism</i>, 13(1), 166-197. https://doi.org/10.33776/et.v13i1.7200 Agapito, D., Kronenburg, R. & Pinto, P. (2022). A review on destination social responsibility: Towards a research agenda, <i>Current Issues in Tourism</i>, 26(4), 554-572. https://doi.org/10.1080/13683500.2022.2091432 Chan, C., Shek, K.F., & Agapito, D. (2022). The sensory experience of visitors with hearing impairment in Hong Kong Wetland Park based on spatial sensory mapping and self-reported textual analysis. <i>Landscape and Urban Planning</i>. https://doi.org/10.1016/j.landurbplan.2022.104491 Agapito, D., Pinto, P., Ascensão, M. P., & Tuominen, P. (2021). Designing compelling accommodationscape. <i>Tourism and Hospitality Research</i>, 21(3), 259–274. https://doi.org/10.1177/1467358420972753 Agapito, D. (2020). The senses in tourism design: A bibliometric review. <i>Annals of Tourism Research</i>, 83, 102934. https://doi.org/10.1016/j.annals.2020.102934 Barreira, A. P., Agapito, D., Guimarães, H., & Panagopoulos, T. (2017). Exploring residential satisfaction in shrinking cities: A decision-tree approach. <i>Urban Research and Practice</i>, 10(2), 156-177. http://dx.doi.org/10.1080/17535069.2016.1179784
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	Agapito, D., Bender, A., & Guerreiro, M. (2023). Problem-based learning na UC Gestão de Marketing. In Esteves et al. (2023). <i>Book of proceedings. 9º Congresso Nacional de Práticas Pedagógicas no Ensino Superior</i>, Universidade do Algarve, 107-108.

	https://cnappes.org/files/2023/07/Livro-de-Resumos-Cnappes-v8.pdf
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	2025-2027 – Researcher in the project “Action Research on the Development of a Storytelling Model for Experience Design and Co-creation in Cultural Landscapes”. Research Grants Council of Hong Project Number: 14607324; Project Code: 2120756. HK\$1,011,703. 2022-2024 – Enhancing the experience of visitors with impairment through virtual technology and smart devices: A study of visitors with hearing impairment (HI) on Yim Tin Tsai Island in Hong Kong. General Research Fund, Research Grants Council of Hong Kong (Project No.: 14605121), HK\$959,372 2021-2024 – Visiting the Margins. INnovative CULTural ToUrisM in European peripheries — INCULTUM, GA NUMBER 101004552, projeto europeu. Financiamento internacional, €252 750,00. 2021-2023 – PT-INNOVATION-0072 - Preparing the new OCEAN economy 2030: the blue route of discovery (BLUE ROUTE). Financiamento internacional, €159 555,00. 2020-2022 – Visitor experience with hearing-impaired in Hong Kong Wetland Park as a multi-sensory functional landscape, Chinese University of Hong Kong, RGC (Project No. 14607919), HK\$678 150. 2021-2023 – MONITOR - Observação e Monitorização do Destino Algarve: Contributos para o seu Desenvolvimento Sustentável/Observation and Monitoring of the Algarve Tourist Destination: Contributions for its Sustainable Development, ALG-45-2020-41 (FEDER). Financiamento internacional, €562 329,38. 2021-2022 – Image recovery of tourist destinations after COVID-19: Analysis in the Euroregion Alentejo-Algarve-Andalusia, Financiamento: Junta de Andalucía/UE. 2020-2023 – TurExperience: Impacts of tourist experiences on destination image: In search of new opportunities for the Algarve, ALG-01-0145-FEDER-039588. Financiamento internacional, €206 016,29.
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	
Prizes and awards for teaching and scholarly/artistic work	Teacher of the year 2020-21, 2022-23, and 2024-2025 (Faculty of Economics, University of Algarve)

4. QUALITY ASSURANCE AND SUCCESSFUL IMPLEMENTATION OF THE PROGRAMME

Description of procedures for evaluating quality of lifelong-learning study programme implementation:

- For each procedure of evaluating quality, method used needs to be described (most often questionnaires for students or teachers),

