

ODLUKA O PRIHVATLJIVOSTI IDEJE ZA IZRADU PROGRAMA OBRAZOVANJA

a) Naziv programa

Short-Term Rentals in a Touristic Cityscape: Opportunities And Challenges

b) Svrha programa

Cilj je osposobiti studente za razvoj analitičkih i kritičkih vještina relevantnih za razumijevanje, analizu, primjenu i razvoj analize industrije kratkoročnog najma (STR) i njezinih posljedica na lokalno okruženje.

c) Ciljna skupina

Studenti diplomskih i poslijediplomskih studija, (društvenih, humanističkih, prirodoslovnih i tehničkih znanosti).

Dionici iz privatnog i javnog sektora povezani uz temu ljetne škole.

d) Okvirna struktura i satnica programa

Ponedjeljak (1. dan)

Uvod u kratkoročni najam (STR) – dr. sc. Bart Neuts (8 sati)

- Pregled industrije kratkoročnog najma, definicija i evolucija
- Zoniranje kratkoročnog najma i tradicionalnog smještaja: regionalni utjecaj
- Utjecaji kratkoročnog najma na vanjske faktore i propuštanja u turizmu
- Studija slučaja: Amsterdam i Bruxelles: regulatorni učinci

Utorak (2. dan)

Kratkoročni najam: turistifikacija gradova, propisi i financijalizacija stanovanja - dr. sc. Agustín Cocola-Gant (8 sati)

- Kratkoročni najam i turistifikacija (gradski život)
- Regulacija kratkoročnih najмова (uloga države)
- Kratkoročni najam i investicije u nekretnine / financijalizacija (tržište nekretnina)

Srijeda (3. dan)

Primjena - GIS: Prostorna analiza STR za podršku odlučivanju – Izv. prof. dr. sc. Jorge Ricardo Costa Ferreira (7 sati)

- I – Geografski informacijski sustavi (GIS) - GIS: okvir za vizualizaciju i modeliranje; Životni ciklus GIS-a; Modeli podataka u GIS-u: vektorski i raster
- II - Softver za informacijski sustav o geografskim podacima (ArcMap© ili ArcGIS Pro©) - Sučelje i osnovni koncepti: Projekt, Geobaza podataka, Sloj entiteta i Shapefile; Organizacija podataka u GIS projektu: Informacijski slojevi i Okviri podataka; Stvaranje izlaznih rezultata: Struktura izgleda

- III - Vježbe: od podataka do informacija - Stvaranje znanja za potporu odlučivanju;
Alati za prostornu analizu

Četvrtak (4. dan)

Geografija kratkoročnih najмова – dr. sc. Czesław Adamiak (7 sati)

- Geografija kratkoročnih najмова u svijetu
- Promjene ponude i korištenja kratkoročnih najмова u post-COVID vremenu
- Eurostat kratkoročni najam u R softveru

Petak (5. dan)

Investicijska procjena nekretnine STR (Prof. dr. sc. Ana Rimac Smiljanić, Izv.prof. dr. sc. Blanka Šimundić) (7 sati)

- Financijska procjena STR investicija (prof. dr. sc. Ana Rimac Smiljanić)
- Studija slučaja analize investicija u STR pomoću Estate Master Investment Appraisal softvera (prof. dr. sc. Ana Rimac Smiljanić)
- Radionica sa studentima – studija slučaja grada Splita (izv. prof. dr. sc. Blanka Šimundić, prof. dr. sc. Ana Rimac Smiljanić)

Voditelj programa i izvođači programa (*ime i prezime, status u programu i reference - životopisi*)

- Voditelji:
 - a. Prof. dr. sc. Ana Rimac Smiljanić
 - b. Izv. prof. dr. sc. Blanka Šimundić
- Izvođači:
 - c. Dr. sc. Czesław Adamiak
 - d. Dr. sc. Agustín Cocola-Gant
 - e. Izv. prof. dr. sc. Jorge Ricardo Costa Ferreira
 - f. Dr. sc. Bart Neuts

ŽIVOTOPISI

First and last name and title of teacher	Full Professor Ana Rimac Smiljanić, PHD
The course he/she teaches in the proposed life long learning programme	Short-Term Rentals in a Touristic Cityscape: Opportunities And Challenges
GENERAL INFORMATION ON COURSE TEACHER	
Address	Cvite Fiskovića 5, 21000 Split
Telephone number	+385-21-430-628
E-mail address	arimac@efst.hr
Personal web page	https://www.croris.hr/osobe/profil/6875
Year of birth	1978
Scientist ID	267135
Research or art rank, and date of last rank appointment	Senior researcher, 10.07.2019
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Full professor, 30.6.2022
Area and field of election into research or art rank	Social sciences, Economics
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	Faculty of Economics, Business and Tourism
Date of employment	01.09.2001

Name of position (professor, researcher, associate teacher, etc.)	Full Professor
Field of research	Asset Markets, Financial literacy
Function	Full professor
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD in Economics
Institution	University of Split, Faculty of Economics, Business and Tourism
Place	Split
Date	2010
INFORMATION ON ADDITIONAL TRAINING	
Year	/
Place	
Institution	
Field of training	
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Croatian
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English (5)
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Italian (4)
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
COMPETENCES FOR THE COURSE	

<p>Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)</p>	<p>Teaching courses:</p> <p>Real Estate Finance</p> <p>Real Estate Management</p> <p>Investment Analysis</p>
<p>Authorship of university/faculty textbooks in the field of the course</p>	<p>/</p>
<p>Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)</p>	<ul style="list-style-type: none"> • Smiljanić, A.R., Perić, B.Š. (2022). Foreign-Owned Banks and Real Estate Markets in Croatia: A Panel Data Analysis. In: Olgić Draženović, B., Buterin, V., Suljić Nikolaj, S. (eds) Real and Financial Sectors in Post-Pandemic Central and Eastern Europe. Contributions to Economics. Springer, Cham. https://doi.org/10.1007/978-3-030-99850-9_5 • Perić, Š. B., Smiljanić, R. A., Kežić, I. (2022) Role of tourism and hotel accommodation in house prices, Annals of tourism research empirical insights, 3 (1); https://doi.org/10.1016/j.annale.2022.100036 • Perić, Š. B., Smiljanić, R. A., Sorić, P. (2022) Confidence Vs. Uncertainty: An Explanation Of Housing Prices In The Old Eu Member States, Romanian Journal of Economic Forecasting, 25 (3), https://ipe.ro/rjef/rjef3_2022/rjef3_2022p31-45.pdf • Škrabić Perić, B ; Rimac Smiljanić, A. ; Kežić, I. (2021) Utjecaj turizma na cijene stambenih nekretnina, Zbornik radova sa znanstvenog skupa FINACIJE U SVIJETU PUNOM IZAZOVA, Družić, Gordan ; Šimurina, Nika ; Basarac Sertić, Martina et al. (ur.). Zagreb, Hrvatska akademija znanosti i umjetnosti

