

NAME OF THE COURSE		Regional Economics				
Code	EUE203	Level of study	Undergraduate			
Course teacher	Vinko Muštra, Full professor Blanka Šimundić, Associate professor Branko Grčić, Full professor, Silvia Golem, Full professor	Credits (ECTS)	5			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			26		26	
Status of the course	-	Percentage of application of e-learning	35%			
COURSE DESCRIPTION						
Course objectives	To introduce students to the basic elements of theoretical and empirical framework of regional economics					
Course enrolment requirements and entry competences required for the course	<p>Course signature requirements: as determined by the Statute of the Faculty of Economics and Rules and Regulations for Studies and Study Programmes.</p> <p>Entry competencies: English language proficiency level B2-C1 (CEFR) and computer skills (Microsoft Office Package).</p>					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Learning outcome of the subject: participant will be able to analyze the key elements of regional economic structures to assess various economic processes from the perspective of regional development</p> <p>Specific learning outcomes:</p> <ol style="list-style-type: none"> 1. Student will be able to identify the key elements of basic regional development concepts 2. Student will be able to analyze the advantages and disadvantages of the most relevant theories of inter-regional trade 3. Student will be able to review the key elements of the basic theory of regional migration 4. Student will be able to compare the basic starting point of the process of decentralization <p>Student will be able to review the adequacy of the regional institutional framework regional for regional development</p>					

Course content broken down in detail by weekly class schedule (syllabus)	INTRODUCTION: The concept, the scope of the subject	2	The agreement on the all relevant obligations . -2			
	Region :Approaches and criteria for defining the region	2	Determining the basic concepts and principles and presentation of student works with discussion.-2			
	The definition of regional structures.	2	Determining the basic concepts and principles.- and presentation of student works with discussion.-2			
	Regional multipliers, regional growth and "impact" analysis.	2	Determining the basic concepts and principles. and presentation of student works with discussion.-2			
	Regional development: Theoretical foundations - neoclassical concept, the concept of endogenous growth	2	Determining the basic concepts and principles. and presentation of student works with discussion.-2			
	Regional development: Theoretical foundations –new modern approaches	2	Determining the basic concepts and principles. and presentation of student works with discussion.-2			
	Interregional trade - Theoretical concepts	2	Determining the basic concepts and principles. and presentation of student works with discussion.-2			
	Migration and regional labor markets - historical approaches	2	Presentation of student works - seminars and discussions on the topic. and presentation of student works with discussion.-2			
	Regional development - institutional aspects	2	Presentation of student works - seminars and discussions on the topic -2			
	The phenomenon of decentralisation - basic features	2	Presentation of student works - seminars and discussions on the topic -2			
	Regional policy: the basic elements and instruments of implementation	2	Presentation of student works - seminars and discussions on the topic. -2			
	Regional development and regional policy inEU .	2	Presentation of student works - seminars and discussions on the topic. -2			
Regional development and regional policy in Croatia	2	Presentation of student works - seminars and discussions on the topic. -2				
Format of instruction	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input type="checkbox"/> (other)		
Student responsibilities	Student is obliged to attend 50% of classes and regularly follow the classes and perform the assigned tasks. During the semester, student needs to write and present the seminar paper and this is a prerequisite to take the exam.					
Screening student work (name the proportion of ECTS credits for each	Class attendance	1	Research		Practical training	
	Experimental work		Report		(Other)	

activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Essay	2. *	Seminar essay	2	(Other)	
	Tests		Oral exam		(Other)	
	Written exam	2. *	Project		(Other)	
Grading and evaluating student work in class and at the final exam	<p>Preparation and and presentation of the seminar. Two midterms are organized during the year, whereby the second one can be taken only under the condition that the first one is passed (50%). Two midterms are equivalent to the exam (50% grade). Preparation and presentation of a seminar (40% grade). Active participation at the class (10% grade). Appropriate Assessment for the Written Examinations (Midterms and Exams):</p> <p>0-49 insufficient (1) 50-65 sufficient (2) 66-75 good (3) 76-85 very good (4) 86-100 excellent (5)</p>					
Required literature (available in the library and via other media)	Title				Number of copies in the library	Availability via other media
	1. Harvey Armstrong, Jim Taylor: <i>Regional economics and policy</i> , Third Edition, Blackwell - Publishing, 2000.					
	Authorized lectures and presentations on course's web page					Moodle
Optional literature (at the time of submission of study programme proposal)	<ul style="list-style-type: none"> • <i>Capello i Nijkamp (2009.): Handbook of regional growth and development theories</i> • <i>P. McCann (2013.) – Modern urban and regional economics, second edition, Oxford,</i> • <i>Europa Websites-European Commission: Regional Policy</i> (http://europa.eu.int/comm/regional_policy/intro/regions.._en.htm) • Muštra, V. (2017): Who cares about regional inequalities? Effects of fiscal consolidation, vol IX, n 1, pp. 135 – 144, <i>Regional Science Inquiry Journal</i> ISSN: 1791-5961 Print , ISSN: 1791-7735 On line , June 2017 • Muštra, V, Šimundić, B and Kuliš, Z (2017): Effects of smart specialization on regional economic resilience in EU, <i>Regional Revista de Estudios Regionales</i> , vol. 110, 2017, I.S.S.N.: 0213-7585 • Muštra, V, Šimundić, B and Kuliš, Z. (2020): Does innovation matter for regional labour resilience? The case of EU regions, <i>Regional science policy and practise</i>, https://doi.org/10.1111/rsp3.12348 • 					
Quality assurance methods that ensure the acquisition of exit competences	<p>Registering students' attendance and success in carrying out of their duties (lecturer). Monitoring lectures and practice sessions (Vice-Dean for academic and student affairs).</p> <p>Students' Performance analysis in each course (Vice-Dean for academic and student affairs).</p> <p>Student questionnaire on the quality of lecturers and lessons for each course (University of Split, Quality Assurance Centre)</p> <p>Examination is used as an instrument to evaluate individual course outcomes by the course lecturer. The content of exam is reassessed periodically in order to assure compliance with the course outcomes.</p>					
Other (as the proposer wishes to add)	The course is taught in Croatian and English.					