	JRSE	International busine	ess finance					
Code	ECS51	6 Y	ear of stud	у	2			
Course teacher	Associa Josip V	Pepur, PhD, ate professor lisković, PhD ate professor	Credits (ECT	ſS)	6			
Associate teachers	,		Type of instruction (number of hours)		L 26	S	E 26	F
Status of the course	Elective		Percentage pplication of	of of e-learning	30%			
			DESCRIPTI		_			
Course enrolment	market context Knowle	n of the course is to prosen and to introduce students which corporate finantials and of the basic concerts.	lents with th cial manago epts of finar	ne business o ers face. nce (time valu	challengoue of mo	es in the	interna portunity	tional / cost,
requirements and entry competences required for the course		entals of evaluation, o	•		oudgetin	g, types	of exch	ange
Learning outcomes	 Plan and manage company business in the international environment. Individual learning outcomes: Present the Importance of Globalization and International Financial Markets for Multinational Corporations. On the basis of the established determinants of the foreign exchange rate, foresee the foreign exchange rate movement. To estimate the degree of exposure of an enterprise and by comparing the key features of different financial instruments on the foreign exchange market suggest their use in risk hedging. Plan and make decisions about investing and financing in the international context. 							
expected at the level of the course (4 to 10 learning	2. Or fores 3. To featu sugg 4. Pl	n the basis of the estal see the foreign exchan sestimate the degree of tres of different financi- est their use in risk he an and make decisions	blished dete ge rate mov of exposure al instrumer dging.	erminants of to vement. of an enterpents on the for	the foreion orise and reign exc	gn excha by comp change n	ange rat paring tl narket	e, he key
expected at the level of the course (4 to 10 learning outcomes) Course content	2. Or fores 3. To featu sugg 4. Pl	n the basis of the estal see the foreign exchan sestimate the degree of tres of different financi- est their use in risk he an and make decisions ext. Lectures	plished dete ge rate mov of exposure al instrumer dging. s about inve	erminants of to vement. of an enterpents on the for	the foreion orise and reign exc nancing in	gn excha by comp change no n the inte	ange rat paring tl narket	e, he key
expected at the level of the course (4 to 10 learning outcomes)	2. Or fores 3. To featu sugg 4. Pl conte impor finance global	the basis of the estable the the foreign exchange estimate the degree of the estimate the degree of the est their use in risk here an and make decisions ext. Lectures Topic uctory lecture – the tance of international ital management in the ization context	plished determined determined by the community of exposure all instruments about investigations. Hours 2	erminants of to vement. of an enterpents on the for	the foreigners and reign excursions in the second in the s	by complete and the interest of the series o	paring the	e, he key
expected at the level of the course (4 to 10 learning outcomes) Course content broken down in detail by weekly class schedule	2. Or fores 3. To featu sugg 4. Pl conte impor finance global	the basis of the estable the the foreign exchange estimate the degree of the estimate the degree of the est their use in risk here an and make decisions ext. Lectures Topic Lecture – the the tance of international ital management in the ization context ational companies	plished determined determined by the community of exposure all instruments about investigations. Hours 2	erminants of the demonstrate of an enterpoints on the form esting and find the lateral or an esting and find the lateral or attack.	the foreigners and reign excending in Exe Topic y exercise bligation ities on topical comparison to the foreign exercise the second exercises on the foreign exercises and the foreign exercises are the foreign exercises and the foreign exercises are the foreign exercises and the foreign exercises are the	by complete and the interest of the course o	paring the market ernation fining se	he ke
expected at the level of the course (4 to 10 learning outcomes) Course content broken down in detail by weekly class schedule	2. Or fores 3. To feature sugg 4. Plus contes important global Multin (MNC)	the basis of the estable the the foreign exchange estimate the degree of the estimate the degree of the est their use in risk here an and make decisions ext. Lectures Topic Lecture – the the tance of international ital management in the ization context ational companies	plished detege rate move of exposure all instrumer dging. s about inverse 2	erminants of the demonstration of an enterpolar on the form the form the desting and find the demonstration of the	the foreign exceptions and comparing the comparing the comparing the context and context a	by complehange in the interest sees – defended and he course anies in the course the cou	paring the narket ernation fining se	te, he ke nal Hours
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expected at the level of the course (4 to 10 learning outcomes) Course content broken down in detail by weekly class schedule	2. Or fores 3. To featu sugg 4. Pl. conte import finance global Multin (MNC Intern	the basis of the estable the the foreign exchange estimate the degree of the est their use in risk here an and make decisions ext. Lectures Topic Luctory lecture – the tance of international ital management in the ization context ational companies ational financial market	polished determined determined by the polished determined by the polished determined by the polished by the po	erminants of to prement. of an enterports on the forcesting and fine esting es	the foreign exconencing in Exe Topic y exercise bligation ities on the context all compared in context all financial financial rate —defining	by complehange in the interminant	paring the	Hours 2
expected at the level of the course (4 to 10 learning outcomes) Course content broken down in detail by weekly class schedule	2. Or fores 3. To feature sugg 4. Plus contes with the contest of	the basis of the estable the foreign exchance the foreign exchance estimate the degree of the foreign ext. Lectures Topic uctory lecture – the tance of international islal management in the ization context ational companies) ational financial market in the international financial market in the international islance of international islance in the ization context ational companies)	blished detege rate move of exposure all instrumer dging. s about inverse 2	erminants of to prement. of an enterports on the forcesting and fine esting and fine esting and fine esting and fine esting and forcesting esting es	the foreign exceptions and comparities on the sting rate —defenting—calerivative	by complehange in the interminant ase study	paring the narket ernation fining se the ets – ats	Hours