	(HAZU). str. 487-502., https://dizbi.hazu.hr/a/?pr=i&id=2347624
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	/
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	<ul style="list-style-type: none"> Member of the scientific research project Challenges of Alternative Investments Member of the professional project Strategy of development of the City of Split until 2030, part of the Housing Policy
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	<ul style="list-style-type: none"> Seminar on Academic Teaching Excellence – English as the Medium of Instruction, British Council, Split, 2017. Seminar on the Academic writing and persuasive proposals, British Council, Split, 2017. Seminar Partnership in the educational network, Léargas, Dublin, Ireland, 2012
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	<p>2023 - Outstanding Service as a Faculty Advisor Awarded by the CFA Society Croatia for mentoring a students' team on the CFA Institute Research Challenge</p> <p>2022 - Outstanding Service as a Faculty Advisor Awarded by the CFA Society Croatia for mentoring a students' team on the CFA Institute Research Challenge.</p> <p>2021 - Outstanding Teaching Recognition Awarded by the University of Split, Faculty of Economics, Business, and Tourism for mentoring a winning students' team on the CFA Institute Research Challenge</p>

	<p>2021 - Outstanding Service as a Faculty Advisor Awarded by the CFA Society Croatia or mentoring a students' team on the CFA Institute Research Challenge</p> <p>2012 - Outstanding Research Recognition Awarded by University of Split, Faculty of Economics, Business and Tourism for coauthorship of scientific article in monograph entitled: "Small and Medium Enterprises – Financial Policy and Economic-financial Support Framework", editor: Vidučić, Lj., Faculty of Economics, Business and Tourism Split</p> <p>2010 - Outstanding Teaching Recognition Awarded by University of Split, Faculty of Economics, Business and Tourism</p> <p>2010 - Outstanding Recognition Awarded by Croatian Association of Accountants and Financial Experts for doctoral thesis entitled: Asset prices and financial stability</p> <p>2005 Outstanding Recognition Awarded by University of Split, Faculty of Economics, Business and Tourism</p> <p>1999 - Outstanding Recognition Awarded by Rector of University of Split for the outstanding results achieved in studying</p>
<p>Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)</p>	<p>University of Split, the average global index score of the entrance exam in all courses during the academic years 2016/2017, 2017/2018, 2018/2019, and 2019/2020, and 2020/2021, is 4.46 on a scale of 1 to 5, five maximum.</p>

First and last name and title of teacher	Associate Professor BLANKA ŠIMUNDIĆ, PHD
The course he/she teaches in the proposed study programme	Short-Term Rentals in a Touristic Cityscape: Opportunities And Challenges
GENERAL INFORMATION ON COURSE TEACHER	
Address	Cvite Fiskovića, 5 21000 Split
Telephone number	00385 21 430728
E-mail address	blans@efst.hr
Personal web page	/
Year of birth	1977.
Scientist ID	306693
Research or art rank, and date of last rank appointment	Senior researcher, 4.11.2022.
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	Associate Professor, 1.2.2023.
Area and field of election into research or art rank	Social sciences, Economics
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	University of Split, Faculty of Economics
Date of employment	15.07.2002.
Name of position (professor, researcher, associate teacher, etc.)	Associate Professor
Field of research	Economics of Transport and Tourism, Economic Policy, Regional economics, economic growth and development

Function	/
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD
Institution	Faculty of Economics
Place	Split
Date	15.5.2015.
INFORMATION ON ADDITIONAL TRAINING	
Year	2012.
Place	Milano, Italy
Institution	University of Milan, Centre for Industrial Studies
Field of training	Cost Benefit Analysis of Investment Projects - EU Structural funds, Cohesion fund and Instrument for Pre-Accession
Year	2008.
Place	Zagreb, Croatia
Institution	Faculty of Economics and Business
Field of training	Applied Econometrics Course
Year	September-December 2005.
Place	Ancona , Italy
Institution	Facoltà di Economia "Giorgio Fuà"
Field of training	Development economics
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Croatian
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English - 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Italian - 4

Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	German - 2
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	Teaching courses: Tourism Economics Transportation Economics Regional Economics
Authorship of university/faculty textbooks in the field of the course	/
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	<p>Šimundić, B. 2022. Evidence on Pre-Pandemic Outbound Tourism Demand Determinants in OECD Countries. U: Luić, L., Martinčević, I. i Sesar, V.. eds. Economic and Social Development 83rd International Scientific Conference on Economic and Social Development – "Green Marketing": Book of Proceedings. Varaždin: VADEA. pp. 75-85. ISSN: 1849-7535</p> <p>Kuliš Z., Šimundić B. i Kuliš, B., 2022. Re-orientation as a Tool for Resistance and Recovery: Analysis of Regional Economic Resilience in Croatian NUTS 3 Regions. U: Sever Mališ, S., Jaković, B i Načinović Braje, I. eds. <i>Proceedings of FEB Zagreb 13th International Odyssey Conference on Economics and Business</i>. Zagreb: Ekonomski fakultet Zagreb. pp. 272-287. ISSN: 2671-132X</p>

