NAME OF THE COU	IRSE	Alternative source	ces of funding						
Code	ECS51	0	Year of stud	у	2.				
Course teacher	Marija S Associa	ant Professor Šimić Šarić, PhD ate Professor Pepur, PhD	Credits (EC	ΓS)	6				
Associate teachers			Type of instr		L	S	Е	F	
7.00001010101010			(number of h		26		26		
Status of the course	Manda	tory subject	Percentage application of						
		COURS	E DESCRIPTI		•				
	The aim of the course is to provide students with the knowledge about the venture								
Course objectives	capital as an alternative way of financing and companies' investing, both from the								
		of venture capitalist		•	ntrepren	eurs.			
Course enrolment	Basic knowledge of financial management.								
requirements and									
entry competences									
required for the									
course		The course learn:	na outoom :						
		The course learni	ng outcome:						
						•			
	_	key aspects of ven	iture capital as	an alternativ	e way o	t compar	iies'		
	financing.								
Learning outcomes									
Learning outcomes expected at the									
		Specific learning	outcomes:						
expected at the		Specific learning	outcomes:						
expected at the level of the course	Individ			financing in	its differe	ent life sta	ages.		
expected at the level of the course (4 to 10 learning		ually classify source	es of corporate	_			ages.		
expected at the level of the course (4 to 10 learning	Show g	ually classify source graph / diagram of a	es of corporate	stments and	compare	e them.		ΩV	
expected at the level of the course (4 to 10 learning	Show of Apply of	ually classify source graph / diagram of a different techniques	es of corporate Iternative inve of equity value	stments and e of potential	compare	e them.		ny.	
expected at the level of the course (4 to 10 learning outcomes)	Show of Apply of	ually classify source graph / diagram of a	es of corporate Iternative inve of equity value	stments and e of potential	compare	e them.		ny.	
expected at the level of the course (4 to 10 learning outcomes) Course content	Show of Apply of	ually classify source graph / diagram of a different techniques t venture capital inv	es of corporate Iternative inve of equity value	stments and e of potential	compare venture-	e them. ·backed o		ny.	
expected at the level of the course (4 to 10 learning outcomes) Course content broken down in	Show of Apply of	ually classify source graph / diagram of a different techniques t venture capital inv Lectures	es of corporate Iternative inve of equity value restments in th	stments and e of potential	compare venture- Exe	e them.	compar		
expected at the level of the course (4 to 10 learning outcomes) Course content broken down in detail by weekly	Show of Apply of	ually classify source graph / diagram of a different techniques t venture capital inv	es of corporate Iternative inve of equity value	stments and e of potential e world.	compare venture- Exe Topic	e them. backed o	compar	ny. Hours	
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expected at the level of the course (4 to 10 learning outcomes) Course content broken down in detail by weekly	Show of Apply of Presen	ually classify source graph / diagram of a different techniques t venture capital inv Lectures	es of corporate Iternative inve of equity value restments in th	stments and e of potential e world.	Exe Topic exercises minars ar	rcises - agreement other	nent		
expected at the level of the course (4 to 10 learning outcomes) Course content broken down in detail by weekly class schedule	Show of Apply of Presen	ually classify source graph / diagram of a different techniques t venture capital inv Lectures Topic	es of corporate Ilternative inve- of equity value restments in th	stments and e of potential e world.	Exe Topic exercises minars ar hat stude	rcises - agreement other	nent	Hours	
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expected at the level of the course (4 to 10 learning outcomes) Course content broken down in detail by weekly class schedule	Show g Apply d Present	ually classify source graph / diagram of a different techniques t venture capital invertical invert	es of corporate elternative inve- of equity value restments in the	stments and e of potential e world. Introductory on mode, se obligations to on the cours	Exe Topic exercises minars ar hat studente	rcises s - agreement other nts need t	nent o fill	Hours 2	
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expected at the level of the course (4 to 10 learning outcomes) Course content broken down in detail by weekly class schedule	Show g Apply of Present	ually classify source graph / diagram of a different techniques it venture capital inventures Topic uctory lecture of financing	es of corporate elternative inve- of equity value restments in the	Introductory on mode, se obligations to on the cours Independent Presentation Possibilities Croatia Independent Presentation Possibilities Croatia Independent Presentation Possibilities Croatia	Exe Topic exercises minars ar hat studer a and Disc of financi at assignm on and Disc out assignm on and Disc out assignm	rcises s - agreement of the russion: ng busine nent / Sem scussion: ng busine	nent o fill inar / ss in ninar	Hours 2	
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	Techniques of potential ventor company – Ne	ure-backe	:d						
	Techniques of equity value of potential venture-backed company – Venture capital method			2		Independent assignment / Seminar / Presentation and Discussion: 2 Entrepreneurial activity			2
	Company valua the VC method	ation by app	olying	2		/ Presentati	ent assignment / Sem on and Discussion: ngels networks	inar	2
	Crowdfunding			2		Independent assignment / Seminar / Presentation and Discussion : 2 Crowdfunding platforms			2
	Venture Capital in Croatia			2		Presentatio funds in Cro	Independent assignment / Seminar / Presentation and Discussion : VC funds in Croatia Venture capital investments in the World		
	Venture capital	around the	e World	2		Independer Presentatio	nt assignment / Semir n and Discussion : oital investments in th		
Format of instruction	X lectures □ seminars an X exercises □ on line in en X partial e-lear □ field work	tirety	ops		X I	independent multimedia laboratory work with moresentation			
Student responsibilities	The condition for attaining a signature and taking an exam is 50% attendance (total of lectures and exercises) and positively graded seminar presentation on a specific topic. Students work individually or in small groups, as defined by the teacher. The presentation is graded according to five criteria. Additionally, a requirement for attaining a signature is active participation on exercises. Active participation on exercises includes participation on discussions in a week topic and/or solving numerical tasks (minimum 50% of activities on exercises, namely minimum 6 out of total 12 activities).					specific ner. The nent for ation on solving			
Screening student work (name the	Class attendance	1	Resear	ch			Practical training		
proportion of ECTS credits for each	Experimental work		Report				Presentation	1	
activity so that the total number of	Essay		Seminar essay			(Other)			
ECTS credits is equal to the ECTS	Tests	4	Oral exam				(Other)		
value of the course)	Written exam	4	Project				(Other)		
Grading and evaluating student work in class and at the final exam	During the semester there are two mid-term exams and the final exam. Mid-term and final exams consist of theoretical questions (60%) and tasks (40%). In the final exams students that did not pass the midterm exams take part. The mid-term and final exams are carried out as written tests. The requirement fo passing grade is the positive assessment of the presentation and 50 % points or each mid-term exam or the final exam (wherby it is necessary to accomplish minimum of 50% on theory-related questions and minimum of 50% on numerical tasks).					ment for oints on ninimum			

