NAME OF THE COU	IRSE	С	ompens	sation manag	gement	t		
Code	EUBD04	Yea	r of stud	у	1			
Course teacher	Danica Bakotić, PhD Full Professor	Cred	dits (EC	ΓS)	5			•
Associate teachers			e of instr mber of h		L 26	S	E 26	F
Status of the course	Optional		centage lication c	of of e-learning		30	0%	
	CC	URSE DES						
Course objectives Course enrolment requirements and entry competences	The aim of the course is to ensure the acquisition of skills and competences needed for design, implementation and maintenance of a reward system that will ensure motivation and employee loyalty. Entry requirements are defined by the Statute of the Faculty of Economics and Study Regulations.							
required for the course	Learning outcomes To design a reward s		particula	ar company.				
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	 Individual learning outcomes: To identify the elements of the compensation system and factors that affect the company's compensation system. To analyse possible job evaluation methodologies. To create a specific methodology for determining the base pay for all jobs in the company. To analyse the elements and ways to determine a variable pay. To identify the various elements and significance of executive compensation. 							
Course content	Lectures		Hours	l l	Exercise	es	Н	ours
broken down in detail by weekly class schedule (syllabus)	Introduction into cour students' obligations Introduction to Comp management		2	Introduction	to exerc	ises		2
	External competitiven compensation system	less of	2	_	Assignment 1: Organizational structure -The base of job evaluation		1	2
	Job and job evaluation Job evaluation method	ds	2	Assignment methods				2
	History of point factor Designing the method job evaluation		2	Assignment Assignment			n	2
	Application of job eva methodology Base pay determination		2	Assignment evaluation m			job	2
	Variable pay Pay for performance		2	Assignment base pay	6: Calcu	lation of		2
	Performance appraisa		2	Assignment				2
	Performance appraisa	l methods	2	Assignment performance	-	or		2

	Gain sharing ar	nd profit sh	aring	2			9: Performance		2	
	Employee benefits			2		appraisal Assignment	10: Scanlon plan	1	2	
	Executive compensation			2			11: Rucker and		2	
	Collective barg contract Legal determination	_		2			12: Total salary		2	
Format of instruction	✓ lectures □ seminars and workshops ✓ exercises □ on line in entirety ✓ partial e-learning □ field work ✓ independen ✓ multimedia □ laboratory □ work with m □ self-evaluat									
Student responsibilities	well as in the a	_		ull-tim	ne s	student mus	t participate in 50% of class a			
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS	Class attendance	1	Researc	ch			Practical training	ng		
	Experimental work		Report Semina				(Other)			
	Essay		essay				(Other)			
	Tests (Written/Oral) Written/Oral	4	Oral exa	exam			(Other)			
value of the course)	exam	4	Project				(Other)			
Grading and evaluating student	During the semester, two written/oral tests will be organized. Tests will include practical assignments or questions related to practical assignments as well as theoretical questions. The positively evaluated the first test is a precondition to participate in the second test. A student who successfully passes both tests is considered to have passed the exam. Otherwise, he/she takes the written/oral exam. The exam will include practical assignments or questions related to practical assignments as well as theoretical questions. Key Points and Appropriate Grades for Knowledge Checks: 0-49 inadequate (1) 50-65 sufficient (2) 66-75 good (3) 76-85 very good (4) 86-100 excellent (5)									
work in class and at the final exam	assignments as Knowledge Cho 0-49 inadequat 50-65 sufficient 66-75 good (3) 76-85 very goo	s well as thecks: e (1) t (2) d (4)		l ass	Oth sigr	nments or	questions rela ints and Approp	ted to	oral exam. practical	
	assignments as Knowledge Cho 0-49 inadequat 50-65 sufficient 66-75 good (3) 76-85 very goo 86-100 excelled	s well as the ecks: e (1) t (2) d (4) nt (5)	heoretica Fitle	al ass	Oth sigr estic	nments or ons. Key Po	Number of copies in the library	ted to oriate (oral exam. practical	
	assignments as Knowledge Cho 0-49 inadequat 50-65 sufficient 66-75 good (3) 76-85 very goo	s well as the ecks: e (1) t (2) d (4) nt (5)	ritle compenza	al ass	Oth sigr estic	nments or ons. Key Po	Number of copies in the library	ted to oriate (pradexam. practical Grades for	
the final exam	assignments as Knowledge Cho 0-49 inadequat 50-65 sufficient 66-75 good (3) 76-85 very goo 86-100 excelled	s well as the ecks: e (1) t (2) d (4) nt (5) otić, D.: Koultet, Splitetistavni ma	Fitle compenza compen	al ass al que	Oth sigr estic	anagement,	Number of copies in the library	Availa	pradexam. practical Grades for	
Required literature (available in the library and via other	assignments as Knowledge Cho 0-49 inadequat 50-65 sufficient 66-75 good (3) 76-85 very goo 86-100 excelled Buble, M., Bake Ekonomski fake Bakotić, D.: Na Kompenzacijsk	s well as the ecks: e (1) t (2) d (4) nt (5) otić, D.: Koultet, Splitetistavni ma	Fitle compenza compen	al ass al que	Oth sigr estic	anagement,	Number of copies in the library	Availa	practical practical Grades for ability via ability via ability media	

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Optional literature (at the time of submission of study programme proposal)	Books: Milkovich, T.G., Newman, M. J.: Plaće i modeli nagrad 2006. Galetić, L., Pavić, I.: Upravljanje plaćama, RRiF, Zagre Buble, M., Goić, S., Pavić, I.: Osnove stimulativnog pl Ekonomski fakultet Split, Split, 1991. Articles: Danica Bakotić. Ivana Načinović Braje: Insight Into Ali Compensation Strategy and Business Strategy in Seli Companies, PROCEEDINGS: 6th Eurasian Multidiscip 28 April, Vienna, Austria. Darko Tipurić, Danica Bakotić, Marina Lovrinčević: Executive compensation package and executives' pay companies: An empirical study, Montenegrian Journa May 2013, pp. 7-16. Other: Business cases and news from the portal / magazine (www.poslovni.hr) Business cases and news from the portal Lider (www.The Central Bureau of Statistics of the Republic of Cresting Paris and Paris Indiana.	eb, 1996. acanja u podu ignment Betwe ected Croatiar olinary Forum, cploring the lin satisfaction in I of Economics Poslovni denv	zeću, een n EMF 2017, 27- k between n Croatian s, Vol. 9. No 2,
Quality assurance methods that ensure the acquisition of exit competences	Students' feedback via questionnaires. The evaluation by the head of the postgraduate profedean of education. External evaluation is conducted by independent external evaluation.	·	and the vice-
Other (as the proposer wishes to add)			