	<p>https://doi.org/10.22598/odyssey/2022.4</p> <p>Perić, B. Š., Šimundić, B., Muštra, V. i Vugdelija, M. 2021. The Role of UNESCO Cultural Heritage and Cultural Sector in Tourism Development: The Case of EU Countries. Sustainability, Vol. 15 (10), 5473. DOI: https://doi.org/10.3390/su13105473</p> <p>Šimundić, B., Kordić, L., 2021. The Efficiency of Croatian Seaport Authorities, in: In: Karanovic G., Polychronidou P., Karasavoglou A., Maskarin Ribaric H. (eds) Tourism Management and Sustainable Development. Contributions to Economics, Springer, 129- 142.</p> <p>Šimundić, B., Kordić, L., Mrnjavac, Ž. 2021. Health Tourism in Croatia – Questioning Economic Impact and Policy Regulation. U: Pržiklas Družeta, R., Škare, M. i Kraljević Pavelić, S. eds. Novel Perspectives in Economics of Personalized Medicine and Healthcare Systems. Hauppauge: Nova Science publishers. pp. 435-445. DOI: https://doi.org/10.52305/IMRM1661</p>
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	/
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	<p>Researcher on Projects:</p> <p>H2020 HNV Link: Welcome to High Nature Value Farming: Learning, Innovation and Knowledge (Grant Agreement number: 696391 — HNV-Link — H2020-ISIB-2014-2015/H2020-ISIB-2015-1).</p>

	<p>H2020 SmartCulTour: Smart Cultural Tourism as a Driver of Sustainable Development of European Regions, (2021.-2023.) (Grant Agreement number: 870708 — SmartCulTour - H2020-SC6-TRANSFORMATIONS-2019).</p> <p>Expert advisor for Croatia in the Project named - Falling into the Middle-Income Trap? A Study on the Risks for EU Regions to be Caught in a Middle-Income Trap, for LSE, London School of Economics and Political Science and EC, European Commission, 2020.</p> <p>2019.- 2023: the team leader for the sub-chapter Economy in drafting the Strategic development program of the city of Split until 2030., University of Split.</p> <p>INTERREG MED Programme; BLUETOURSYSTEM-Knowledge platform, skills and creative synergies for blue tourism ecosystem development, 10042761, (2018-2019)</p> <p>Strategic Development Document of Urban Agglomeration Split until 2020. The City of Split, (2016.) (team member for chapter Health sector and system).</p>
<p>Name of the programme and extent in which the teacher acquired methodological-psychological-didactic-pedagogical competences</p>	<p>Seminar on the Development and Improvement of Pedagogical Competencies of University Teachers, University of Split, Faculty of Humanities and Social Sciences, and CIRCO – Center for Research and Development of Lifelong Education, Split, 2014.</p> <p>Seminar on the Academic writing and persuasive proposals, British Council, Split, 2017.</p>
<p>PRIZES AND AWARDS, STUDENT EVALUATION</p>	
<p>Prizes and awards for teaching and scholarly/artistic work</p>	<p>2020: the valuable scientific paper award (Faculty of Economics, Business and Tourism, University of Split)</p> <p>2019: Special Recognition for participation in the project development and submission of accepted HORIZON</p>

	<p>2020 Project SmartCulTour: Smart Cultural Tourism as a Driver of Sustainable Development of European Regions awarded by Faculty of Economics, Business and Tourism, University of Split</p> <p>2018. Recognition for participation in Summer School 1st edition: "FROM SMART TO INTELLIGENT CITIES" Awarded by Faculty of Economics, Business and Tourism, University of Split</p> <p>2017: Outstanding Recognition for participating in the document the Developing Strategy for Urban Agglomeration Split, Awarded by Split-Dalmatia County</p>
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First and last name and title of teacher	Agustín Cocola-Gant, PhD
The course he/she teaches in the proposed life long learning programme	Short-Term Rentals in a Touristic Cityscape: Opportunities And Challenges
GENERAL INFORMATION ON COURSE TEACHER	
Address	Rua Branca Edmée Marques 1600-276 Lisboa
Telephone number	(00351)936691858
E-mail address	agustincocolagant@campus.ul.pt
Personal web page	https://agustincocolagant.net/
Year of birth	1979
Scientist ID	ORCID: 0000-0003-3395-4233
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or	

teaching rank, and date of last rank appointment	
Area and field of election into research or art rank	Tourism, urban studies.
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	Institute of Geography and Spatial Planning (IGOT), University of Lisbon
Date of employment	2015
Name of position (professor, researcher, associate teacher, etc.)	FCT Research Fellow
Field of research	His research lies at the intersection of urban and tourism studies and pays particular attention to the short-term rental market, gentrification and tourism-led displacement.
Function	Researcher
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD in Human Geography from Cardiff University and a PhD in Art History from University of Barcelona
Institution	Cardiff University, University of Barcelona
Place	Cardiff, Barcelona
Date	2010, 2018.
INFORMATION ON ADDITIONAL TRAINING	
Year	2005
Place	Barcelona
Institution	University of Barcelona
Field of training	Masters Degree in Heritage Studies.
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Spanish
Foreign language and command of foreign	English 5

language on a scale from 2 (sufficient) to 5 (excellent)	
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	Portuguese 5
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	PhD Seminars on short term rentals and planning, Institute of Geography and Spatial Planning (IGOT), University of Lisbon, 2019-2023 Module Leader of the masters course Tourism Geographies, Institute of Geography and Spatial Planning (IGOT), University of Lisbon, 2015-2023
Authorship of university/faculty textbooks in the field of the course	
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	<ul style="list-style-type: none"> • Cocola-Gant, A. & Malet Calvo, D. (2023). The platformization of student housing and the rise of mid-term rentals. The case of Uniplaces in Lisbon. Tijdschrift voor Economische en Sociale Geografie, vol 114(5), 431-445 • Cocola-Gant, A. (2023). Place-based displacement: Touristification and neighborhood change. <i>Geoforum</i>, vol. 138, 103665. • Jover, J., & Cocola-Gant, A. (2023). The Political Economy of Housing Investment in the Short-Term

	<p>Rental Market: Insights from Urban Portugal. <i>Antipode</i>, vol. 55(1): 134-155.</p> <p>Cocola-Gant, A., & Gago, A. (2021). <u>Airbnb, buy-to-let investment and tourism-driven displacement: A case study in Lisbon</u>. <i>Environment and Planning A: Economy and Space</i>, 53(7), 1671-1688.</p> <p>Cocola-Gant, A., Jover, J., Carvalho, L., & Chamusca, P. (2021). <u>Corporate hosts: The rise of professional management in the short-term rental industry</u>. <i>Tourism Management Perspectives</i>, 40, 100879.</p>
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	<p>Title: <i>POLIS. Short-term rentals, digital platforms and housing financialisation</i>, 2021-2023.</p> <p>Funding body: European Commission. Marie Skłodowska-Curie Actions. Amount: €212,000. H2020-MSCA-IF-2019. ID: 891785.</p> <p>Host Inst: School of Geography, University of Leeds, UK.</p> <p>_____</p>

