

NAME OF THE COURSE		European Economic Integration				
Code	EUE304	Year of study	1.			
Course teacher	Dražen Derado, Ph.D. Vladimir Šimić, Ph.D.	Credits (ECTS)	5			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			26		26	
Status of the course	mandatory / elective	Percentage of application of e-learning	30%			
COURSE DESCRIPTION						
Course objectives	The aim of the course is to give theoretical knowledge, and empirical evidence, thus enabling students to understand: the history of the EU in the broader context of economic integration in Europe, institutional organization of the EU, the effects of trade integration and creation of the <i>Common Market</i> , genesis of monetary integration in Europe and the actual problems of the EMU management, and finally development of the EU-Croatia relations prior to Croatian full membership.					
Course enrolment requirements and entry competences required for the course	• Course enrolment requirements: regulated by the Statute of the Faculty of Economics, and the Regulation on study and studying. • Entry competences include computer skills (program package <i>Microsoft Office</i>) and English language proficiency.					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	LEARNING OUTCOME FOR THE COURSE: to evaluate the realized effects of economic integration, and estimate potential challenges for the future based on a combination of theoretical and empirical insights, as well as the previous experience in the process of integration in Europe (level 7). INDIVIDUAL LEARNING OUTCOMES: 1. to examine historical circumstances of the EU creation and evaluate alternative scenarios of economic integration (level 7). 2. to critically evaluate net-effects of trade integration (level 7). 3. to estimate the effects of the <i>Common Market</i> creation within the EU (level 7). 4. to critically estimate the sustainability of the EMU, and the choice of its optimal management model (level 7). 5. to recommend the optimal enlargement policy for the South East European counties, based on previous enlargement experience (level 7).					
Course content broken down in detail by weekly class schedule (syllabus)	Lectures		Exercises			
	Topic	Hours	Topic	Hours		
	History and genesis of economic integration in Europe	2	Introduction to the course. Outline of the course requirements.	2		
	History and founding treaties of the EU	2	Curriculum revision. Student presentations.	2		
	Institutional and legal system of the EU	2	Curriculum revision. Student presentations.	2		
	EU budget	2	Curriculum revision. Student presentations.	2		

	Theory of economic integration	2	Curriculum revision. Student presentations.		2	
	Customs union theory	2	Curriculum revision. Student presentations.		2	
	Trade policy of the EU	2	Curriculum revision. Student presentations.		2	
	Common market theory and the EU Single Market	2	Curriculum revision. Student presentations.		2	
	History of the monetary integration in the EU	2	Curriculum revision. Student presentations.		2	
	Economic and Monetary Union	2	Curriculum revision. Student presentations.		2	
	Management and coordination of the Economic and Monetary Union	2	Curriculum revision. Student presentations.		2	
	History of the EU-Croatia relations	2	Curriculum revision. Student presentations.		2	
	EU enlargement and perspectives for the future	2	Curriculum revision. Student presentations.		2	
Format of instruction	☒ lectures ☒ seminars and workshops ☒ exercises ☐ <i>on line</i> in entirety ☒ partial e-learning ☐ field work			☒ independent assignments ☒ multimedia ☐ laboratory ☐ work with mentor ☒ other: guest lectures		
Student responsibilities	- regular class attendance (min. 70% of lectures and min. 70% of seminars) - submission of seminar in written format including oral presentation.					
Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	1	Research		Practical training	
	Experimental work		Report		Quiz	
	Essay		Seminar essay	1		
	Tests	3*	Oral exam			
	Written exam	3	Project			
Grading and evaluating student work in class and at the final exam	* Passing two progress tests can replace the written exam. PRE-TERM EXAM: includes passing two progress tests; final mark is calculated as a simple average of the success on two progress tests (each carrying 50% of the final grade) according to the following distribution of points: 0-49 points: insufficient (1), 50-64 points: sufficient (2), 65-79 points: good (3), 80-89 points: very good (4), 90-100 points: excellent (5). EXAM: positively graded written exam entail passing the course.					