Evaluation of the work of professors and associates	The evaluation process should contain at least answers to claims offered below, that can be asked online or using pen and paper, a Likert-type scale, where 1 indicates complete disagreement, 2 that the participant somewhat disagrees, 3 indicates participants' inability to evaluate; 4 that he somewhat agrees with it, and 5 indicates complete agreement. In addition to them, it is possible to add open-ended questions and other methods of (self-) evaluation that contribute to program's quality. - Professors realized the teaching content as the Program envisioned. - Professors and associates perform their work professionally and responsibly. - Communication with teaching staff is of high quality. - Professors treat students correctly and with respect. - Classes are held on time and regularly. - Teaching is interesting and dynamic. - It is well structured.
Realization of anticipated learning outcomes	The procedure should contain at least answers to following claims: - Program's learning outcomes have been achieved. - Teaching and learning methods are in line with learning outcomes. - Teaching methods are focused on students' learning. - The teaching process adapts to participants' previous knowledge, their interests, experiences and needs. - I am satisfied with the competencies acquired in the program. - Teaching materials are clear and understandable.
Evaluation methods and procedures <u>comply-agree</u> with expected learning outcomes	The procedure should contain at least answers to following claims: - Professors clearly stated the evaluation methods and criteria in the course/program. - Methods of evaluation are in line with learning outcomes in the course. - Process of evaluating students' achievements is fair.
Evaluation of availability of resources (spatial, human, IT) in learning and teaching	The procedure should contain at least answers to following claims: - Spatial resources for implementing program are of high quality. - Professors are available for consultation whenever I approach them. - Teaching materials are available to students (e.g. library, internet sources).

Student satisfaction with the programme as a whole	The procedure should contain at least answer to the following claim: I am satisfied with the program as a whole.
Evaluating student traineeships, if there are any- Evaluation of student practical work, where applicable (short description of training, grading procedures and means of quality assurance)	Evaluating student traineeships or practical work in the context of the "Managing Urban Tourism: Planning and Monitoring for Sustainability" course involves a structured approach that not only assesses the students' performance but also ensures the quality and relevance of their practical experiences. Below is a brief overview: Description of Training: • Field Visits: Traineeships may include field visits to urban tourism sites and visitor attractions. These experiences are designed to provide hands-on, real-world experience in sustainable urban tourism. • Workshops and Projects: Practical work might also involve participating in workshops, group projects, or collaborative research, focusing on specific aspects of urban tourism management and sustainability. Grading Procedures: 1. Performance Reports: Students will be required to submit reports detailing their experiences, learnings, and reflections from their traineeships. These reports will be assessed for depth of insight, application of theoretical knowledge, and analytical skills. 2. Supervisor Feedback: Feedback from supervisors or mentors at the host organizations will be sought. This feedback will provide an external perspective on the student's performance, professionalism, and application of skills in a practical setting. 3. Presentations: Students may be required to present their traineeship experiences and learnings to their peers and faculty. These presentations will be graded based on clarity, content, and the ability to engage and inform the audience. Means of Quality Assurance: • Pre-Approved Traineeship Locations: Ensuring that traineeships are conducted in pre-approved locations that align with the course objectives and offer meaningful learning opportunities. • Regular Check-ins: Scheduled check-ins with faculty advisors to discuss progress, challenges, and learnings during the traineeship. • Feedback Mechanisms: Implementing a system for students to provide feedback on their traineeship

	experiences, allowing for continuous improvement of the traineeship component. Alignment with Course Objectives: Regular reviews to ensure that the traineeships align with and contribute to the overall learning outcomes of the course.
Description of procedures for informing external stakeholders about the lifelong learning programme	Describing the procedures for informing external stakeholders about the lifelong learning program "Managing Urban Tourism: Planning and Monitoring for Sustainability" involves a multi-channel communication strategy. This strategy ensures that relevant information reaches a wide range of stakeholders, including potential students, industry partners, community organizations, and other interested parties. Here's an outline of these procedures: 1. Official University Website: The program details will be prominently displayed on the university's official website. This includes course descriptions, objectives, learning outcomes, faculty details, enrollment procedures, and contact information for further inquiries. 2. Social Media and Online Marketing: The organizers will utilize the university's social media platforms (like LinkedIn, Facebook, Twitter) and online marketing tools to reach a broader audience. 3. Email Newsletters: Send out email newsletters to the university's mailing list, including alumni, industry partners, and other stakeholders. 4. Alumni Networks: Leverage alumni networks to spread the word. Alumni can share their experiences and promote the program within their professional circles. 5. Academic and Industry Conferences: Present information about the program at academic and industry conferences related to urban planning, tourism, and sustainability. 6. Direct Outreach: Engage in direct outreach to potential students or organizations that might benefit from the program, through personalized emails, phone calls, or visits.

Dean

Prof. Bruno Ćorić, PhD
