

NAME OF THE COURSE		Financial Accounting I				
Code	EUB209	Year of study	3			
Course teacher	Željana Aljinović Barać, professor Slavko Šodan, associate professor	Credits (ECTS)	5			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			26		26	
Status of the course	Mandatory	Percentage of application of e-learning	15%			
COURSE DESCRIPTION						
Course objectives	To train student for providing bookkeeping services using accounting software and submit tax return form and annual financial statements independently.					
Course enrolment requirements and entry competences required for the course	Defined by the Statute of the Faculty of Economics and Study Regulations.					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Course learning outcome: To apply adequate accounting policies in recognition and measurement of financial position and financial performance items and using the accounting software to record business transactions and create financial statements. Individual learning outcomes: 1. To combine adequate accounting policies in recording different kinds of financial assets and foreign currency transactions 2. To prepare adequate schemes for bookkeeping transactions of clearing payments and payments in advance received and given 3. To combine adequate accounting policies in recording different kinds of transactions in trade companies. 4. To calculate the effects caused by differences between the carrying amount of an asset or liability and its tax base and increasing the tax base items 5. To submit tax return form and annual financial statements (balance sheet, income statement) according to Croatian accounting regulatory framework 6. To use the accounting software to record business transactions					
Course content broken down in detail by weekly class schedule (syllabus)	Lectures		Exercises			
	Topic	Hours	Topic	Hours		
	Effects of differences between the carrying amount and tax base of receivables and liabilities.	2	Framework of accounting software application. Accounting books and accounts setting using accounting software	2		
	Complex transactions of items that reduce and increase tax base	4				
	Accounting for current taxation	2	Invoices received and invoices issued – recording business transactions using accounting software	2		
	Balance sheet and Income statement for large entrepreneurs	4				
	Long-term and short term financial assets	4	Calculating net VAT – recording business transactions using accounting software	2		

	Clearing payments (compensation, assignment, debt takeover)	2	Cash on hand and Cash in bank– recording business transactions using accounting software	4		
	Foreign currency transactions and effects of changes in foreign exchange rates	2				
	Payments in advance given and received.	4	Cash in bank and cash on hand – recording business transactions using accounting software on real-life documents	2		
	Complex transactions in trade companies.	2	Complex transactions in wholesale and retail companies – review questions and exercises	2		
			Complex transactions of items that reduce and increase tax base – review questions and exercises	4		
			Accounting for current taxation – review questions and exercises	2		
			Income statement and Balance sheet for large entrepreneurs – review questions and exercises	2		
				4		
Format of instruction	☒ lectures ☐ seminars and workshops ☒ exercises ☐ on line in entirety ☒ partial e-learning ☐ field work		☒ independent assignments ☐ multimedia ☐ laboratory ☐ work with mentor ☐ (other)			
Student responsibilities	Class attendance for 50% of total number of units and passed accounting software exam in order to get the right to access the exam.					
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	0,5	Research		Practical training	1
	Experimental work		Report		In class activity	0,5
	Essay		Seminar essay		(Other)	
	Tests	3*	Oral exam	1,5	(Other)	
	Written exam	1,5	Project		(Other)	
Grading and evaluating student work in class and at the final exam	* Student may take two class tests during a semester and student who passed both gets the final grade. By active participation in the course and self-assessment activities accomplished, a student can earn an additional 10 points. The average number of points from class tests forms the grade according to the threshold values specified below. Final exam consists of two parts: written exam and oral exam. The right to access to a written exam has student who has passed accounting software exam and accomplished 3 self-assessment activities. The right to access to the oral exam has student who has passed written exam. Achieved points on passed written part of the final exam increased by potential points of active participation correspond to following grades: 0-49 insufficient (1) 50-65 sufficient (2) 66-75 good (3) 76-85 very good (4)					

	86-100 excellent (5) Evaluation of oral part of the exam and final grade thresholds: 3 correctly answered questions – grade from the written part of the exam +1 2 correctly answered questions – equal to grade from the written part of the exam 1 correctly answered questions – grade from the written part of the exam – 1 0 correctly answered questions – students have to re-take oral part of the exam		
Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media
	Aljinović Barać, Ž. Šodan, S.: Authorized lectures and teaching materials	0	Moodle
	Brkanić, V; Cirkveni Filipović, T.: RRIF-ov računski plan za poduzetnike, XXIV. izdanje, Zagreb, veljača 2020.	0	Free download at www.rrif.hr
	Journal Računovodstvo, revizija i financije, no. 1-12 Journal Računovodstvo i financije, no. 1-12	1 1	www.rrif.hr www.rif.hr
Optional literature (at the time of submission of study programme proposal)	<i>Text-books:</i> Grupa autora (redaktor Guzić,.): Računovodstvo poduzetnika: s primjerima knjiženja / 11. izmijenjena i dopunjena nakl. Zagreb : RRIF plus, veljača 2018. Grupa autora (urednica Cirkveni Filipović, T.): Hrvatski računovodstveni sustav (HSFI, MSFI, MRS, Tumačenja i ZOR s komentarom - službeni pročišćeni tekstovi). Zagreb: RRIF plus, veljača 2020. <i>Journal articles:</i> Aljinović Barać, Ž. (2021): Financial Reporting Quality Measurement - Approaches, Issues and Future Trends, Proceedings of FEB Zagreb 12th International Odyssey Conference on Economics and Business / Načinović Braje, I. ; Jaković, B. ; Ferjanić Hodak, D. (ur.). Zagreb: University of Zagreb, Faculty of Economics and Business, 2021. str. 1-13 Šodan, S.; Aljinović Barać, Ž.: The Role and Current Status of IFRS in the Completion of National Accounting Rules – Evidence from Croatia // Accounting in Europe, 14 (2017), 1-2; 40-48. <i>Other sources:</i> www.rrif.hr www.rif.hr https://www.porezna-uprava.hr		
Quality assurance methods that ensure the acquisition of exit competences	Students' feedback via questionnaires. The evaluation by the head of the study programme and the vice-dean of education. External evaluation is conducted by independent external experts. The exam conducted by the course teacher examines all learning outcomes of the course. Periodic examination of the content of the exam is carried out by the vice-dean, based on which it is assured that examination of the learning outcomes is appropriate.		
Other (as the proposer wishes to add)			