

NAME OF THE COURSE		IT PROJECTS MANAGEMENT								
Code	EUB406	Year of study	2							
Course teacher	Garbin Praničević Daniela, Full Profesor Čukušić Maja, Full Profesor	Credits (ECTS)	5							
Associate teachers	Tea Mijač, Assistant Professor	Type of instruction (number of hours)	L	S	E	F				
			26		26					
Status of the course	mandatory	Percentage of application of e-learning	40%							
COURSE DESCRIPTION										
Course objectives	Understand the process of IT project managing (implementing) in practice. Develop skills to use IT project management tools.									
Course enrolment requirements and entry competences required for the course	There are no prerequisites for the enrollment.									
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Learning outcomes:</p> <p>Design an IT project using IT project management tools</p> <p>Individual learning outcomes:</p> <ol style="list-style-type: none"> <li>1. Realize the phases of the IT project implementation in the context of the business system.</li> <li>2. Assess the relevance of the IT projects successful implementation for the business system.</li> <li>3. Evaluate internal and external factors that affect the success of an IT project.</li> <li>4. Identify the consequences of applying a bad methodology to the IT project outcome.</li> </ol>									
Course content broken down in detail by weekly class schedule (syllabus)	Lectures			Exercises						
	Topic		Hours	Topic		Hours				
	Project management basics. Key project definitions. Project management as process.		2	Assignment 1 Introduction in course practical part. Student projects selections.		2				
	IT Project Planning.		2	Assignment 2 Creating a design plan, defining the project scope and project resources, estimate project duration, project time schedules		2				
	IT project cost estimation. Quality, communication and human resources planning		2	Assignment 3 IT project cost estimation techniques, budget and cost harmonization. Roles documentation and team responsibilities.		2				
	Risk analysis and risk management planning. IT project procurement management.		2	Assignment 4 Creating a risk management plan, performing quantitative and qualitative risk analysis.		2				

	<p>IT project production. Monitoring and controlling project work</p> <p>Project activities monitoring and controlling (Project schedule, project cost, project quality, communication and human resources and project risks)</p> <p>IT project management approaches. Traditional PM approach. IT project management tools <i>Guest lecturer (IT project expert)</i></p> <p>Colloquium 1</p> <p>Introduction to "agile" project management (values, principles and agile methodology).</p> <p>Using Scrum Methodology (Identification of Role and Responsibility, Scrum Process Implementation).</p> <p>Project management using Scrum methodology (Scrum projects evaluation and monitoring, best practice)</p> <p>Understanding Critical Factors for Implementing "Agile" Project Management (Myths About Agile Projects, Advantages, Challenges)</p> <p>Project Portfolio Management. PM Associations and Standards (PMI, PMBOK, PRINCE2, CMMI, ISO, Certificates) <i>Guest lecturer</i></p>	2	<p>Assignment 5 Creating a design plan, defining the project scope and project resources, estimate project duration, project time schedules</p> <p>Assignment 6 Quality control, project team management, project performance reporting, stakeholder expectations handling</p> <p>Assignment 7 Closing the project (administrative project closure and project contract closing) Homework 1</p> <p>Assignment 8 IT project management approach selection in accordance with project type. Differences and approach comparison</p> <p>Assignment 9 Agile approach: Developing product backlog and user stories..</p> <p>Assignment 10 Preparing status report: Use of OPPM.</p> <p>Assignment 11 Review and analysis of project management tools</p> <p>Assignment 12 Using the chosen tool for project management. Homework 2</p>	2
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	Outsourcing IT Projects - Managing Remote Human Resources / Project Teams	2	Assignment 13 Advanced usage of the chosen tool for project management..	2
	Colloquium 2			
Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input checked="" type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input type="checkbox"/> (other)	
Student responsibilities	The students are obliged to attend the class, participate in course activities properly, and perform the above stated assignments. The requirement for enter colloquium are submitted exercises assignments. The condition for sign is attendance at 70% of classes (30% for part-time students) and presented/uploaded seminar essey (valid for all). The condition for accessing the exam is the signature and the Final assignment.			
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class (on line) attendance	1	Research	Practical training
	Experimental work		Report	Final assignment (Other)
	Essay	0,5	Seminar	(Other)
	Colloquium	1,8	Oral exam	0,7 (Other)
	Written exam		Project	1 (Other)
Grading and evaluating student work in class and at the final exam	<p>Model of point's accumulation is used as method of student progress continuous monitoring. During the semester the students have the opportunity acquire the right of direct grade enrollment by collecting a total of 100 points within the following activities:, colloquium (2x12 points), exercises/assignments (13x2 points) homework (2X4 points), case study (10 points) and final assignment (20 points). The pointing threshold and the grading scale are as follows:</p> <p>&lt; 70 = back to written exam 70-75 = sufficient (2) 76-80 = good (3) 81-85 = very good (4) 86-100 = excellent (5)</p> <p>Upon the announcement of the assessment results, students have opportunity of assessment insight in consultancy hours.</p> <p>The exam is confirmed passed if the student has achieved 70 points (or more) by cumulating scores realized on: tests, exercises assignments, case studies and final assignments. The oral exam is mandatory.</p> <p>The students who do not achieve the pointing threshold as stated above, have to take a written exam which is considered passed with 70% accuracy.</p> <p>The prerequisites to take the written exam are the uploaded both, Final assignment and all exercises assignments.</p>			
Required literature (available in the	Title		Number of copies in	Availability via other media