	<p>Title: <i>SMARTOUR: Tourism, holiday rentals and rehabilitation. Smart urban policies for a sustainable future.</i> 2018 – 2022.</p> <p>Funding body: Portuguese Research Council (FCT). Amount: €240,000. PTDC/GES-URB/30551/2017.</p> <p>Partnership: Institute of Geography and Spatial Planning, University of Lisbon; Centre of Studies on Geography and Spatial Planning, University of Porto.</p>
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on	

grading scale and course evaluated)	
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First and last name and title of teacher	Czesław Adamiak, PhD
The course he/she teaches in the proposed life long learning programme	Short-Term Rentals in a Touristic Cityscape: Opportunities And Challenges

GENERAL INFORMATION ON COURSE TEACHER

Address	1 Lwowska St., Toruń 87-100, Poland
Telephone number	+48-56-611-2571
E-mail address	czeslaw.adamiak@umk.pl
Personal web page	
Year of birth	
Scientist ID	ORCID: 0000-0003-3307-5079
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	
Area and field of election into research or art rank	

INFORMATION ON CURRENT EMPLOYMENT

Institution where employed	Faculty of Earth Sciences and Spatial Management Department of Spatial Planning and Tourism Nicolaus Copernicus University in Toruń
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Date of employment	
Name of position (professor, researcher, associate teacher, etc.)	Adjunct
Field of research	His main research interest are within the field of tourism geography, regional development and the application of GIS and big data methods in geography research.
Function	
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD in Geography
Institution	
Place	
Date	2014
INFORMATION ON ADDITIONAL TRAINING	
Year	
Place	
Institution	
Field of training	
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	Polish
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
Foreign language and command of foreign	

language on a scale from 2 (sufficient) to 5 (excellent)	
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	
Authorship of university/faculty textbooks in the field of the course	
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	<p>COVID-resistant domestic short-term rentals in Europe Adamiak Czesław, European Journal of Tourism Research, 2023, vol. 35, s.1-12, Numer artykulu:3511. DOI:10.54055/ejtr.v35i.3166</p> <p>Tourism de-metropolisation but not de-concentration: COVI-19 and world destinations Adamiak Czesław, ISPRS International Journal of Geo- Information, 2023, vol. 12, nr 4, a. 1-20, Numer artykulu: 139. DOI:10.3390/ijgi12040139</p> <p>Nowa delimitacja miejskich obszarów funkcjonalnych w Polsce i jej zastosowanie w praktyce zintegrowanego podejścia terytorialnego (place based approach) Churski Paweł, Adamiak Czesław, Szyda Barbara [<i>i in.</i>], Przegląd Geograficzny, 2023, vol. 95, nr 1, s.29- 55. DOI:10.7163/przg.2023.1.2</p> <p>True crime jako forma turystyki Juszczak Karolina, Adamiak Czesław, Turystyka Kulturowa, 2023, nr 2, s.7-30</p>

	<p><u>Drugie domy w parkach krajobrazowych i na obszarach cennych przyrodniczo : perspektywa ogólnopolska i regionu Borów Tucholskich</u></p> <p>Adamiak Czesław, W: Parki Krajobrazowe : nauka, edukacja, turystyka i praktyka : konferencja jubileuszowa, Gruczno, 13-14.10.2023 r. / Karasiewicz Tomasz, Szyda Barbara (<i>red.</i>), 2023, Świecie, Zespół Parków Krajobrazowych nad Dolną Wisłą, s.5-6, ISBN 978-83-950083-7-5</p>
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	
PRIZES AND AWARDS, STUDENT EVALUATION	

Prizes and awards for teaching and scholarly/artistic work	
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)	

First and last name and title of teacher	Assist. Prof. Jorge Ricardo Costa Ferreira
The course he/she teaches in the proposed life long learning programme	Application - GIS: Spatial Analysis of STR for Decision Support
GENERAL INFORMATION ON COURSE TEACHER	
Address	Av. Berna 26C 1069-061 lisbon
Telephone number	+351934614834
E-mail address	jr.ferreira@fcsh.unl.pt
Personal web page	https://novaresearch.unl.pt/en/persons/jorge-ricardo-ferreira
Year of birth	
Scientist ID	ORCID: 0000-0002-5708-5215
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or	

teaching rank, and date of last rank appointment	
Area and field of election into research or art rank	Geography of Tourism and Leisure.
INFORMATION ON CURRENT EMPLOYMENT	
Institution where employed	Geography and Regional Planning Department, School of Social Sciences and Humanities, Nova University of Lisbon (NOVA FCSH)
Date of employment	1995
Name of position (professor, researcher, associate teacher, etc.)	Assistant professor / Full researcher.
Field of research	Primary research interests: Geography of Tourism and Leisure, Crime Geography, Health Geography, Geography of Knowledge Society and "Regional Development", GIS.
Function	
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD in Geography and Regional Planning in the field of New Technologies in Geography
Institution	NOVA University of Lisbon, School of Social Sciences and Humanities
Place	Lisbon
Date	
INFORMATION ON ADDITIONAL TRAINING	
Year	
Place	
Institution	
Field of training	
MOTHER TONGUE AND FOREIGN LANGUAGES	

Mother tongue	Portuguese
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English (4)
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
COMPETENCES FOR THE COURSE	
Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)	<ul style="list-style-type: none"> • GIS – Principles and concepts with ArcMap – FCSH Summer School (NOVA University of Lisbon); • GIS Advanced Skills with ArcMap – FCSH Summer School (NOVA University of Lisbon).
Authorship of university/faculty textbooks in the field of the course	
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	<ul style="list-style-type: none"> • Spatial Patterns of short-term rental. A comparative study between Lisbon and Split. FERREIRA, J. In Conference Proceedings of XIV Congress of Portuguese Geography, Territories in transition and sustainability: crises and responses. November 2023 (for publication).