	Managing trans	saction		2		transaction expos	ure	2	
	exposure		_	to payables – case study			2		
	Managing economic and		2	Managing transaction exposure		ure	2		
	translation exposure International investment		2		to receivables – case study		2		
	International investment decisions - FDI				International investment decisions – FDI		2		
	Country risk analysis		2	FDI and country risk analysis –		s –	2		
	Country risk arialysis		_	case study			_		
	Capital budgeting		2	Capital budgeting – case study		ıdy	2		
	Cost of capital and capital		2	Cost of capital and capital		_	2		
	structure				structure				
	X lectures X independent assignments								
	☐ seminars and workshops] multimedia				
Format of	X exercises ☐ on line in enti	roty			laboratory				
instruction	X partial e-learn	•			work with i	mentor			
	☐ field work	ıı ıg			other)				
		nt signa	ture: min	imum d	of 50% clas	s attendance (tota	l lectu	res and	
	exercises), activ	e partici	pation in	lecture	es and exerc	ises, and participa	tion in	solving	
	4 self-evaluation	tests or	n Moodle	platfor	m.				
Student		_				imum of 20% suc			
responsibilities	evaluation tests. Two tests will be held before the first mid-term exam, and other two								
	after the first mid-term exam								
	In addition to class activities, students are required to participate in case studies on exercises (done individually or in small groups as determined by the teacher).								
Screening student	Class	1	Resear		y		1	,-	
work (name the	attendance	<u> </u>	rtoodar	011		Individual			
proportion of ECTS credits for each	Experimental work		Report			assignment	1.25	**	
activity so that the	Essay		Semina	ır		Self-evaluation	0,25		
total number of	-		essay			tests	0,23		
ECTS credits is equal to the ECTS	Tests	3.5	Oral ex	am		(Other)			
value of the course)	Written exam	3.5	Project			(Other)			
	*Two written tes								
	** During exercises students work out case studies related to the lecture topic,								
	according to the above schedule.								
	In final grade, written mid-term exams are weighted by 60%, individual assignments								
	by 30% and successful participation in self-evaluation tests by 10%.								
	The number of points correspond to following grades:								
Grading and	0-54 insufficient (1)								
evaluating student work in class and at	55-65 sufficient (2)								
the final exam	66-75 good (3)								
	76-85 very good (4) 86-100 excellent (5)								
	So to should (o)								
	The exam is deemed to be passed if the student has: - achieved minimum of 50% on each mid-term exam, or alternatively, minimum of								
	- achieved minin	num of 5	50% on e				minim	um of	
		num of 5 tten exa	50% on e m;	ach m	id-term exar	n, or alternatively,	minim	um of	

The final grade is formed as a sum of:

- 1) total points obtained on two written mid-term exams/final written test weighted by 0.6,
- 2) total points obtained on case studies weighted by 0.3,
- 3) active class attendance and success in self-evaluation tests weighted by 0.1.

	Title	Number of copies in the library	Availability via other media				
Required literature (available in the library and via other	Visković, J. (2021), International business finance,						
	Authorized lectures and teaching materials on	_	Moodle				
	Moodle	_	Moodie				
	Madura, J.: International Financial Management,	2					
media)	2018., South-Western Cengage learning						
	Madura, J. and Fox, R.: International Financial	2					
	Management, 2019., South-Western Cengage learning						
	Vidučić, Lj., Pepur, S., Šimić Šarić, M.: (2018),	10					
	Financijski menadžment, RRiF						
	Textbooks and books:						
Optional literature (at the time of submission of study programme proposal)	Sajter, D.: Uvod u financijske izvedenice, 2013., Sveučilište u Osijeku						
	Articles:						
	Pelivan, I., Ćurak, M., Pepur, S. (2018.), <i>Upravljanje rizicima malih i srednjih poslovnih tvrtki u Republici Hrvatskoj</i> , Financije – teorija i suvremena pitanja (urednici. Koški, D., Karačić D., Sajter, D.), Ekonomski fakultet u Osijeku						
	Štimac, T. (2006.): Ročnice (forwardi) u zaštiti od tečajnog rizika, RAČUNOVODSTVO, REVIZIJA I FINANCIJE, br. 2/2006.						
proposary	Visković, J., Miletić, M. i Pavlović, M.: UPRAVLJANJE VALUTNIM RIZIKOM PODUZEĆA IZVOZNIKA SPLITSKO-DALMATINSKE ŽUPANIJE, Conference Proceedings LIMEN 2015, Beograd 2015, ISBN: 978-86-80194-02-8, p. 71 80.						
	Ostali izvori: Poslovni dnevnik - http://www.poslovni.hr/						
	Lider - https://lider.media/						
Harvard Business Review - https://hbr.org /							
	Class attendance records and documentation about students' results in fulfilling their chligging (lectures)						
Quality assurance	fulfilling their obligations (lecturer) • Class management surveillance (Vice-dean for education).						
methods that ensure the acquisition of exit competences	 Study efficacy analysis of all study courses (Vice-dean for education). Student poll on lecturer and class efficacy for each study course (University of Split, Quality Improvement Center) 						
os.iipotoiiooo	All course learning outcomes are to be verified by the course teacher during the exam. Exam content is being validated on regular basis in order to						

	evaluate the appropriateness of means of examining the learning outcomes (Vice-dean for education).
Other (as the	
proposer wishes to	
add	