NAME OF THE COU	RSE	TAX MANAGEN	/IENT					
Code	EUB321		Year of s	study			1	
Course teacher			Credits (	Š	5			
Associate teachers	Ivana Zec, ma	ag.oec.		of instruction		E 26	F	
Status of the course	obligatory		of e-lear	•	30%			
		COURSE D	DESCRIP'	TION				
Course objectives	<ol> <li>to identify tax regulations along with tax policy accounting and financial alternatives which might result in tax savings and greater efficiency</li> <li>to analyze the effect of particular taxes on cash flow and operating result</li> </ol>							
Course enrolment requirements and entry competences required for the course	Basic theoreti	cal knowledge of tax	es.					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol> <li>General learning outcome expected:         To estimate the role of tax planning in decreasing and/or delaying tax liabilities     </li> <li>Specific learning outcomes expected:</li> <li>presenting tax definitions, the tax system of the Republic of Croatia, differences between tax planning, tax avoidance and tax evasion, as well as national and international tax planning,</li> <li>establishing positive outcomes of tax planning within the VAT system from the aspect of the tax payer,</li> <li>establishing positive outcomes of tax planning for the tax on real property transactions from the aspect of the tax payer,</li> <li>formulating tax planning and its positive effects for private individuals and trade owners,</li> <li>planning and implementing corporate tax opportunities for companies, particular considering the effect of transfer prices and double taxation agreements on the fin amount of corporate tax.</li> </ol>							ect of ons ners, ticularly
		LECTURES			EXER	CISES		
		subject	clas		subject			clas
	Desir to the	In managed to the state of	ses					ses
Course content broken down in detail by weekly class schedule (syllabus)	Basic termino taxation	logy and history of	2	Introduction				2
	Croatian tax s	opportunities within the system and tax management	2	Tax planning techr Measures against Chosing the optima	tax evas al planni		em	2
	International t	itional tay nlanning		Offshore business Tax havens		Quiz 1		2
	Tax planning	within the VAT system	2	Tax planning within		T syster	n (I)	2
	Tax planning within the Real Property Transfer Tax system  Tax planning withi Tax planning withi Tax planning withi Transfer Tax system		in the VAT system (II) in the Real Property			2		
	Tax planning within the Income tax system			Tax planning within the Income tax system			2	
	Tax planning	for private individuals men and craftsmen	Tax benefits for private individuals Examples of tax planning for craftsmen (Income tax) Examples of tax planning for craftsmen (Corporation tax)		men	2		
	Creative acco	unting and its effect on	2	Examples of account their effect on tax			ents and <b>Quiz 3.</b>	2

	Tax planning within the Corporation tax system			2	Examples of company tax planning (I)			2		
	Company tax planning			2	Examples of com	oles of company tax planning (II)				
	Withholding tax and its effect on tax planning 2				Examples of Withholding tax planning (1) 2					
	The effect of transfer pricing policy on tax planning  Double taxation and Double Taxation  Example			Examples of vario	examples of various transfer pricing methods 2					
					Examples of Double Taxation Avodiance					
	Avoidance Agreements 2 Agreements 26				Quiz 4.	2 <b>26</b>				
	TOTAL x lectures				TOTAL					
Format of instruction	seminars and workshops				<ul><li>☐ independent</li><li>☐ multimedia</li></ul>	independent assignments				
	x exercises					1				
	☐ <i>on line</i> in entirety				☐ work with me	entor				
	x <u>partial e-learning</u> ☐ field work ☐ (other)									
Student	Activities to grant signature: the student must actively participate in lectures and exercises									
responsibilities	during the semester, must solve 2 self-evaluation tests in the moodle system and achieve minimum of 50% class attendance.									
Screening student	Class attendance	1	Resea	arch	F	Practical trainin	ıa			
work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is	Experimental work		Repor			self-evaluation		D,5		
	Essay		Seminar essay			(Other)				
	Tests	3,5*	Oral e		1,75	(Other)				
equal to the ECTS value of the course)	Written exam	1,75	Projec	ct		(Other)				
Grading and evaluating student work in class and at the final exam	* A student who achieves a pass mark from both first and second test (minimum grade sufficient, 2) has completed the module and thus is not required to undertake the final exam.  Student has the right to take an oral exam in order to achieve higher grade than the one that results from both written tests.  A positively evaluated first written test is a requirement for the student's admission to second written test.  Final exam consists of written and oral exam. Student that has attained a signature has the right to take written exam. A positive assessment of written exam is a precondition for taking an oral part of the exam.  Score thresholds and corresponding grades for written exams:  0- 49 points = insufficient (1);  50-69 points = sufficient (2);  70-79 points = good (3);  80-89 points = very good (4) and  90-100 points = excellent (5).  The final grade is formed as a sum:  1) the grade achieved on written tests/final written exam multiplied by 0.4; and  2) the grade achieved on oral exam multiplied by 0.6.							e that econd the		
Required literature		Tit	le			Number	Availabilit	ty via		

(available in the		of copies	other media				
library and via other		in the					
media)		library					
	BAŠIĆ, I.: <i>Tax management</i> , script, Split, 2020.	0 Moodle					
	BAŠIĆ, I.: Lecture materials	0	Moodle				
Optional literature (at the time of submission of study programme proposal)	<ul> <li>Books and manuals:</li> <li>N. Nikolić, <i>Origins of public financing</i>, University of Split, Faculty of Economics, 1999.</li> <li>N. Šaljić, <i>A practical guide for tax planning</i>, Criterija, Split, 1998.</li> <li>Articles:</li> <li>Zvjezdana Kidrić: "Education of children and youth in the field of taxes ", professional paper published in Porezni vjesnik no. 2 from 2019.</li> <li>Stjepan Gadžo, Andrea Atelj, Lucija Močinić, Karmen Mrakovčić: "Sharing economics and international tax planning: examples of Uber and Airbnb ", professional paper published in Porezni vjesnik no. 11 from 2018.</li> </ul>						
Quality assurance methods that ensure the acquisition of exit competences	<ul> <li>Class attendance records and documentation about sobligations (lecturer)</li> <li>Class management surveillance (Vice-dean for educa</li> <li>Study efficacy analysis of all study courses (Vice-dean</li> <li>Student poll on lecturer and class efficacy for each study ality Improvement Center)</li> <li>All course learning outcomes are to be verified by the Exam content is being validated on regular basis in or appropriateness of means of examining the learning of education).</li> </ul>	tion). n for education ndy course (l course teach der to evalua	on). University of Split, her during the exam. ate the				
Other (as the proposer wishes to add)	,						