- As tecnologias de informação geográfica e o seu contributo para a disseminação da informação num museu digital intercultural: O caso do StoryMaps® no projeto COSMUS, Ferreira, J., [Costa, J.](#) & Raposo, L., Jun 2023, **Educação e museus: Uma visão intercultural, inclusiva e integrada**. Feio, M., Antas, M., Nogueira, C. & Medvedec, A. (eds.). [Edições Piaget](#), p. 69-79 11 p.
- Tourism, Climate Change and Well-Being: The Products' Diversity as an Opportunity, [Arvela, A. F. S.](#), Vaz, E., [Ferreira, J.](#) & Panagopoulos, T., 2023, **Geography of Happiness: A Spatial Analysis of Subjective Well-Being**. Vaz, E. (ed.). [Springer, Cham](#), p. 121-160 39 p. (Contributions to Regional Science book series).
- Smart Tourism como oportunidade para a renovação e diversificação da região-destino Algarve, [Arvela, A. F. S.](#), Ferreira, J., Panagopoulos, T. & Vaz, E., May 2022, **Atas do XIII Congresso da Geografia Portuguesa**. Chamusca, P., Nunes, A. & Bento-Gonçalves, A. (eds.). Coimbra: [Associação Portuguesa de Geógrafos / Universidade de Coimbra](#), p. 422-427 5 p.
- E-book Knowledge and Education: COSMUS in school, community and diversity, Feio, M., Antas, M., Medvedec, A., Nogueira, C., [Ferreira, J.](#), Uixera-Cotano, L. & Alonso-Monasterio, P., 28 May 2021, [COSMUS Consortium](#). 76 p.
- Short-term rentals: how much is too much - spatial patterns in Portugal and Lisbon, [Antunes, G.](#) & [Ferreira, J.](#), 2021, In: [Tourism and Hospitality Management](#). 27, 3, p. 581-603 23 p.

Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	
The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?	
PRIZES AND AWARDS, STUDENT EVALUATION	
Prizes and awards for teaching and scholarly/artistic work	
Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade,	

note on grading scale and course evaluated)	
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First and last name and title of teacher	Bart Neuts, PhD
The course he/she teaches in the proposed life long learning programme	Short-Term Rentals in a Touristic Cityscape: Opportunities And Challenges

GENERAL INFORMATION ON COURSE TEACHER	
---------------------------------------	--

Address	Celestijnenlaan 200e; Lueven
Telephone number	+ 3216193419
E-mail address	bart.neuts@kuleuven.be
Personal web page	
Year of birth	
Scientist ID	ORCID: 0000-0002-6518-650X
Research or art rank, and date of last rank appointment	
Research-and-teaching, art-and-teaching or teaching rank, and date of last rank appointment	
Area and field of election into research or art rank	

INFORMATION ON CURRENT EMPLOYMENT	
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Institution where employed	Ku Leuven
Date of employment	

Name of position (professor, researcher, associate teacher, etc.)	Research Expert
Field of research	
Function	
INFORMATION ON EDUCATION – Highest degree earned	
Degree	PhD in Tourism, Philosophy
Institution	Ku Leuven Faculty Of Engineering Technology & Faculty Of Movement And Rehabilitation Sciences
Place	
Date	2012
INFORMATION ON ADDITIONAL TRAINING	
Year	
Place	
Institution	
Field of training	
MOTHER TONGUE AND FOREIGN LANGUAGES	
Mother tongue	French
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	English
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
Foreign language and command of foreign language on a scale from 2 (sufficient) to 5 (excellent)	
COMPETENCES FOR THE COURSE	

<p>Earlier experience as course teacher of similar courses (name title of course, study programme where it is/was offered, and level of study programme)</p>	
<p>Authorship of university/faculty textbooks in the field of the course</p>	
<p>Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)</p>	<ul style="list-style-type: none"> • Vanneste, D., Steenberghen, T., Neuts, B. (2022). New rural tourism activities and the contribution of Citizen Science. The case of Flanders (Belgium) during the pandemic. In: <i>Book of Abstracts Co-creating sustainable rural tourism experiences with food & wine, local culture, landscapes, and people</i>, (86-87). Presented at the TWINE Conference - Co-creating sustainable rural tourism experiences with food & wine, local culture, landscapes, and people, online due to COVID, 24 Feb 2022-25 Feb 2022. doi: 10.48528/6m6s-8615 • Neuts, B., Kimps, S., van der Borg, J. with Neuts, B. (corresp. author) (2021). Resident Support for Tourism Development: Application of a Simplified Resident Empowerment through Tourism Scale on Developing Destinations in Flanders. <i>SUSTAINABILITY</i>, 13 (12), Art.No. ARTN 6934. doi: 10.3390/su13126934 • Neuts, B. (2021). Revisiting Bruges: Investigating the importance of tourist crowding perception in the visitor experience through computational text analysis. In: S. Suzuki, R. Patuelli (Eds.), <i>A broad view of regional science: Essays in honor of Peter Nijkamp</i>, Chapt. 13, (235-

	<p>258). (New Frontiers in Regional Science: Asian Perspectives, 47). Singapore: Springer. ISBN: 978-981-33-4098-5. doi: 10.1007/978-981-33-4098-5</p> <ul style="list-style-type: none"> • Kourtiti, K., Neuts, B., Nijkamp, P., Wahlstrom, M.H. (2020). A Structural Equation Model for Place-based City Love: An Application to Swedish Cities. <i>INTERNATIONAL REGIONAL SCIENCE REVIEW</i>, 44 (3-4), Art.No. ARTN 0160017620979638, 432-465. doi: 10.1177/0160017620979638 • Neuts, B., van der Zee, E., Scheider, S., Nyamsuren, E., Steenberghen, T. (2020). Topics and Sentiments in Online Place Reviews, an Innovative Way of Understanding the Perception of a City without Asking. In: <i>REAL CORP 2020. Shaping urban change; livable city regions for the 21st century</i>, (893-902). Presented at the REAL CORP 2020, Aachen, 15 Sep 2020-18 Sep 2020. ISBN: 978-3-9504173-9-5. doi: 10.48494/REALCORP2020.5180
Professional and scholarly articles published in the last five years in subjects of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	

