

NAME OF THE COURSE		EU ECONOMIC POLICY					
Code	EUE305	Level of study	graduate				
Course teacher	Associate Professor Blanka Šimundić, PhD Prof Željko Mrnjavac, PhD Associate Professor Lana Kordić, PhD	Credits (ECTS)	5				
Associate teachers	Zvonimir Kuliš, PhD	Type of instruction (number of hours)	L	S	E	F	
			26		26		
Status of the course	obligatory	Percentage of application of e-learning	40%				
COURSE DESCRIPTION							
Course objectives	The main objective of the course is in broadening students' understanding of the functioning of EU Economic Policies (their meaning, further development and sustainability) on one side, and on the other side, in achieving competences in judging business' actions of the entities in Member States under different EU Economic Policies.						
Course enrolment requirements and entry competences required for the course	Course signature requirements: as determined by the Statute of the Faculty of Economics and Rules and Regulations for Studies and Study Programmes. Entry competencies: English language proficiency level B2-C1 (CEFR) and computer skills (Microsoft Office Package).						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Learning outcome: 1. The student will analyze and critically judge the development, implementation and effects of different EU Economic Policies on the development and competitiveness of EU Member States, as well as the relationships between entities at the Single European Market. Specific learning outcomes : The student will be able to: 1. Trace the historical and political aspects of the development of different economic policies of the EU. 2. Describe, evaluate and communicate the interdependence of different EU Economic Policies. 3. Argue and evaluate the specifics of the EU Economic Policies in the international context. 4. Articulate the implications of economic policies in the context of the EU. 5. Integrate the validity of EU Economic Policies in the context of the EU enlargement policy implementation.						
Course content broken down in detail by weekly class schedule (syllabus)	Week	Lectures		Exercises / Seminars:			
		Topic	Hours	Topic	Hours		

	1	Competition policy	2	Presentation of students' papers and discussion on a given topic (in class and/or by forum on moodle)	2
	2	Industrial and competitiveness policy	2	Presentation of students' papers and discussion on a given topic(in class and/or by forum on moodle)	2
	3	Tax harmonization	2	Presentation of students' papers and discussion on a given topic(in class and/or by forum on moodle)	2
	4	Transport policy	2	Presentation of students' papers and discussion on a given topic(in class and/or by forum on moodle)	2
	5	Energy policy	2	Presentation of students' papers and discussion on a given topic	2
	6	Environmental policy	2	Presentation of students' papers and discussion on a given topic	2
	7	EU general budget	2	Presentation of students' papers and discussion on a given topic	2
	8	Common Agricultural Policy	2	Presentation of students' papers and discussion on a given topic	2
	9	Common Fisheries Policy	2	Presentation of students' papers and discussion on a given topic	2
	10	Regional policy	2	Presentation of students' papers and discussion on a given topic	2
	11	Social policies	2	Presentation of students' papers and discussion on a given topic	2
	12	External trade policy	2	Presentation of students' papers and discussion on a given topic	2

	13	Enlargement policy		2	Presentation of students' papers and discussion on a given topic		2
Format of instruction	X lectures X seminars and workshops X exercises <input type="checkbox"/> on line in entirety X partial e-learning <input type="checkbox"/> field work			X independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			
Student responsibilities	Students are required to fulfill the individual assignments (the analysis of EU economic policy topics in form of report (1) and power point presentations). During the semester, the activities are recorded: the students present their analysis of chosen and given topics/case studies. The evaluation of student's activity is through the grading scale of seminar works and discussion (in class and on moodle forum).The requirements for a signature are: a minimum of 70% attendance of the total number of the lecturing hours, positively evaluated research report on an assigned topic, presentation of analysed topic and online quiz attendance..						
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	1	Research	1	Practical training		
	Experimental work		Report		(Other)		
	Essay		Seminar essay	1	(Other)		
	Tests	2	Oral exam	1	(Other)		
	Written exam	1	Project		(Other)		
Grading and evaluating student work in class and at the final exam	<ul style="list-style-type: none">During the semester students write two mid-term exams (8th and 15th week in semester) and individually present assignments on a given topic.The 50% of an exam has to be given correctly to achieve positive grade.The final grade for students who have passed through two mid-term exams is formed as follows: ratio for the achieved score in each mid-term exams is 30%, the ratio for achieved score for written and presented seminar paper is 20% and 20% for additional activity (forum discussions or additional topics analysis and presentation) i.e.: $exam\ one\ scores\ (max\ 100) * 0.30 + exam\ two\ scores\ (max\ 100) * 0.30 + seminar\ assignment\ scores\ (max\ 100)* 0.20 + additional\ activity\ (max\ 100) * 0.20 = final\ score\ (max\ 100)$.The exam consists of written and oral form (ratio 50:50). Positively evaluated written exam is a prerequisite for the oral exam. Final exam dates are defined in the calendar of exams.The final grade for students who take the final exam is formed as follows : $written\ exam*0.30 + oral\ exam*0.30 + paper*0.20 + additional\ activity*0.20 = final\ score\ (max\ 100)$.The final exam is not compulsory if the two midterm exams are passed and if the positive grade of the seminar work has been achieved.						
Required literature (available in the library and via other media)	Title				Number of copies in the library	Availability via other media	
	Olsen, J. 2021.The European Union Politics and Policies, 7th ed., Routledge, New York.				5		

	El-Agraa, A.M., 2011. The European Union, Economics and Policies, Cambridge University Press, 9th ed., New York.	1	Moodle
	PDF materials from the lectures available at the Course website		Moodle
Optional literature (at the time of submission of study programme proposal)	<p>Muštra, V. Šimundić, B., 2020. .Izvještaj o provedbi regionalne politike u Republici Hrvatskoj u sklopu programa European Regional Policy Research Consortium (EoRPA) i za naručitelja European Policies Research Centre (EPRC).</p> <p>Muštra, V, Šimundić, B and Kuliš, Z. 2020. Does innovation matter for regional labour resilience? The case of EU regions, Regional science policy and practise, https://doi.org/10.1111/rsp3.12348</p> <p>Kordić, L., Mrnjavac, Šimundić, B. and Bejaković, P., 2019. Quality of Government – Scandinavia vs. South East Europe, in: Håkansson, P.G. and Bohman, H. (Ed.) Investigating Spatial Inequalities, Emerald Publishing Limited, Bingley, pp. 89-105. https://doi.org/10.1108/978-1-78973-941-120191006</p> <p>Muštra, V, Šimundić, B and Kuliš, Z, 2017. Effects of smart specialization on regional economic resilience in EU, Regional Revista de Estudios Regionales , vol. 110, 2017, I.S.S.N.: 0213-7585</p> <p>EU: http://europa.eu;</p> <p>EUROSTAT: http://epp.eurostat.ec.europa.eu;</p> <p>and other relevant WEB sites.</p>		
Quality assurance methods that ensure the acquisition of exit competences	<p>Registering students' activities and success in carrying out of their duties (lecturer). Monitoring lectures and practice sessions (Vice Dean for Education and student affairs).</p> <p>Students' Performance analysis in each course (Vice Dean for Education and student affairs).</p> <p>Student questionnaire on the quality of lecturers and lessons for each course (University of Split, Quality Assurance Centre)</p> <p>Examination is used as an instrument to evaluate individual course outcomes by the course lecturer. The content of exam is reassessed periodically in order to assure compliance with the course outcomes.</p>		
Other (as the proposer wishes to add)	The course is taught in Croatian and English.		