

NAME OF THE COURSE		Nautical tourism				
Code	EUTB03	Year of study	3			
Course teacher	Prof. Srećko Favro Assoc. Prof. Lana Kordić Assoc. Prof. Ljudevit Pranić	Credits (ECTS)	5			
Associate teachers	Assoc. Prof. Blanka Šimundić Assistant Prof. Zvonimir Kuliš	Type of instruction (number of hours)	L	S	E	F
			26		26	
Status of the course	Required course	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	<p>Acquiring the necessary knowledge about nautical tourism, its possibilities and limitations for development in Croatia, its impact on the social and natural environment and on the economy at the local, regional and state level.</p> <p>Creating the ability to, based on the acquired knowledge about the characteristics of the phenomenon and interaction with the environment, make decisions at different levels of nautical tourism management, respecting the principles of sustainable development and successful business of the economic entity.</p>					
Course enrolment requirements and entry competences required for the course	Prerequisites are regulated by the Statute of the Faculty and the Ordinance on study and study.					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Course Learning Outcome: Analyse, identify, and critically discuss the theoretical and practical aspects of the functioning of nautical tourism, as well as its scope and role within the global tourism sector, including its economic, social, and health impacts.</p> <p>Individual Learning Outcomes:</p> <ol style="list-style-type: none"> <li>Analyse the specific characteristics of nautical tourism.</li> <li>Identify and critically assess maritime transport regulations, as well as the legal, institutional, and strategic framework for the development of nautical tourism.</li> <li>Analyse supply and demand in the nautical tourism market from both global and regional perspectives.</li> <li>Identify and evaluate the social, environmental, and economic impacts of nautical tourism.</li> <li>Analyse the basic methodology for monitoring the impacts of nautical tourism at the micro, meso, and macro levels.</li> </ol>					
Course content broken down in detail by weekly class schedule (syllabus)	Week	Lectures		Exercises		
		Theme	Hours	Theme	Hours	
	1	Conceptual definition of nautical tourism	2	The role of seminar classes, overview of seminar topics, allocation of seminar assignments;.	2	

2025./2026.

03/03/26 – 30. Sj. FV

	2	Factors influencing the development of nautical tourism	2	Presentation of students' papers and discussion on the assigned topic / critical review	2
	3	Economic significance of nautical tourism	2	Presentation of students' papers and discussion on the assigned topic / critical review	2
	4	Natural factors in the development of nautical tourism in the Republic of Croatia	2	Presentation of students' papers and discussion on the assigned topic / critical review	2
	5	Development of nautical tourism in the Republic of Croatia	2	Presentation of students' papers and discussion on the assigned topic / critical review	2
	6	Legal and institutional framework of nautical tourism in the Republic of Croatia	2	Presentation of students' papers and discussion on the assigned topic / critical review	2
	7	The role of marinas in the development of nautical tourism	2	Presentation of students' papers and discussion on the assigned topic / critical review	2
	8.	Economic effects of nautical tourism	2	Presentation of students' papers and discussion on the assigned topic / critical review	2
	9	Marina development – economic evaluation	2	Presentation of students' papers and discussion on the assigned topic / critical review	2
	10	Monitoring marina performance	2	Presentation of students' papers and discussion on the assigned topic / critical review	2
	11	Analysis of international nautical tourism traffic	2	Presentation of students' papers and discussion on the assigned topic / critical review	2
	12	Analysis of nautical tourism traffic in the Republic of Croatia	2	Presentation of students' papers and discussion on the	2

				assigned topic / critical review		
	13	The future of nautical tourism	2	Presentation of students' papers and discussion on the assigned topic / critical review	2	
Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input checked="" type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input checked="" type="checkbox"/> visiting experts from practice			
Student responsibilities	<p>Conditions for signing and taking the exam:  -70% attendance lectures  -write a seminar/research paper on a given topic with PPT presentation.</p> <p>Students write two colloquiums and 1 exam/seminar on a given topic which will presentate (oral with PPT presentation and written in seminar form).</p>					
Screening student work ( <i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i> )	Class attendance	1 ECTS	Research		Practical training	
	Experimental work		Report		(Other)	
	Essay	0,80	Seminar essay	0,90	exercise activities	0,80
	Tests	1,5* ECTS	Oral exam		(Other)	
	Written exam	1,5* ECTS	Project		(Other)	
Grading and evaluating student work in class and at the final exam	<p>During the year, we will organize two colloquiums *. Condition to the second colloquium will be the positively evaluated first colloquium. A colloquium with at least 60% of the achieved points is considered passed. A student who achieves a positive grade from the first and second colloquium and assigned independent work, is exempt from taking the exam. If he wants a higher grade, he must take an oral exam. He is obliged to announce this to the teacher no later than 24 hours after the announcement of the total results.</p> <p>The total grade is formed by summing the points achieved through 3 components: written knowledge test through colloquia or exam = 60 points, seminar paper = 30 points and active participation in classes = 10 points (based on engagement in the development of additional tasks, or discussion based on the material read).</p> <p>The grading scale is: &lt;60 points = insufficient; 60-69 = sufficient; 70-79 = good; 80-89 = very good, and 90-100 = excellent</p> <p>Alternatively, in addition to the colloquium, students may achieve a grade through a written exam during the exam period. If the student is not satisfied with the number of points achieved in the written exam, he has the opportunity to take the oral exam, which he is obliged to announce to the teacher.</p>					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	Authorized lectures and teaching materials on the Moodle course pages				Moodle	

	1. Favro, S., Kovacic, M., Nautical Tourism and Nautical Tourism Ports, MaticaHrvatska Split, 2010.	10	
	2. Šamanović, J. Nautical Tourism and Marine Management, High Maritime School in Split, Split, 2002.	10	
Optional literature (at the time of submission of study programme proposal)	3. Luković, T., Gržetić, Z, Nautical tourism market in the theory and practice of Croatia and the European part of the Mediterranean		
	4..Luković, T., Šamanović, J., Management and Economics of nautical tourism, Croatian Hydrographic Institute, Split, 2007.		
	- Study on the development of nautical tourism in Croatia - Croatia's nautical tourism development strategy - Magazines and Internet Sources - Selected available scientific articles on specific topics		
Quality assurance methods that ensure the acquisition of exit competences	<ul style="list-style-type: none"> <li>• Monitoring attendance and performance of other obligations of students (teacher)</li> <li>• Control of Teaching (Vice Dean for Education and student affairs)</li> <li>• Analysis of student success in all subjects of study (Vice Dean for Education and student affairs)</li> <li>• Student survey on the quality of teachers and teaching for each course of study (UNIST, Centre for Quality Improvement) Exam administered by the subject teacher checked all the outcomes of cases. Periodically checks the contents of the exam, on the basis that determines the adequacy of the ways of checking learning outcomes (Vice Dean for Education and student affairs)</li> </ul>		
Other (as the proposer wishes to add)			