library and via other media)	<ul style="list-style-type: none"> <li>A guide to the project management body of knowledge (2003): (PMBOK guide) / [Project Management Institute], 2003. <a href="https://www.pmi.org/">https://www.pmi.org/</a></li> </ul>	the library	
	<ul style="list-style-type: none"> <li>Garbin Praničević, D (urednik): (2016): Menadžment informatičkih projekata, Ekonomski fakultet Split</li> </ul>	2	
	<ul style="list-style-type: none"> <li>Teaching materials uploaded on the Moodle's course page</li> </ul>	10	
	<ul style="list-style-type: none"> <li>Hayat, F., Rehman, A.U., Arif, K.S., Wahab, K. and Abbas, M., 2019, July. The influence of agile methodology (Scrum) on software project management. In <i>2019 20th IEEE/ACIS International Conference on Software Engineering, Artificial Intelligence, Networking and Parallel/Distributed Computing (SNPD)</i> (pp. 145-149). IEEE.</li> </ul>	web	
	<ul style="list-style-type: none"> <li>Rasnacis, A. and Berzisa, S., 2017. Method for adaptation and implementation of agile project management methodology. <i>Procedia Computer Science</i>, 104, pp.43-50.</li> </ul>		
	<ul style="list-style-type: none"> <li>Carneiro, Laura B. et al. "Scrum Agile Project Management Methodology Application for Workflow Management: A Case Study." <i>2018 IEEE International Conference on Industrial Engineering and Engineering Management (IEEM)</i> (2018): 938-942.</li> </ul>		
	<ul style="list-style-type: none"> <li>Srivastava, A., Bhardwaj, S. and Saraswat, S., 2017, May. SCRUM model for agile methodology. In <i>2017 International Conference on Computing, Communication and Automation (ICCCA)</i> (pp. 864-869). IEEE.</li> </ul>		
Optional literature (at the time of submission of study programme proposal)	<ul style="list-style-type: none"> <li>Fuller, M, Valacich, J., George, J.: Information Systems Project Management (2008): A Process and Team Approach, Prentice Hall.</li> </ul>		
	<ul style="list-style-type: none"> <li>Schwalbe K. (2011). Information Technology Project Management. Course Technology, Boston.</li> </ul>		

	<ul style="list-style-type: none"> <li>• Remington, K., Pollack, J. (2008). Tools for complex projects. Gower, USA.</li> <li>• McManus, J., Wood-Harper. T.(2003). Information system project management: methods, tools and techniques. Prentice Hall, UK.</li> <li>• <a href="https://www.pmi.org/certifications">https://www.pmi.org/certifications</a></li> <li>• <a href="https://www.gartner.com/en">https://www.gartner.com/en</a></li> </ul>
Quality assurance methods that ensure the acquisition of exit competences	<ul style="list-style-type: none"> <li>• Monitoring attendance and performance of student's obligations (Teacher) Teaching Supervision (Vice Dean)</li> <li>• Study outcome analyses applied to all study programs (Vice Dean for Teaching)</li> <li>• Student Survey referring the Teachers and Teaching Quality applied on each Study Subject (UNIST, Center for Quality Improvement)</li> <li>• The examination conducted by the teacher are examined all course learning outcomes. Periodic checking of the exam content is conducted and accordingly assessed the appropriateness of learning outcomes method (Vice Dean for teaching).</li> </ul>
Other (as the proposer wishes to add)	