The final evaluation is determined as follows: 0-49 insufficient (1) 50 - 65 sufficient (2); 66 - 79 good (3); 80 - 89 very good (4) 90 - 100 excellent (5). Presentation carries 10% of the total grade. The number of students in the group is determined by the teacher. The exam is passed if the student: - achieves at least 50% points on each mid-term exam or the final exam (wherby it is necessary to accomplish minimum of 50% on theory-related questions and minimum of 50% on numerical tasks). - achieves at least 50% points from the presentation. The final grade is formed as a sum: - the number of points achieved through mid-term exams/final exam multiplied by a weight of 0.9 and - the number of points achieved through the presentation multiplied by the weight 0.1. If the student does not pass the written mid-term exams, he/she is obliged to take the final exam. **Number of** Availability via Title copies in other media the library Moodle Authorized lectures and teaching materials on 0 Moodle Required literature 0 (available in the library and via other media) Books: Mettrick, A., Yasuda, A.: Venture Capital& the Finance of Innovation, second ed., Wiley, 2011 Optional literature (at the time of Cvijanović, V., Marović M. i Sruk, B.: Financiranje malih i srednjih poduzeća, GIPA submission of study d.o.o., Zagreb, 2008. programme Fraser- Sampson, G.: Private equity as an asset class, second ed., Wiley, 2010. proposal) Vidučić, Lj., Pepur, S., Šimić Šarić, M. Financijski menadžment, 9. Izdanje, RRiF, Zagreb, 2015.

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Šimić, M., Atraktivnost Hrvatske u privlačenju ulagača rizičnog kapitala, Ekonomska misao i praksa, god. XXIV., br. 1., 2015.

Šimić, M., Investment criteria set by venture capitalists, Econviews: Review Of Contemporary Business, Entrepreneurship and Economic Issues, VOL. XXVIII, No. 2/2015.

Šimić Šarić, M., Did the Private equity and Venture capital market in CEE recovered after the financial crisis? Case of Poland, Hungary and Czech Republic, Economic and Social Development (Book of Proceedings), 11th International Scientific Conference on Economic and Social Development – Building Resilient Society, Zagreb, Croatia, 17-18 December 2015, (Ed. by Ante Vuletic, Rebeka Danijela Vlahov, Igor Pihir), full text on CD-ROM.

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Business cases and news from the portal Croatian business angel network (http://www.crane.hr/)

Business cases and news from the portal Invest Europe

(https://www.investeurope.eu/)

Business cases and news from the portal Kickstarter (https://www.kickstarter.com/) i Indiegogo (https://www.kickstarter.com/)

Business cases and news from the portal CEPOR (https://www.cepor.hr/)

Quality assurance methods that ensure the

- Class attendance records and documentation about students' results in fulfilling their obligations (lecturer)
- Class management surveillance (Vice-dean for education).
- Study efficacy analysis of all study courses (Vice-dean for education).

acquisition of exit competences	 Student poll on lecturer and class efficacy for each study course (University of Split, Quality Improvement Centre) All course learning outcomes are to be verified by the course teacher during the exam. Exam content is being validated on regular basis in order to evaluate the appropriateness of means of examining the learning outcomes (Vice-dean for education).
Other (as the proposer wishes to add)	