<p>The name of the programme and the volume in which the main teacher passed exams in/acquired the methodological-psychological-didactic-pedagogical group of competences?</p>	
<p>PRIZES AND AWARDS, STUDENT EVALUATION</p>	
<p>Prizes and awards for teaching and scholarly/artistic work</p>	
<p>Results of student evaluation taken in the last five years for the course that is comparable to the course described in the form (evaluation organizer, average grade, note on grading scale and course evaluated)</p>	

e) Predviđeno vrijeme trajanja programa

45 sati

<input checked="" type="checkbox"/>	Prihvaća se	<input type="checkbox"/>	Odbacuje se
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OBRAZLOŽENJE:

Datum	11.12.2023.
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Franka Meštrov

Prof. dr. sc. Maja Ćukušić

KLASA: 602-06/23-02/09

URBROJ: 2181-196-05-04-23-04

Dostaviti:

1. Vpr
2. CCO

**ODLUKA O IMENOVANJU VODITELJA
ZA PROGRAM OBRAZOVANJA:
SHORT-TERM RENTALS IN A TOURISTIC CITYSCAPE:
OPPORTUNITIES AND CHALLENGES**

a) Ime i prezime Voditelja programa

Prof.dr.sc. Ana Rimac Smiljanić

Izv. prof. dr. sc. Blanka Šimundić

b) Opis dužnosti i odgovornosti Voditelja programa

- Sudjeluje i koordinira aktivnostima pripreme i provedbe programa cjeloživotnog obrazovanja i obrazovanja odraslih sljedeći minimalno zadane standarde koji su upisani u postupcima kvalitete QP81-1 - Priprema programa cjeloživotnog obrazovanja, QP81-2 - Priprema programa obrazovanja odraslih te QP82 - Provedba programa cjeloživotnog obrazovanja i obrazovanja odraslih.
- Izrađuje izvedbeni plan za program cjeloživotnog obrazovanja na jeziku na kojem će se održavati nastava, sukladno uputama u izvedbenom planu / izrađuje program in-house edukacije / priprema dokumentaciju za javni natječaj.
- Provodi korektivne radnje na poboljšanju programa obrazovanja odraslih skladu s naputcima ASOO i MZOS / programa cjeloživotnog obrazovanja prema naputcima Povjerenstva za programe cjeloživotnog obrazovanja.
- Osigurava izvođače nastave i nastavne materijale te ih pravovremeno dostavlja u Centar za cjeloživotno obrazovanje i obrazovanje odraslih.
- Upravlja namjenskom potrošnjom financijskih sredstava predviđenih za program obrazovanja sukladno kalkulaciji.
- Organizira provjeru predznanja polaznika / utvrđuje datum održavanja programa obrazovanja / raspored polaganja ispita.
- Evidentira prisutnost na nastavi u suradnji s izvođačima nastave (upoznaje predavača s postupkom).
- U suradnji s stručnim suradnikom provodi anketiranje, obavještava predavače o rezultatima ankete, te obavlja razgovor s izvođačima nastave ukoliko je ocjena predavača niža od 4.

U dogovoru s izvođačima nastave, a na temelju anketa i stručne procjene samih izvođača, vrši korekcije programa cjeloživotnog obrazovanja ukoliko se za to ukaže potreba.
- Potpisuje izdane potvrde polaznicima o završenom programu obrazovanja.
- Nakon provedbe programa obrazovanja sastavlja pismeni izvještaj.

c) Dodatne napomene

PREDLAŽE. :

Franka Meštrov

SUGLASAN:

Izv. prof. dr. sc. Blankka Šimundić

ODOBRAVA:

Prof. dr. sc. Maja Čukušić

Datum	11.12.2023.
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KLASA: 602-06/23-02/09
URBROJ: 2181-196-05-04-23-03

Dostaviti:

1. Vpr
2. CCO

CURRICULUM FOR THE LIFE-LONG LEARNING PROGRAM (SHORT-TERM RENTALS IN A TOURISTIC CITYSCAPE: OPPORTUNITIES AND CHALLENGES)

(1) OBJECTIVE(S):	The aim is to enable students to develop analytical and critical skills relevant to the comprehension, analysis, application, and development of the analysis of the short-term rental (STR) industry and its consequences on the local environment.			
(2) TARGET GROUP:	Graduate and postgraduate students of tourism, real estate finance and urban economy			
(3) METHODOLOGY:				
1. Lectures	<input checked="" type="checkbox"/> PP slides	<input checked="" type="checkbox"/> Discussion	<input type="checkbox"/> Q & A	<input type="checkbox"/> Brainstorming
2. Exercises	<input checked="" type="checkbox"/> Individual	<input type="checkbox"/> Group-based	<input checked="" type="checkbox"/> Case studies	<input type="checkbox"/> ...
3. Written materials	<input checked="" type="checkbox"/> Textbook	<input checked="" type="checkbox"/> PP Handouts ¹	<input type="checkbox"/> Worksheets	<input type="checkbox"/> Questionnaire
4. Equipment	<input checked="" type="checkbox"/> Notebook	<input checked="" type="checkbox"/> LCD projector	<input type="checkbox"/> Flip-chart	<input type="checkbox"/> ...
(4) NUMBER OF CONTACT HOURS:	37 hours, 5 working days			

(5) NUMBER OF PARTICIPANTS:	16		
(6) CONTENT:		NUMBER OF CONTACT HOURS	TEACHING STAFF
Module I - SHORT-TERM RENTALS (STR) IN A TOURISTIC CITYSCAPE: OPPORTUNITIES AND CHALLENGES		37 hours	<ul style="list-style-type: none">• Prof. Ana Rimac Smiljanić• Assoc. Prof. Blanka Šimundić• Czesław Adamiak (PhD)• Agustín Cocola-Gant (PhD)• Assist. Prof. Jorge Ricardo Costa Ferreira• Bart Neuts (PhD)
Monday (1st day) 1. Introduction to Short-Term Rentals (Bart Neuts, PhD) (8 hours) <ul style="list-style-type: none">➔ Overview of the short-term rental industry, definition and evolution➔ Zoning of Short-Term Rentals and traditional accommodation: a regional footprint➔ The effects of Short-Term Rentals on tourism externalities and leakages➔ Case: Amsterdam and Brussels: regulatory effects			
Tuesday (2nd day) 2. Short term rentals: the touristification of cities, regulations, and housing financialisation. (Agustín Cocola-Gant, PhD) (8 hours) <ul style="list-style-type: none">➔ Short-term rentals and touristification (city life)➔ Regulation of short-term rentals (the role of the state)➔ Short-term rentals and housing investment / financialisation (property markets)			
Wednesday (3rd day) 3. Application - GIS: Spatial Analysis of STR for Decision Support (Assist. Prof. Jorge Ricardo Costa Ferreira) (7 hours) <ul style="list-style-type: none">➔ I - Geographic Information Systems (GIS) - GIS: a framework for visualization and modelling; The GIS life cycle; Data models in GIS: vector and raster			

