

NAME OF THE COURSE		SOCIOLOGY																						
Code	EUEA02	Year of study	2nd undergraduate study																					
Course teacher	Associate Professor Renata Relja, Ph.D.	Credits (ECTS)	4																					
Associate teachers	Mag.soc.Tea Gutović, assistant	Type of instruction (number of hours)	L	S	E	F																		
			26		13																			
Status of the course	Optional Course	Percentage of application of e-learning	30%																					
COURSE DESCRIPTION																								
Course objectives	1. Understanding determinants and functioning of modern society. 2. Developing competencies for analytical study of key social relations as well as various types of social behavior, 3. Developing competencies for critical and creative thinking, encouraging interest, and discussion about various social issues, processes and phenomena. 4. Understanding the meaning of sociological cognition and scientific approach in society studies as an unavoidable part of contemporary knowledge. 5. Learning about key sociological categories.																							
Course enrolment requirements and entry competences required for the course																								
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Learning outcome of the course: Critically evaluate and consider key issues, processes and phenomena within modern society. Specific learning outcomes: The student will: 1. Explain the development of modern societies. 2. Understand different types of social behavior. 3. Identify and describe significant social phenomena 4. Explain the development of key social relations, forms and processes. 5. Think critically and creatively about key social issues. 6. Distinguish different types of social groups and criteria of group division 7. Detect relations between the individual and the group 8. Detect relations between gender and leisure 9. Detect and describe the problem of poverty and social exclusion 10. Distinguish key political institutions 11. Understand the forms of social differentiation and inequality 12. Describe the process of bureaucratization of social relations 13. Observe existence and describe models of social control 14. Define the forms of deviation in society and their causes																							
Course content broken down in detail by weekly class schedule (syllabus)	<table><tr><td>1</td><td>Determination of the subject/ sociological perspectives</td><td></td><td colspan="3">Sociological imagination (C. W. Mills)</td></tr><tr><td>2</td><td>Research of social issues, processes and phenomena</td><td></td><td colspan="3">The rules of sociological method; social fact (E. Durkheim)</td></tr><tr><td>3</td><td>Concept and general features of culture</td><td></td><td colspan="3">The idea of culture, culture and history; people and culture (G. Simmel, T. Eagleton)</td></tr></table>						1	Determination of the subject/ sociological perspectives		Sociological imagination (C. W. Mills)			2	Research of social issues, processes and phenomena		The rules of sociological method; social fact (E. Durkheim)			3	Concept and general features of culture		The idea of culture, culture and history; people and culture (G. Simmel, T. Eagleton)		
1	Determination of the subject/ sociological perspectives		Sociological imagination (C. W. Mills)																					
2	Research of social issues, processes and phenomena		The rules of sociological method; social fact (E. Durkheim)																					
3	Concept and general features of culture		The idea of culture, culture and history; people and culture (G. Simmel, T. Eagleton)																					

	4	Determination of the term society		Primary and secondary social groups; mehanic and organic solidarity (Ch. H. Cooley; F. Toennies; E. Durkheim) Bureaucratic organization (M.Weber)		
	5	Determination of social stratification		The circulation of elites (V. Pareto)		
	6	Women and society		Roles by gender; cultural division of labour (A. Oakley; G. P. Murdock)		
	7	Deviance		Functions of deviance (R. K. Merton; A. K. Cohen)		
	8	Race, ethnicity and nationality		Theories on nations and nationalism (V. Katunarić)		
	9	Work and leisure in modern society		New technologies, work and leisure		
	10	Family in contemporary society		Forms of family structure (G. P. Murdock; T. Parsons)		
	11	Sociological determination of religion		The Sacred and the Profane (M. Eliade)		
	12	Political institutions		Power and Politics (M. Weber)		
	13	Communication and media in contemporary Society		The Internet Galaxy (E. Castells)		
Format of instruction	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> blended e-learning <input type="checkbox"/> independent tasks					
Student responsibilities	Behave in accordance with ethical and scientific principles in higher education. Participation in the implementation of classes (70% of attendance - lectures and seminars as a prerequisite for obtaining a signature) within which it is necessary to develop and present individual teaching contents within the seminar paper in accordance with established criteria (oral presentation) and discussion (physical / online) . The student is obliged to adhere to the defined time frames of the seminar as well as to actively and constructively participate in classes and workshops. A student with two positively evaluated colloquia achieves the equivalent of a written exam.					
Screening student work(name the proportion of ECTS credits for eachactivity so that the total number of ECTS credits is	Class attendance	1 ECTS	Research		Practical training	0,25 ECTS
	Experimental work		Report		quiz	0,25 ECTS
	Essay		Seminar essay	0,25 ECTS	Problem questions	0,25 ECTS
	Tests	2 ECTS	Oral exam		(Other)	

