NAME OF THE COU	IRSE INDIRECT TAXE	S									
Code	ECS408	Year o	f study		1						
Course teacher	doc. dr. sc. Paško Burnać Nikša Nikolić PhD.		Credits (ECTS) 6								
Associate teachers			Type of instruction (number of hours)		L 26	S	E 26	F			
Status of the course	Obligatory		Percentage of application of e-learning			30%					
	COURS	SE DESC	RIPTIC	N							
Course objectives	<ul> <li>Explain the concept and the role of indirect taxation in the tax system</li> <li>Explain the regulatory framework for indirect taxes</li> <li>Comprehension of basic concepts and calculation of tax bases and rates</li> <li>Create tax reports</li> </ul>										
Course enrolment requirements and entry competences required for the course	Requirements for the course enrolment are regulated by the Statute of the Faculty of Economics, Business and Tourism and by the Rulebook of study programs and studying system.										
Learning outcomes	Course learning outcome: Conclude about the conce	ept and ro	ole of in	direct taxes	in the ta	ax syste	m.				
expected at the level of the course (4 to 10 learning outcomes)	Particular learning outcomes:  1. Compare ways of applying basic rules for the application of indirect taxation systems.  2. Identify tax regulations necessary for the formation of the tax base.  3. Compare the specificity of the calculation of the VAT rate and the special taxes.  4. Measure the specificity of the calculation for specific business areas.  5. Integrate acquired knowledge through the compilation of indirect tax report.										
Course content	Lectures					ercises					
broken down in detail by weekly class schedule (syllabus)	Topic		Hours	Topic				Hours			
	Introductory lecture – De of indirect tax		2 Introductory lecture – Defi of indirect tax					2			
	Value added tax, Specia		2	Value added tax, Special ta			2				
	Value added tax – object taxation		2	taxation				2			
	Value added tax – taxpa tax liability, place of taxa overpayment, tax return tax rate	tion,	2	Value added tax – taxpa liability, place of taxation overpayment, tax return rate				2			
	Value added tax – exem financial and commercia transactions, taxation pe	i i	2	Value added tax – exemption financial and commercial transactions, taxation period.			2				
	Value added tax – invoic taxation on issued invoic taxation on charges. Tax of own consumption.	es, es; ation	2	Value add taxation or taxation or own consu	ded tax – invoices, on issued invoices, on charges. Taxation of umption.		2				
	Value added tax applicat certain industries (trade, catering, and construction		certain in catering,			ded tax application in dustries (trade, and construction).					
	Taxation of services: imp and export, taxation of commissioners and brok		expo		of services: import and ixation of ioners and brokers.			2			

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	Value added tax – bookkeeping; VAT registration, document protection, and monitoring.			2		Value added tax – bookkeeping; VAT registration, document protection, and monitoring.			2	
	Special Taxes: (excise), Special taxes on passenger cars, other motor vehicles, vessels and aircraft Excise duties levied on alcohol and energy products, special tax on coffee Excise duties levied on beer, non-alcoholic beverages, excise duties levied on tobacco products			2		Special Taxes: (excise), Special taxes on passenger cars, other motor vehicles, vessels and aircraft			2	
				2		Excise duties levied on alcohol and energy products, special tax on coffee			2	
				2		Excise duties levied on beer, non-alcoholic beverages, Excise duties levied on tobacco products			2	
	Special tax on luxury products and comprehensive road vehicle insurance premiums			2		Special tax on luxury products and comprehensive road vehicle insurance premiums			2	
Format of instruction	x lectures  □ seminars and workshops  x exercises □ on line in entirety  x partial e-learning □ field work  □ independent assignments □ multimedia □ laboratory □ work with mentor □ (other)									
Student responsibilities	Activities to grant signature: the student must actively participate in lectures and exercises during the semester, must solve 2 self-evaluation tests in the moodle system and achieve minimum of 50% class attendance. Students who achieve at least 30% success on self-evaluation tests have the right to take the colloquia. In addition, students are required to write an essay, independently.									
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS	Class attendance	1	Researc	h			Practical training			
	Experimental work		Report				Self-evaluation test	0,5		
	Essay		Seminar essay		0,5	5	(Other)			
	Tests	4*	Oral exa	m	n (Other)					
value of the course)	Written exam	4	Project				(Other)			
Grading and evaluating student work in class and at the final exam	* Student who achieves a positive grade from the first and second colloquium does not have to take the final written exam. Colloquia carry 60% of the total grade, seminar paper carries 30%, and active attendance and successful solving of self-evaluation tests 10% of the total grade.  Score thresholds and corresponding grades for written exams are: 0-59 points = insufficient (1) 60-69 points = sufficient (2) 70-79 points = good (3) 80-89 points = very good (4) and 90-100 points = excellent (5).									
	The course is considered passed if the student:									

- achieves a minimum of 60% of the total number of points from both colloquia individually or, alternatively, achieves a minimum of 60% of the total number of points in the final written exam, - achieves a positively evaluated seminar paper. The final grade is formed as the sum of: 1) total points earned on written tests multiplied by a weight of 0.6, 2) total points earned from the seminar paper multiplied by a weight of 0.3, and 3) active attendance and successful solving of self-evaluation tests multiplied by a weight of 0.1. **Number of** Availability via Title copies in other media the library Course materials Moodle Hrvatski porezni sustav- Priručnik Ministarstva Internet financija, 2013. http://www.poreznauprava.hr/publikacije/p prirucnici brosure.asp?id=b Required literature 05d2 (available in the library and via other media) PDV za početnike - Priručnik Ministarstva financija, Internet 2013. http://www.poreznauprava.hr/publikacije/p\_prirucnici\_brosure.asp?id=b 05d2 Books: Jure Šimović i suradnici: Porez na dodanu vrijednost, Birotehnika Zagreb 97 Katica Amidžić Peročević i dr.: Porez na dodanu vrijednost, Poslovni zbornik, Zagreb, srpanj 2003. Nikola Mijatović: Oporezivanje prometa, Pravni fakultet Zagreb, 2005. Jure Šimović, Hrvoje Šimović: Fiskalni sustav i fiskalna politika Europske Unije Optional literature Pravni fakultet, Zagreb, 2006. (at the time of Porezi-Zbirka propisa o porezima 2012., RRIF Zagreb 2012. submission of study Hrvatski porezni propisi, RIF, Zagreb, 2012. programme proposal) Other sources: Zakon o PDV-u Pravilnik o porezu na dodanu vrijednost Zakon o trošarinama Pravilnik o trošarinama Class attendance records and documentation about students' results in fulfilling their obligations (lecturer) Class management surveillance (Vice-dean for education). Quality assurance Study efficacy analysis of all study courses (Vice-dean for education). methods that Student poll on lecturer and class efficacy for each study course (University ensure the of Split, Quality Improvement Center) acquisition of exit All course learning outcomes are to be verified by the course teacher during competences the exam. Exam content is being validated on regular basis in order to

evaluate the appropriateness of means of examining the learning outcomes

(Vice-dean for education).

Other (as the proposer wishes to add)