- II - Geographic Information System software (ArcMap© or Arcgis Pro©) - Interface and main concepts: Project, Geodatabase, Feature Class and Shapefile; Data organization in a GIS project: Information Layers and Data Frames; Creating outputs: the Layout structure
- III – Exercises: from data to information - Creating knowledge for decision support; Spatial analysis tools

Thursday (4th day)

4. Geografy of the short-term rentals (Czesław Adamiak, PhD) (7 hours)

- Geography of short-term rentals around the world
- Changes of short-term rentals offer and use in the post-COVID time
- Eurostat short-term rental in R software

Friday (5th day)

5. STR Property Investment Appraisal (Prof. Ana Rimac Smiljanić) (7 hours)

- Financial appraisal of STR investment (Prof. Ana Rimac Smiljanić)
- Case study of STR investment analysis in Estate Master Investment Appraisal software (Prof. Ana Rimac Smiljanić)
- Workshop with students – case study city of Split (Prof. Ana Rimac Smiljanić & Assoc. Prof. Blanka Šimundić)

<i>Lectures</i>	<input checked="" type="checkbox"/> PP slides	<input checked="" type="checkbox"/> Discussion	<input type="checkbox"/> Q & A	<input type="checkbox"/> Brainstorming
<i>Exercises</i>	<input checked="" type="checkbox"/> Individual	<input type="checkbox"/> Group-based	<input checked="" type="checkbox"/> Case studies	<input type="checkbox"/> ...
<i>Written materials</i>	<input type="checkbox"/> Textbook	<input type="checkbox"/> PP Handout	<input type="checkbox"/> Worksheets	<input type="checkbox"/> Questionnaire
<i>Equipment</i>	<input checked="" type="checkbox"/> Notebook	<input checked="" type="checkbox"/> LCD projector	<input type="checkbox"/> Flip-chart	<input type="checkbox"/> ...



SVEUČILIŠTE U SPLITU - EKONOMSKI FAKULTET

Centar za cjeloživotno obrazovanje i obrazovanje odraslih

21000 Split, Cvite Fiskovića 5

Tel.: +385 21 430 651, E-mail: cjelozivotno@efst.hr, Internet: www.efst.unist.hr

PROJECT MANAGER:

(Assoc. prof. Blanka Šimundić)

Date:	11.12.2023.
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KLASA: 602-06/23-02/09

URBROJ: 2181-196-05-04-23-05

Dostaviti:

1. CCO

Vrijedi od:

02-02-2022

Oznaka:

QF81-1ec

Stranica:

4 od 4

**INTERNATIONAL SUMMER SCHOOL:
SHORT-TERM RENTALS IN A TOURISTIC CITYSCAPE:
OPPORTUNITIES AND CHALLENGES**

QUESTIONNAIRE

Reg. No.: 602-06/23-02/09
Ref. No.: 2181-196-05-04-23-06

DATE:

Dear participants,

Your opinion is very valuable to us, therefore, you are kindly asked to provide an honest feedback on your experience with our programme. All answers are recorded anonymously and will be used solely for the purpose of programme evaluation and improvement.

If not stated otherwise, each question requires only one answer which should be marked with an "X" in the designated boxes (example: ☒).

Thank you for your time and effort!"

1. Gender: ☐ Male ☐ Female
2. Level of education: ☐ master's degree ☐ bachelor's degree ☐ high school ☐ other
3. Please assess your lecturer considering the following items:

LECTURER: Prof. Ana Rimac Smiljanić

	excellent (5)	very good (4)	good (3)	sufficient (2)	insufficient (1)	I cannot assess
1. Clarity of content presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Interesting lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Openness for discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Encouraging participants' active participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Linking theory to practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. General assessment of the lecturer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LECTURER: Assoc. prof. Blanka Šimundić

	excellent (5)	very good (4)	good (3)	sufficient (2)	insufficient (1)	I cannot assess
1. Clarity of content presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Interesting lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Openness for discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Encouraging participants' active participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Linking theory to practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. General assessment of the lecturer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LECTURER: Czesław Adamiak, PhD

	excellent (5)	very good (4)	good (3)	sufficient (2)	insufficient (1)	I cannot assess
1. Clarity of content presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Interesting lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Openness for discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Encouraging participants' active participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Linking theory to practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. General assessment of the lecturer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LECTURER: Agustín Cocola-Gant, PhD

	excellent (5)	very good (4)	good (3)	sufficient (2)	insufficient (1)	I cannot assess
1. Clarity of content presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Interesting lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Openness for discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Encouraging participants' active participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Linking theory to practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. General assessment of the lecturer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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LECTURER: Assoc. prof. Jorge Ricardo Costa Ferreira

	excellent (5)	very good (4)	good (3)	sufficient (2)	insufficient (1)	I cannot assess
1. Clarity of content presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Interesting lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Openness for discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Encouraging participants' active participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Linking theory to practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. General assessment of the lecturer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LECTURER: Bart Neuts, PhD

	excellent (5)	very good (4)	good (3)	sufficient (2)	insufficient (1)	I cannot assess
1. Clarity of content presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Interesting lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Openness for discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Encouraging participants' active participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Linking theory to practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. General assessment of the lecturer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Please assess the accessibility of resources (environmental, human, IT) for the learning process

excellent (5)	very good (4)	good (3)	sufficient (2)	insufficient (1)	I cannot assess
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Please assess accessibility of support for participants

excellent (5)	very good (4)	good (3)	sufficient (2)	insufficient (1)	I cannot assess
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please assess your satisfaction with the programme as a whole

excellent (5)	very good (4)	good (3)	sufficient (2)	insufficient (1)	I cannot assess
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Would you recommend this programme to others?

