NAME OF THE COURSE	FINANCIAL SYST	ЕМ					
Code	EUB411	Year of study		2			
Course teacher	Full professor Ana Rimac Smiljanić, PhD Associate professor Josip Visković, PhD	Credits (ECTS)	5				
Associate teachers		Type of instruction (number of hours)		L 26	S	E 26	F
Status of the course	Obligatory	Percentage of a	30%				
Course enrolment requirements and entry competences required for the course	The aim of this course is to provide students with theoretical and empirical knowledge of the functioning of the financial system. Fundamental knowledge of financial institutions and markets.						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Learning outcomes: Plan and manage financial decisions on macroeconomic and microeconomic level with respect to changes in the financial system (7th level) Individual learning outcomes: 1. Critically evaluate the development of the financial system and its impact on the ability to finance economic entities 2. Review changes in the banking systems of transition countries and their consequences on the possibilities for financing of economic entities 3. Critically judge the events in the markets assets and the behaviour of economic agents to the emergence of financial (in) stability 4. Evaluate events in the financial system on the financial position of the						
Course content	households Lectur	res	Exercises/ Seminars				
broken down in detail by weekly class schedule	Theme	Hours	Theme				Hours
(syllabus)	1. Introduction	2	Introducti	ion			2
	2. Finance and grov	vth 2	Finance and growth		2		
	Finance and sustainability		Finance and sustainability		y		
	4. Types of financia systems and their effectiveness-bar centered vs. mark	r nk-	Types of their effective centered	ctivenes	s-bank-		2
	Competition, efficient and stability in bar	•	Competit stability in		-	nd	2
	6. Foreign Direct investment in bar	2 nking	Foreign [banking	Direct in	vestmen	t in	2

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		ownershi		2		wnership, state bank	s 2	
	banks and privatization				and priv	/atization		
	8. Repetition			2			2	
					Repetiti	on		
	9. Bank	ing and fir	ancial	2	Dankina	, and financial spices	. 2	
	crises: history, causes and resolution				_	g and financial crises		
					history, causes and resolution			
		osit insurar		2	Dep	osit insurance, crise	s 2	
	crises and depositor Protection				and depositor Protection			
	Prote	ection						
							2	
		k markets		2		ck markets and new	2	
		cial instrur				ncial instruments:		
		ency, ratio	nality and			ciency, rationality and	d	
	comp	olexity			com	nplexity		
	12. Financial literacy			2	Fina	ancial literacy	2	
	13. Cycles in real estate prices, private sector indebtedness and financial stability			2	2			
					_	les in real estate pric		
					private sector indebtedness and financial stability			
					and	ilitariolal stability		
	14. Repe	etition		2	Rep	petition	2	
					·			
	x lectures			v indon	andant ac	ssignments		
	□ seminars and workshops			x indep	endent as	ssigninents		
				□ multi	media			
	x exercises							
Format of instruction	□ on line in entiretyx partial e-learning□ field work			□ labor	atory			
				□ work with mentor				
				□ (other)				
	Students are required to attend and actively participate in classes. The activity in							
	classes, presentations (individual or group) of tasks and participation in practical							
	exercises and discussions is expected. Student activity will be monitored through							
Student	self-evaluation quizzes that will be available to students on the course websites							
responsibilities	within the Merlin platform. Students must take 3 self-evaluation tests and							
	presentation of one problem in class, otherwise they will be denied a signature. It is							
	a mandatory attendance at 50% of the scheduled classes as well. The condition for taking the exam is a signature.							
		ne exam is	a signatur	e. 		ı		
Screening student	Class	4	December			Description of the latest transfer to		
work (name the proportion of ECTS	attendanc	1	Research			Practical training		
credits for each	е							
ordate for each	1							

Experime Intal work Senior and tasks Senior and tasks Senior and tasks Sequent to the ECTS value of the course) Experime Interest Senior Service Serv		I - ·	ı	T	ı	0 16 1 17		
Tests Seminar Exame (Other)	activity so that the	Experime		Report		Self-evaluation	0.5	
Essay Seminar essay Exame (Other) Tests Oral exam (Other) Written 4 Project (Other) Written 4 Project (Other) During the semester, knowledge check will be conducted through two written tests. *Only students who achieve 60% or more on the self-evaluation tests before midterm test can take the written mid-term test. Deployment of both tests replaces the final exam. Students at the end of the semester access to the written exam. A test and exam is considered to be passed if the student achieves more than 60% of the correct answers. Points of appreciation for written knowledge exam: 0 - 59.99 inadequate (1) 0 - 59.99 inadequate (1) 0 - 59.99 surfacent (2) 70 - 79.99 good (3) 80 - 80.99 surficient (2) 71 - 79.99 good (4) 90 - 100 excellent (5) During the course, students can get an additional maximum of 10 points that are summed up in written tests by participating in the teaching process. This rule applies only to students who have a positive score on in written tests (60% and above). Title Title Authorized lectures and teaching materials on Moerlin course pages Title Authorized lectures and teaching materials on Moerlin course pages CFA Institute (2024). Certificate in ESG Investing curriculum 2024, CFA Institute. Charlottesville. Skrabic Peric, B., Rimac Smiljanić, A., & Mravak, I. (2024). Uloga kvailete institucija i financijske pismenosti u prihwaćanju kriptovaluta. Croatan Review of Economic, Business and Social Statistics, 10(1), 43–56. https://doi.org/10.102/8/Erieb-2022-0023 Skrabic Peric, B., Rimac Smiljanić, A. R. (2022)-Household Financial Fragility During COVID-19: the Power programme proposal) Skrabic Peric, B., Rimac Smiljanić, A. R. (2022)-Household Financial Fragility During COVID-19: the Power programme proposal) Skrabic Peric, B., Rimac Smiljanić, A. R. (2022)-Household Financial Fragility During COVID-19: the Power programme proposal) Skrabic Peric, B., Rimac Smiljanić, A. Derwalves Markets Development and Country Political Risk, Proceedings of the 16 th International Sympo		ntal work		'		tasks	,	
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Quality assurance methods that ensure the acquisition of exit competences

- Class attendance records and documentation about students' results in fulfilling their obligations (lecturer)
- Class management surveillance (Vice Dean for Education and student affairs).
- Study efficacy analysis of all study courses (Vice Dean for Education and student affairs).
- Student poll on lecturer and class efficacy for each study course (University of Split, Quality Improvement Center)
- All course learning outcomes are to be verified by the course teacher during the exam. Exam content is being validated on regular basis in order to evaluate the appropriateness of means of examining the learning outcomes (Vice Dean for Education and student affairs).

Other (as the	
proposer wishes to	
add)	