	All tests (progress tests and final exams) can be carried out in written and/or oral form, either in physical or virtual environment.		
Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media
	El-Agraa, A. M., (2011), <i>The European Union - Economics and Policies</i> (9th ed.), Cambridge: Cambridge University Press.	6	
	Baldwin, R., Wyplosz, C., (2009), <i>The Economics of European Integration</i> (3rd ed.), Maidenhead: McGraw-Hill.	2	
	Molle, W., (2006), <i>The Economics of European Integration - Theory, Practice, Policy</i> (5th ed.), Aldershot: Ashgate.	1	
	Derado, D., (2014), authorized lecture materials.	-	Intranet EFST (www.efst.hr)
Optional literature (at the time of submission of study programme proposal)	Books: 1. Jovanovic, M. N., (2005.), <i>The Economics of European Integration - Limits and Prospects</i>, Cheltenham: Edward Elgar. 2. Pomfret, R. (urednik), (2003.), <i>Economic Analysis of Regional Trading Arrangements</i>, Cheltenham: Edward Elgar. 3. Mulhearn, C., Vane, H. R., (2008.), <i>The Euro - Its Origins, Developments and Prospects</i>, Cheltenham: Edward Elgar. 4. Talani, L. S. (urednica), (2009.), <i>The Future of EMU</i>, Basingstoke: Palgrave Macmillan. 5. Davies, N., (2007), <i>Europe – East and West</i>, London: Pimlico. 6. Sapir, A., Aghion, P., Bertola, G., Hellwig, M., Pisani-Ferry, J., Rosati, D., Viñals, J., Wallace, H., (2004.), <i>An Agenda for a Growing Europe - The Sapir Report</i>, Oxford: Oxford University Press. 7. Berglund, S., Duvold, K., Ekman, J., Schymik, C., (2009.), <i>Where Does Europe End? Borders, Limits and Directions of the EU</i>, Cheltenham: Edward Elgar. Scientific papers: 8. Marques, H., (2010), Migration Creation and Diversion in the European Union: Is Central and Eastern Europe A 'Natural' Member of the Single Market for Labour?, <i>Journal of Common Market Studies</i>, 48(2), pp. 265-291. 9. Rusek, A., (2015), Capital Markets Union: The Key to European Future, <i>Atlantic Economic Journal</i>, 43, pp. 517-518. 10. Derado, D., (2009), Financial Integration and Financial Crisis: Croatia on the Way to the Economic and Monetary Union, <i>Financial Theory and Practice</i>, 33(3), pp. 303-333. 11. Derado, D., (2007.), Is Croatia Ready for teh EMU? An ex ante Analysis of Nominal and Real Convergence, <i>Ekonomska misao i praksa</i>, 16(2), str. 113-146.		

	12. Derado, D., (2014.), Is There an Alternative to the Present Model of Economic Governance of the Eurozone?, <i>Global Policy</i>, 5(4), str. 505-507. Other publications: 13. European Central Bank (http://www.ecb.europa.eu/home/html/index.en.html). 14. Bruegel (http://bruegel.org/). 15. Vienna Institute for International Economic Studies (https://www.wiiw.ac.at/). Web-sources: 16. European Union (http://europa.eu/). 17. Eurostat (http://ec.europa.eu/eurostat).
Quality assurance methods that ensure the acquisition of exit competences	• Monitoring of class attendance and success in realization of students' duties (teacher). • Supervision of lecture progress (Vice-Dean for Education). • Analysis of success rate per core subjects (mandatory and elective) throughout the study programme (Vice-Dean for Education). • Students' Survey (University of Split, Centre for Quality Improvement). • Exams ascertain the realization of the learning outcomes per course. Exam content is regularly checked (Vice-Dean for Education).
Other (as the proposer wishes to add)	Lectures are held in English language.