equal to the ECTS value of the course)	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	The examination of acquired knowledge, skills and competencies is conducted during the semester through the evaluation of student activities and online discussions, seminar work, as well as two colloquia. In accordance with the learning outcomes of the course and the obligations of the student, the final grade is formed with regard to the achievement of the following elements: written exam, ie successfully passed two colloquia (positive grade from both colloquia is equivalent to a written exam) - 60%; according to instructions - 30%; active participation in classes (physical / online discussions, workshops 10%). Criteria for evaluating and grading individual elements are described in the course repository.					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	Bešker, M., Relja, R. (2013) Labour Market in the city of Split – Participant's Assessments of Importance of Education for Employability. Italian Sociological Review , 3(1): 27-35.			2		
	Giddens, A. (2009) Sociology. Polity Press, <i>Great Britain</i> .				Available online https://archive.org/details/Sociology_6_edition/page/n345/mode/2up	
	Haralambos, M., Holborn, M. (2002) Sociologija- teme i perspektive . Zagreb: Golden marketing-Tehnička knjiga.			2		
	Kuvačić, I. (2004) Uvod u sociologiju . Zagreb: Golden marketing-Tehnička knjiga.			2		
	Popović, T., Relja, R., Gutović, T. (2017) The Role of Non-Formal Qualifications in the Flexibility of Education and Labor Market, U: Radić, Ž., Rončević, A., Yongqiang (ur.) Economic and Social Development 22nd International Scientific on Economic and Social Development- “The Legal Challenges of Modern World . str: 667-689.				Available online	
	Popović, T., Relja, R., Gutović, T. (2016) Social Entrepreneurship as (in)visible Work and Business. U: Mašek Tonković, A. (ur.) 5th International Scientific Symposium Economy of Eastern Croatia – Vision and Growth . 5(5): 799-815.				Available online	
Optional literature (at the time of submission of study programme proposal)	1. Alfirević, N., Relja, R., Popović, T. (2016) Razvojne perspektive društva i školstvo. U: Krce Miočić, B., Pavičić, J., Alfirević, N., Najev Čačija, Lj. (ur.) Upravljanje odgojno-obrazovnom ustanovom: Menadžment i marketing u školama . Zadar: Sveučilište u Zadru, str. 11-34.					

	<ol style="list-style-type: none"> 2. Bradshaw, Y.W. ; Healey, J.F.; Smith, R. (2001) Sociology for a New Century. London: Sage Publications. 3. Calhoun, C., Rojek, C., Turner, B. S. (2005) The Sage Handbook of Sociology. London: Sage Publications. 4. Hachen, Jr. D. S. (2001) Sociology in Action. London: Sage Publications. 5. Macan, Đ., Relja, R., Hren, D. (2017) The Street as a Stage. Ethnography of Street Performance. Split: Sveučilište u Splitu, Filozofski fakultet. 6. Newman, D. M. (2014) Sociology. Exploring the Architecture of Everyday Life, Brief Edition Fourth Edition. London: SAGE Publications. 7. Božić, T., Relja, R. (2012) Nova kultura komuniciranja putem mobitela. Kultura. Časopis za teoriju i sociologiju kulture i kulturnu politiku, 1(136): 85-107. 8. Reić Ercegovac, I., Gutović, T., Relja, R. (2015) Life Quality of Professional Musicians in Split County, Croatia. The International Journal of Interdisciplinary Cultural Studies, 10 (4): 13-25. 9. Relja, R., Reić Ercegovac, I., Blažević, B. (2015) Percepcija temeljnog (bazičnog) dohotka s obzirom na neke socio-demografske značajke na prostoru Splitsko-dalmatinske županije rezultati pilot istraživanja. Sociologija, časopis za sociologiju, socijalnu psihologiju i socijalnu antropologiju 57 (3): 459-475. 10. Relja, R., Popović, T. (2016) Učenje odraslih na radom mjestu. U: Brčić Kuljiš, M., Koludrović, M. (ur.) Stanje i perspektive obrazovanja odraslih u Republici Hrvatskoj. Split: Filozofski fakultet u Splitu, str. 219-232. 11. Tomić, V., Relja, R., Popović, T. (2015) Ethnography of Urban Public Transport: A Tale of Two Cities in Croatia. Anthropological Notebooks, 21 (1): 37-59. 12. Vican, D., Relja, R., Popović, T. (2016) Principals' Educational Leadership. U: Alfirević, N., Burušić, J., Pavičić, J., Relja, R. (ur.) School Effectiveness and Educational Management: Towards a South-Eastern Europe Research and Public Policy Agenda. New York: Palgrave Macmillan, pp. 87-106.
Quality assurance methods that ensure the acquisition of exit competences	Individual consultations, class attendance, class activity, success in performing tasks, conversation related to improving the quality of the level of acquired knowledge. Student survey on the quality of teaching and teachers at the university level. Passed the exam and fulfilled other syllabus obligations.
Other (as the proposer wishes to add)	

