NAME OF THE COURSE	THEORIES OF DEVELOPMENT					
Code	EUEA03	Year of study	III			
Course teacher	Professor Maja Fredotović, PhD Assistant Professor Slađana Pavlinović Mršić, PhD	Credits (ECTS)	4			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			26		13	
Status of the course	elective	Percentage of application of e-learning	10%			
COURSE DESCRIPTION						
Course objectives	The objective is to get the students acquainted with basic theoretical principles of different theories of growth and development as well as their practical implications through economic policy.					
Course enrolment requirements and entry competences required for the course	Prerequisites defined by the Faculty Statute and the regulations on studying and study programmes.					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	1. Differentiate the notions, phenomena and indicators of economic growth and development 2. Identify and analyse relevant factors of development 3. Identify and analyse development phenomena 4. Identify and compare basic assumptions of different development theories and their practical implications 5. Identify theoretical background of different economic policies					

Course content broken down in detail by weekly class schedule (syllabus)

Predavanja		Vježbe	
Tema	Sati	Tema	Sati
Basics of economic development theory. Notions of growth and development.	2	Student orientation and explanation of syllabus.	1
Growth and development in the history of economic thought. New insights in economic growth and development.	3	Measurement and missmeasurement of economic growth and development.	1
Factors of economic development. Theoretical aspects. Structure of development factors and its changes.	4	Linkages between factors; case studies; discussion.	2
Theory of equilibrium and balanced gowth.	2	Balanced growth model; discussion.	1
Business cycles theories. Theories of stagnation.	3	Comparisson of basic theoretical approaches; case studies; discussion	2
Welfare theory. Theory of underdevelopment.	2	Case studies; lessons learnt; discussion	1
Contemporary theories of economic growth.	2	Different growth scenaria analysis; discussion	1
Institutions, institutionalism and development theory.	3	Case studies analysis; discussion	2

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<tr><td>Development theory and globalisation. Theory of development in postmodern era.</td><td>2</td><td>Case studies; lessons learnt; discussion</td><td>1</td></tr>
<tr><td>Theory of development; economics of development and planning. Theory of development and economic policy.</td><td>3</td><td>Case studies; discussion.</td><td>1</td></tr>
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<tr><td>Format of instruction</td><td>☐ lectures
☐ seminars and workshops
☐ exercises
☐ on line in entirety
☐ partial e-learning
☐ field work

☐ independent assignments
☐ multimedia
☐ laboratory
☐ work with mentor
☐ (other)</td></tr>
<tr><td>Student responsibilities</td><td>Student has to attend 50% of contact hours delivered. Student also has to fulfil predefined assignments and take a proactive role during the course. Student attendance, activities and performance will be recorded, as the prerequisite for taking the exam.</td></tr>
<tr><td>Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)</td><td>
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<tr><td>Class attendance</td><td>1 ECTS</td><td>Research</td><td>1 ECTS</td><td>Practical training</td><td></td></tr>
<tr><td>Experimental work</td><td></td><td>Report</td><td></td><td>(Other)</td><td></td></tr>
<tr><td>Essay</td><td></td><td>Seminar essay</td><td></td><td>(Other)</td><td></td></tr>
<tr><td>Tests (midterm exams)</td><td>2 ECTS</td><td>Oral exam</td><td>2 ECTS*</td><td>(Other)</td><td></td></tr>
<tr><td>Written exam</td><td></td><td>Project</td><td></td><td>(Other)</td><td></td></tr>
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<tr><td>Grading and evaluating student work in class and at the final exam</td><td>Two midterm exams will be organized during the semester. Final grade equals to average grade on both midterm exams.
If the student fails one of the midterm exams, he/she can take final exam at the end of semester.
Final exam and midterm exams are oral exams.
* If the student passes both midterm exams, he/she does not need to take final exam.</td></tr>
<tr><td>Required literature (available in the library and via other media)</td><td>
<table>
<tr><th>Title</th><th>Number of copies in the library</th><th>Availability via other media</th></tr>
<tr><td>Šimunović, I.: Planiranje ili pravo na budućnost, Marjan tisak, Split, 2005.</td><td>14</td><td></td></tr>
<tr><td>Todaro, M.P.; Smith, S.C.: Ekonomski razvoj, 9. Izdanje, prijevod, Šahinpašić, Sarajevo, 2006.</td><td>1</td><td></td></tr>
<tr><td>Napoleoni, C.: Ekonomska misao dvadesetog stoljeća, Centar za kulturnu djelatnost CKD, Zagreb, 1982.</td><td>3</td><td></td></tr>
<tr><td>Šimunović, I.; Fredotović, M.: Čitanka iz kolegija Teorije razvoja</td><td></td><td>Intranet</td></tr>
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Optional literature (at the time of submission of study programme proposal)	Todaro, M.P.; Smith, S.S.: Economic Development, 11th ed., Addison-Wesley, 2011. Aghion, P.: The economics of growth,The MIT Press, 2009. Bourguignon,F.; Plaskovic, B. (ur.): Rethinking inforastructure for development, World Bank Conference on Development Economics, The World Bank, Washington, 2008. Grabowski,R.; Self,S.; Shields, M.P.: Economic Development – A Regional, Institutional and Historical Approach, ME Sharpe, Inc, New York, 2007. Salvadore, N. (ed.): Old and New Growth Theories: An Assessment, Edward Elgar Publishing, Ltd., Chetlenham, 2004. Boyer, R.: The Future of Economic Growth; As New Becomes Old, Edward Elgar Publishing, Ltd., Chetlenham, 2004. Held, D.; McGrew, A.; Goldblatt, D.; Perraton, J.: Global Transformations, Politics, Economic, Culture, Polity Press, 2000. Rostow, W.W.: Theorists of Economic Growth from David Hume to the Present, Oxford University Press, 1990.
Quality assurance methods that ensure the acquisition of exit competences	
Other (as the proposer wishes to add)	