☐ yes, definitely ☐ probably yes ☐ probably not ☐ definitely not

8. What motivated you to enrol into this programme? (write your answer on the provided lines below)

9. Please use the following table to write the characteristics of the programme that you consider to be good, and those that need to be improved.

GOOD CHARACTERISTICS	NEEDS IMPROVEMENT

ODLUKA POVJERENSTVA O PRIHVATLJIVOSTI IZVEDBENOG PLANA PROGRAMA OBRAZOVANJA

Short-term rentals in a touristic cityscape: Opportunities and challenges

(1) SVRHA PROGRAMA

1. Kompetencije kojima će polaznik ovladati do završetka programa su mjerljivo i jasno definirane.

DA / NE

2. Svrha programa/kompetencije koje se stječu konzistentne su sa strukturom sadržaja, izborom tema i podtema i metodoloških alata programa.

DA / NE

(2) CILJNA SKUPINA

- ☒ Svrha i sadržaj program su konzistentni s odabirom ciljne skupine.
☐ Ciljnu skupinu je potrebno redefinirati.

(3) METODOLOGIJA

- ☒ Odabrani način izvođenja programa zadovoljava minimalno postavljenje standarde definirane u obrascu QF81-1ch/QF81-1ee.
☐ Odabrana metodologija je konzervativna / nije dostatna i potrebno je modernizirati / doraditi.
☐ Pohvaljuje se predloženi način izvedbe jer

(3) PRATEĆI PISANI MATERIJALI

(Anketni upitnik je obavezni prateći materijal. Ostali materijali nisu obavezni te se ocjenjuju samo ako su ponudjeni na uvid.)

<input checked="" type="checkbox"/>	Anketni upitnik			
<input checked="" type="checkbox"/>	Sadrži osnovne podatke o polazniku koji ga popunjava (dob, spol, obrazovanje, struku, stručnu spremu, radno iskustvo...)			
<input checked="" type="checkbox"/>	Traži ocjenu (1-5) korisnost seminara u odnosu na SVRHU, ciljane vještine koje je polaznik stekao pohađanjem.			
<input checked="" type="checkbox"/>	Traži ocjenu (1-5) osnovnih elemenata seminara (značaj obrađenih tema, način obrade tema, ocjena predavača, pratećih materijala, organizacije seminara).			
<input checked="" type="checkbox"/>	Prijedloge i primjedbe za poboljšanje kvalitete programa.			
<input checked="" type="checkbox"/>	Prihvaća se	<input type="checkbox"/>	Potrebno doraditi	<input type="checkbox"/>
				Odbacuje

(4), (5), (6), (8) **PREDVIĐENA SATNICA , STRUKTURA I SADRŽAJ PROGRAMA /MODULA**

Short-term rentals (STR) in a touristic cityscape: Opportunities and challenges (45 sati)

- ☒ Količina informacija je prilagođena vremenu predviđenom za izvođenje tema.
- ☐ Ukupnu satnicu je potrebno povećati.
- ☐ Ukupnu satnicu je potrebno smanjiti.
- ☒ Satnicu po temama je potrebno reorganizirati.
- ☒ Sadržaj je strukturiran i razrađen na način da pruža cjelovit uvid u zadanu temu.
- ☒ Sadržaj obuhvaća ključne funkcionalne i praksi orijentirane teme korisne za specifičnu ciljnu skupinu polaznika.
- ☒ Informacije su poslagane logično i podijeljene u manje cjeline.
- ☒ Minimalno zadani standardi rada na pripremi i izvođenju programa su predviđeni i ispoštovani.

ZAKLJUČAK I PREPORUKA POVJERENSTVA ZA DALJNJE POSTUPANJE:

Članovi Povjerenstva su pregledali dokumentaciju predloženog izvedbenog plana programa obrazovanja „**Short-term rentals in a touristic cityscape: Opportunities and challenges**“ koji prihvaćaju, međutim prije provedbe daljnje procedure, potrebno je napraviti manje tehničke korekcije, kako bi predložena dokumentacija bila precizna.

Predlaže se:


1. U dokumentu Curriculum navesti odvijaju li se cjeline posebno po danima (5 dana ?) te ukupnu satnicu od 45 sati razložiti po pojedinoj tematskoj cjelini.
2. U dokumentima Odluka o prihvatljivosti ideje i Curriculum, cjeline nisu jednako navedene, kako tematski, tako ni brojčano. U dokumentu Odluka o prihvatljivosti ideje se navodi 6 cjelina, a u dokumentu Curriculum 5 cjelina. Također, u dokumentu Odluka o prihvatljivosti ideje, izvodači nisu jednoobrazno navedeni, odnosno pored nekih cjelina su navedena imena izvodača, a pored nekih ne.

Sastav Povjerenstva za program cjeloživotnog obrazovanja

Ime i prezime:

prof. dr. sc. Ivana Tadić

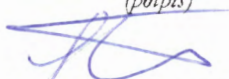
(Predsjednica povjerenstva)


(potpis)

Ime i prezime:

izv. prof. dr. sc. Slavko Šodan

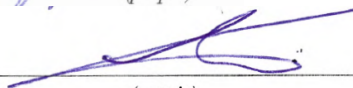
(Član povjerenstva)


(potpis)

Ime i prezime:

izv. prof. dr. sc. Goran Dedić

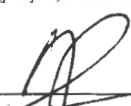
(Član povjerenstva)


(potpis)

Ime i prezime:

prof. dr. sc. Ivica Pervan

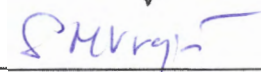
(Član povjerenstva)


(potpis)

Ime i prezime:

dr. sc. Sanja Marinov Vranješ

(Članica povjerenstva)


(potpis)

Datum	12. 12. 2023.
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KLASA: 602-06/23-02/09

URBROJ: ~~Dostaviti~~ 2181-196-05-04-23-07

1. Vpr

2. CCO