NAME OF THE COURSE	LEADERSHIP					
Code	ECM203	Year of study		III.		
Course teacher	Ivana Bulog, professor Marina, Lovrinčević, associate professor Danica Bakotić, professor	Credits (ECTS)		5		
Associate teachers		Type of instruction (number of hours)		L	S	E	F
				26		26	
Status of the course	Mandatory	Percentage of application of e-learning		30%		

COURSE DESCRIPTION

Course objectives	Provide students with better understanding and applied knowledge in the domain of leadership
Course enrolment requirements and entry competences required for the course	Entry requirements are defined by the Statute of the Faculty of Economics and Study Regulations
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	The learning outcome of the course is: Effectively lead associates to the organizational goals achievements. Individual learning outcomes are: 1. Distinguish the basic concepts of leadership and define relationships between them. 2. Suggest a set of appropriate leadership styles for specific business situations. 3. Distinguish the methods for associates' motivation. 4. Design and create teams in organizations. 5. Develop suggestions of solutions to ethical dilemmas in the context of leadership.

Course content broken down in detail by weekly class schedule (syllabus)

Lectures		Seminars	
Conceptual definition of leadership	2	Case study/Class discussion	2
Self-analysis of developed leadership skills	2	Case study/Class discussion	2
Leadership styles	2	Case study/Class discussion Video content analysis	
Leadership, Vision, Mission and Goals	2	Case study/Class discussion	2

	Motivation	2	Case study/Class discussion Video content analysis	2	
	Influencing		Case study/Class discussion	2	
	Inspiring (charisma)	2	Case study/Class discussion	2	
	Leaders and teams	2	Case study/Class discussion Video content analysis	2	
	Interpersonal processes	2	Case study/Class discussion	2	
	Intergroup conflicts	2	Case study/Class discussion Video content analysis	2	
	Change leadership	2	Case study/Class discussion Seminar presentation	2	
	Ethics and leadership	2	Case study/Class discussion Seminar presentation	2	
	Social responsibility and leadership	2	Case study/Class discussion Seminar presentation	2	

Format of instruction	x lectures x seminars and workshops x exercises ☐on line in entirety x partial e-learning ☐field work	x independent assignments x analysis of video materials ☐laboratory ☐work with mentor X self-evaluation quizzes

Student responsibilities	It is recommended that students participate in classes and assignments. Attendance, attitude and preparation are important. When evaluating students' participation, the emphasis is on the class discussion, preparation of individual or group assignments. Students are expected to be willing to study and learn, being ready to answer or ask questions, and actively listen to the professor and other class members. During semesters, 2 self-evaluation quizzes will be carried out with the aim of preparing students for 2 knowledge tests. The condition for attaining a signature, which is also a condition for taking the exam, is 50% of class's attendance Students also need to participate in self-evaluation quizzes. The quizzes do not contribute to the final grade, but are required for the participation in tests and final evaluation.

Screening student work *(name the proportion of ECTS credits for each activity so that the total number of*	Class attendance	1	Research		Individual or group assignments (Case Studies, vide materials and other)	1

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ECTS credits is equal to the ECTS value of the course)	Experimental work		Report			
	Essay		Seminar essay (individual or group presentation of study material)	1	(Other)	
	Tests	2	Oral exam		(Other)	
	Written /oral exam	4	Project		(Other)	

Grading and evaluating student work in class and at the final exam	During the semester, two written or oral tests of knowledge will be held that bring 70% of the total final grade. Appropriate grades for written knowledge tests: 0-49 - inadequate (1) 50-65 - sufficient (2) 66-75 - good (3) 76-85 - very good (4) 86-100 - excellent (5) Most lectures include an in-class case studies /exercise, analysis of video materials or articles, individual or group presentation of study material. These class activities are worth 30% of the final grade. The final grade is formed as a sum: 1) average grade obtained through two written or oral tests multiplied by an indicator weight of 0.7 2) average grade obtained through case studies /exercise or presentation of individual/group assignments multiplied by an indicator weight of 0.3 A student who successfully passes both tests and in other form of grading achieves positive evaluation is considered to have passed the exam. Otherwise he/she takes the written and/or oral exam.

	Title	Number of copies in the library	Availability via other media
Required literature (available in the library and via other media)			
	Teaching materials (handouts, supplemental materials) will be posted on course web site on the Moodle		
	Northouse, Peter G. (2021): Leadership:theory and		

	practice, 9th ed. Sage		
Optional literature (at the time of submission of study programme proposal)	*Books:* Cuddy, A.J.C., Tannen, D., Su A.J. and Beeson, J. (2018). Leadership Presence, Leading with charisma and confidence, 2018, Harvard Business Review. Flynn, G. (2022). Leadership and Business Ethics 2nd. 2022, Springer. Peter F. Drucker (2020): Peter F. Drucker on Practical Leadership, Harvard Business Review Press. *Articles:* Lonati, S. (2020). What explains cultural differences in leadership styles? On the agricultural origins of participative and directive leadership, The Leadership Quarterly, Volume 31, Issue 2, pp.17, https://doi.org/10.1016/j.leaqua.2019.07.003 Heimann,A. L., Ingold,P.V., Kleinmann, M. (2020). Tell us about your leadership style: A structured interview approach for assessing leadership behavior constructs, The Leadership Quarterly, Volume 31, Issue 4, pp.19, https://doi.org/10.1016/j.leaqua.2019.101364 Bakotić, D.; Bulog, I. Organizational Justice and Leadership Behavior Orientation as Predictors of Employees Job Satisfaction: Evidence from Croatia. Sustainability 2021, 13, 10569. https://doi.org/10.3390/su131910569 *Internet sources:* www.ted.com/ www.forbes.com www. poslovni.hr www.liderpress.hr		
Quality assurance methods that ensure	Students' feedback via questionnaires. The evaluation by the head of the postgraduate professional study and the vice-dean		

the acquisition of exit competences	of education. External evaluation is conducted by independent external experts.
Other (as the proposer wishes to add)	